Stephen Wilkins

List of Publications by Year in descending order

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236925 254184 2,275 72 25 43 citations h-index g-index papers 74 74 74 1347 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Consumers' propensity for rollover service contracts: the influences of perceived value, convenience and trust on service loyalty. Journal of Strategic Marketing, 2023, 31, 516-531.	5.5	6
2	Academic Careers in Transnational Higher Education: The Rewards and Challenges of Teaching at International Branch Campuses. Journal of Studies in International Education, 2023, 27, 219-239.	3.2	8
3	FMCG firms' margin management: consumer trade-offs among product price, quantity and quality. Journal of Strategic Marketing, 2022, 30, 764-781.	5 . 5	6
4	Student Mobility in Transnational Higher Education: Study Abroad at International Branch Campuses. Journal of Studies in International Education, 2022, 26, 97-115.	3.2	4
5	International marketing capabilities development: The role of firm cultural intelligence and social media technologies. Journal of Marketing Theory and Practice, 2022, 30, 325-341.	4.3	3
6	Student retention in higher education: the influences of organizational identification and institution reputation on student satisfaction and behaviors. International Journal of Educational Management, 2022, 36, 1046-1064.	1.5	6
7	Two decades of international branch campus development, 2000–2020: a review. International Journal of Educational Management, 2021, 35, 311-326.	1.5	17
8	Institution strategy in transnational higher education: late entrants in mature markets – the case of international branch campuses in the United Arab Emirates. Studies in Higher Education, 2021, 46, 704-720.	4.5	6
9	Doctoral publishing as professional development for an academic career in higher education. International Journal of Management Education, 2021, 19, 100459.	3.9	12
10	Food Safety Performance in Food Manufacturing Facilities: The Influence of Management Practices on Food Handler Commitment. Journal of Food Protection, 2020, 83, 60-67.	1.7	11
11	The positioning and competitive strategies of higher education institutions in the United Arab Emirates. International Journal of Educational Management, 2020, 34, 139-153.	1.5	12
12	Transnational Education (TNE). , 2020, , 2649-2656.		0
13	The role of theory in the business/management PhD: How students may use theory to make an original contribution to knowledge. International Journal of Management Education, 2019, 17, 100316.	3.9	10
14	Student learning in higher education through blogging in the classroom. Computers and Education, 2019, 136, 61-74.	8.3	35
15	The acceptance of halal food in non-Muslim countries. Journal of Islamic Marketing, 2019, 10, 1308-1331.	3.5	53
16	Institutional influences on firm strategy in authoritarian emerging economies. International Journal of Emerging Markets, 2019, 16, 7-24.	2.2	5
17	Managing Faculty in Transnational Higher Education: Expatriate Academics at International Branch Campuses. Journal of Studies in International Education, 2019, 23, 451-472.	3.2	38
18	Talent management in transnational higher education: strategies for managing academic staff at international branch campuses. Journal of Higher Education Policy and Management, 2019, 41, 52-69.	2.3	25

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19	Product standardisation in the food service industry: post-purchase attitudes and repurchase intentions of non-Muslims after consuming halal food. Journal of Strategic Marketing, 2019, 27, 210-226.	5.5	18
20	The Return of China's Soft Power in South East Asia: An Analysis of the International Branch Campuses Established by Three Chinese Universities. Higher Education Policy, 2019, 32, 321-337.	2.0	15
21	The resilience of the MBA in emerging economies: student motivations for wanting an MBA in China and the United Arab Emirates. Journal of Higher Education Policy and Management, 2018, 40, 256-271.	2.3	10
22	The management of transnational higher education. International Journal of Educational Management, 2018, 32, 206-209.	1.5	3
23	Transnational higher education. International Journal of Educational Management, 2018, 32, 227-240.	1.5	37
24	Dual consumer–organisation identification in international alliances and partnerships: consumers' supportive intentions towards local and foreign firms. Journal of Strategic Marketing, 2018, 26, 551-567.	5.5	10
25	International brand alliances and co-branding: antecedents of cognitive dissonance and student satisfaction with co-branded higher education programs. Journal of Marketing for Higher Education, 2018, 28, 32-50.	3.2	20
26	The influence of organisational identification on employee attitudes and behaviours in multinational higher education institutions. Journal of Higher Education Policy and Management, 2018, 40, 48-66.	2.3	29
27	Achieving Legitimacy in Cross-Border Higher Education: Institutional Influences on Chinese International Branch Campuses in South East Asia. Journal of Studies in International Education, 2018, 22, 179-197.	3.2	19
28	What a Branch Campus Is: A Revised Definition. International Higher Education, 2018, , 12-14.	0.4	23
29	Definitions of Transnational Higher Education. International Higher Education, 2018, , 5-7.	0.4	7
30	Transnational Education. , 2018, , 1-7.		2
31	Ethical issues in transnational higher education: the case of international branch campuses. Studies in Higher Education, 2017, 42, 1385-1400.	4.5	51
32	The Effects of Employee Commitment in Transnational Higher Education: The Case of International Branch Campuses. Journal of Studies in International Education, 2017, 21, 295-314.	3.2	20
33	MNCs and religious influences in global markets. International Marketing Review, 2017, 34, 885-908.	3.6	37
34	Transnational Higher Education in the 21st Century. Journal of Studies in International Education, 2016, 20, 3-7.	3.2	21
35	The use of MOOCs in transnational higher education for accreditation of prior learning, programme delivery, and professional development. International Journal of Educational Management, 2016, 30, 959-975.	1.5	20
36	Issues and challenges for small countries in attracting and hosting international students: the case of Lithuania. Studies in Higher Education, 2016, 41, 491-507.	4.5	29

