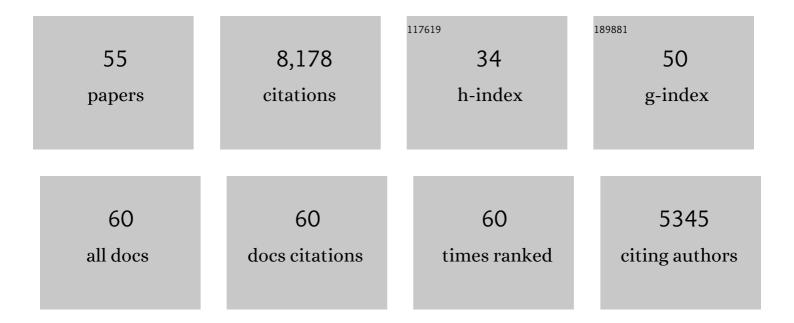
## Alexander J A M Van Deursen

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2502492/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	IQ and digital inequality: An empirical investigation. New Media and Society, 2023, 25, 1248-1270.	5.0	4
2	Developing policy aimed at 21st-century digital skills for the creative industries: an interview study with founders and managing directors. Journal of Education and Work, 2022, 35, 195-209.	1.6	5
3	Digital inequalities in the Internet of Things: differences in attitudes, material access, skills, and usage. Information, Communication and Society, 2021, 24, 258-276.	4.0	65
4	Measuring internet skills in a general population: A large-scale validation of the short Internet Skills Scale in Slovenia. Information Society, 2021, 37, 63-81.	2.9	9
5	A Systematic Literature Review of Organizational Factors Influencing 21st-Century Skills. SAGE Open, 2021, 11, 215824402110672.	1.7	8
6	Taking advantage of the Internet: A qualitative analysis to explain why educational background is decisive in gaining positive outcomes. Poetics, 2020, 80, 101426.	1.3	24
7	How to apply IoT skills at home: Inequalities in cultural repertoires and its interdependency chains. Poetics, 2020, 83, 101486.	1.3	10
8	Measuring the levels of 21st-century digital skills among professionals working within the creative industries: A performance-based approach. Poetics, 2020, 81, 101434.	1.3	45
9	Determinants of 21st-Century Skills and 21st-Century Digital Skills for Workers: A Systematic Literature Review. SAGE Open, 2020, 10, 215824401990017.	1.7	178
10	Digital Inequality During a Pandemic: Quantitative Study of Differences in COVID-19–Related Internet Uses and Outcomes Among the General Population. Journal of Medical Internet Research, 2020, 22, e20073.	4.3	107
11	Internet-of-Things Skills Among the General Population: Task-Based Performance Test Using Activity Trackers. JMIR Human Factors, 2020, 7, e22532.	2.0	6
12	Determinants of 21st-century digital skills: A large-scale survey among working professionals. Computers in Human Behavior, 2019, 100, 93-104.	8.5	107
13	Internet use in the home: Digital inequality from a domestication perspective. New Media and Society, 2019, 21, 2099-2118.	5.0	42
14	The first-level digital divide shifts from inequalities in physical access to inequalities in material access. New Media and Society, 2019, 21, 354-375.	5.0	421
15	Accepting the Internet-of-Things in our homes: The role of user skills. Telematics and Informatics, 2019, 36, 147-156.	5.8	67
16	Inequalities in the social use of the Internet of things: A capital and skills perspective. New Media and Society, 2019, 21, 1344-1361.	5.0	34
17	Social Network Site Skills for Communication Professionals: Conceptualization, Operationalization, and an Empirical Investigation. IEEE Transactions on Professional Communication, 2019, 62, 43-54.	0.8	8
18	Any Thing for Anyone? A New Digital Divide in Internetâ€ofâ€Things Skills. Policy and Internet, 2018, 10, 122-140.	4.3	82

