

# Cassi L Liard

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2503647/publications.pdf>

Version: 2024-02-01

11  
papers

170  
citations

1478280

6  
h-index

1281743

11  
g-index

11  
all docs

11  
docs citations

11  
times ranked

69  
citing authors

#	ARTICLE	IF	CITATIONS
1	An exploration of Chinese EFL learner's deployment of grammatical metaphor: Learning to make academically valued meanings. <i>Journal of Second Language Writing</i> , 2013, 22, 161-178.	1.4	47
2	Grammatical metaphor: Distinguishing success. <i>Journal of English for Academic Purposes</i> , 2016, 22, 109-118.	1.2	26
3	“As we all know”: Examining Chinese EFL learners' use of interpersonal grammatical metaphor in academic writing. <i>English for Specific Purposes</i> , 2018, 50, 64-80.	1.2	20
4	“So and so” says, states and argues: A corpus-assisted engagement analysis of reporting verbs. <i>Journal of Second Language Writing</i> , 2019, 44, 37-50.	1.4	20
5	Japanese materials scientists' experiences with English for research publication purposes. <i>Journal of English for Academic Purposes</i> , 2019, 37, 141-153.	1.2	19
6	Nominalization and grammatical metaphor: Elaborating the theory. <i>English for Specific Purposes</i> , 2016, 44, 16-29.	1.2	18
7	Defining formality: Adapting to the abstract demands of academic discourse. <i>Journal of English for Academic Purposes</i> , 2019, 38, 146-158.	1.2	6
8	Trump vs. Trudeau: Exploring the power of grammatical metaphor for academic communication. <i>Journal of English for Academic Purposes</i> , 2020, 45, 100843.	1.2	5
9	Towards specialized language support: An elaborated framework for Error Analysis. <i>English for Specific Purposes</i> , 2020, 57, 16-28.	1.2	3
10	Monograph v. manuscript: exploring the factors that influence English L1 and EAL candidates' thesis-writing approach. <i>Higher Education Research and Development</i> , 2022, 41, 436-449.	1.9	3
11	A corpus-assisted analysis of grammatical metaphors in successful student writing. <i>Journal of English for Academic Purposes</i> , 2022, 56, 101090.	1.2	3