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37	Consumers' behavioural intentions after experiencing deception or cognitive dissonance caused by deceptive packaging, package downsizing or slack filling. European Journal of Marketing, 2016, 50, 213-235.	2.9	49
38	Country of origin and country of service delivery effects in transnational higher education: a comparison of international branch campuses from developed and developing nations. Journal of Marketing for Higher Education, 2016, 26, 86-102.	3.2	19
39	Establishing international branch campuses: a framework for assessing opportunities and risks. Journal of Higher Education Policy and Management, 2016, 38, 167-182.	2.3	37
40	The effects of social identification and organizational identification on student commitment, achievement and satisfaction in higher education. Studies in Higher Education, 2016, 41, 2232-2252.	4.5	86
41	How Well Are International Branch Campuses Serving Students?. International Higher Education, 2015,	0.4	2
42	The effects of lecturer commitment on student perceptions of teaching quality and student satisfaction in Chinese higher education. Journal of Higher Education Policy and Management, 2015, 37, 98-110.	2.3	56
43	Stakeholder perspectives on citation and peer-based rankings of higher education journals. Tertiary Education and Management, 2015, 21, 1-15.	1.1	11
44	Factors affecting university image formation among prospective higher education students: the case of international branch campuses. Studies in Higher Education, 2015, 40, 1256-1272.	4.5	92
45	English as the Lingua Franca in Transnational Higher Education. Journal of Studies in International Education, 2014, 18, 405-425.	3.2	25
46	Corporate images' impact on consumers' product choices: The case of multinational foreign subsidiaries. Journal of Business Research, 2014, 67, 2224-2230.	10.2	24
47	â€~Home' or away? The higher education choices of expatriate children in the United Arab Emirates. Journal of Research in International Education, 2013, 12, 33-48.	1.2	22
48	Student Evaluation of University Image Attractiveness and Its Impact on Student Attachment to International Branch Campuses. Journal of Studies in International Education, 2013, 17, 607-623.	3.2	65
49	The components of student–university identification and their impacts on the behavioural intentions of prospective students. Journal of Higher Education Policy and Management, 2013, 35, 586-598.	2.3	17
50	Assessing student satisfaction in transnational higher education. International Journal of Educational Management, 2013, 27, 143-156.	1.5	134
51	Internationalisation as a Strategy to Improve the Quality of Higher Education in Small States: Stakeholder Perspectives in Lithuania. Higher Education Policy, 2013, 26, 373-396.	2.0	27
52	The decision-making and changing behavioural dynamics of potential higher education students: the impacts of increasing tuition fees in England. Educational Studies, 2013, 39, 125-141.	2.4	92
53	Student satisfaction and student perceptions of quality at international branch campuses in the United Arab Emirates. Journal of Higher Education Policy and Management, 2012, 34, 543-556.	2.3	77
54	Student Choice in Higher Education. Journal of Studies in International Education, 2012, 16, 413-433.	3.2	156

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55	The international branch campus as transnational strategy in higher education. Higher Education, 2012, 64, 627-645.	4.4	179
56	UK business school rankings over the last 30Âyears (1980–2010): trends and explanations. Higher Education, 2012, 63, 367-382.	4.4	39
57	Europe's Bologna Process and Its Impact on Global Higher Education. , 2012, , 81-100.		42
58	Student Recruitment at International Branch Campuses: Can They Compete in the Global Market?. Journal of Studies in International Education, 2011, 15, 299-316.	3.2	80
59	Student evaluation web sites as potential sources of consumer information in the United Arab Emirates. International Journal of Educational Management, 2011, 25, 410-422.	1.5	18
60	Student performance–university preference model: a framework for helping students choose the right Aâ€level subjects. Educational Studies, 2011, 37, 541-555.	2.4	5
61	Applied and academic A levels: is there really a need for the applied track in UK further education?. Journal of Further and Higher Education, 2011, 35, 461-482.	2.5	2
62	International student destination choice: the influence of home campus experience on the decision to consider branch campuses. Journal of Marketing for Higher Education, 2011, 21, 61-83.	3.2	79
63	Higher education in the United Arab Emirates: an analysis of the outcomes of significant increases in supply and competition. Journal of Higher Education Policy and Management, 2010, 32, 389-400.	2.3	122
64	Exploring the impacts of accelerated delivery on student learning, achievement and satisfaction. Research in Post-Compulsory Education, 2010, 15, 455-472.	0.7	2
65	BVoc and MVoc: a way forward for higher-level NVQs in management?. Human Resource Development International, 2002, 5, 425-445.	4.0	3
66	The implementation of NVQs in the Sultanate of Oman. Education and Training, 2002, 44, 144-152.	3.1	3
67	Human resource development through vocational education in the Uunited Arab Emirates: the case of dubai polytechnic. Journal of Vocational Education and Training, 2002, 54, 5-26.	1.5	8
68	Human resource development through vocational education in the united arab emirates: the case of dubai polytechnic. Journal of Vocational Education and Training, 2002, 54, 5-26.	1.5	5
69	Student and employer perceptions british higher education in the Arabian Gulf region. Research in Post-Compulsory Education, 2001, 6, 157-174.	0.7	6
70	Management development in the Arab Gulf States $\hat{a} \in \text{``the influence of language and culture. Industrial and Commercial Training, 2001, 33, 260-266.}$	1.7	18
71	International briefing 9: Training and development in the United Arab Emirates. International Journal of Training and Development, 2001, 5, 153-165.	1.3	33
72	An Analytical Model to Assess the Efficacy of the British HND Programme in the Arabian Gulf Region. Assessment and Evaluation in Higher Education, 2001, 26, 579-591.	5.6	6