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19	Strategies and cues adolescents use to assess the age of an online stranger. Information, Communication and Society, 2018, 21, 1168-1185.	4.0	6
20	Collateral benefits of Internet use: Explaining the diverse outcomes of engaging with the Internet. New Media and Society, 2018, 20, 2333-2351.	5.0	111
21	21st-century digital skills instrument aimed at working professionals: Conceptual development and empirical validation. Telematics and Informatics, 2018, 35, 2184-2200.	5.8	58
22	Do the rich get digitally richer? Quantity and quality of support for digital engagement. Information, Communication and Society, 2017, 20, 700-714.	4.0	86
23	The relation between 21st-century skills and digital skills: AÂsystematic literature review. Computers in Human Behavior, 2017, 72, 577-588.	8.5	856
24	Determinants of Internet skills, uses and outcomes. A systematic review of the second- and third-level digital divide. Telematics and Informatics, 2017, 34, 1607-1624.	5.8	619
25	Modeling Traditional Literacy, Internet Skills and Internet Usage: An Empirical Study. Interacting With Computers, 2016, 28, 13-26.	1.5	55
26	Impact of the digital divide on e-government: Expanding from channel choice to channel usage. Government Information Quarterly, 2016, 33, 685-692.	6.8	89
27	Tablet use in primary education: Adoption hurdles and attitude determinants. Education and Information Technologies, 2016, 21, 971-990.	5.7	20
28	Development and validation of the Internet Skills Scale (ISS). Information, Communication and Society, 2016, 19, 804-823.	4.0	232
29	The development and validation of testing materials for literacy, numeracy and digital skills in a Dutch context. International Review of Education, 2015, 61, 655-671.	2.1	3
30	The Third-Level Digital Divide: Who Benefits Most from Being Online?. Studies in Media and Communications, 2015, , 29-52.	0.1	355
31	Internet skill levels increase, but gaps widen: a longitudinal cross-sectional analysis (2010–2013) among the Dutch population. Information, Communication and Society, 2015, 18, 782-797.	4.0	98
32	Modeling habitual and addictive smartphone behavior. Computers in Human Behavior, 2015, 45, 411-420.	8.5	701
33	A nuanced understanding of Internet use and non-use among the elderly. European Journal of Communication, 2015, 30, 171-187.	1.4	230
34	Toward a Multifaceted Model of Internet Access for Understanding Digital Divides: An Empirical Investigation. Information Society, 2015, 31, 379-391.	2.9	192
35	Increasing inequalities in what we do online: A longitudinal cross sectional analysis of Internet activities among the Dutch population (2010 to 2013) over gender, age, education, and income. Telematics and Informatics, 2015, 32, 259-272.	5.8	144
36	Loss of labor time due to malfunctioning ICTs and ICT skill insufficiencies. International Journal of Manpower, 2014, 35, 703-719.	4.4	11

#	Article	IF	CITATIONS
37	The digital divide shifts to differences in usage. New Media and Society, 2014, 16, 507-526.	5.0	793
38	Internet Skills, Sources of Support, and Benefiting From Internet Use. International Journal of Human-Computer Interaction, 2014, 30, 278-290.	4.8	88
39	Digital Skills. , 2014, , .		94
40	Revising TAM for hedonic location-based social networks: the influence of TAM, perceived enjoyment, innovativeness and extraversion. International Journal of Web Based Communities, 2014, 10, 188.	0.3	7
41	Impact: Why Digital Skills Are the Key to the Information Society. , 2014, , 43-62.		5
42	Information and strategic Internet skills of secondary students: AÂperformance test. Computers and Education, 2013, 63, 218-226.	8.3	98
43	Proposing a Survey Instrument for Measuring Operational, Formal, Information, and Strategic Internet Skills. International Journal of Human-Computer Interaction, 2012, 28, 827-837.	4.8	54
44	Internet skill-related problems in accessing online health information. International Journal of Medical Informatics, 2012, 81, 61-72.	3.3	91
45	Rethinking Internet skills: The contribution of gender, age, education, Internet experience, and hours online to medium- and content-related Internet skills. Poetics, 2011, 39, 125-144.	1.3	233
46	Internet Skills Performance Tests: Are People Ready for eHealth?. Journal of Medical Internet Research, 2011, 13, e35.	4.3	124
47	Does the eHealth Literacy Scale (eHEALS) Measure What it Intends to Measure? Validation of a Dutch Version of the eHEALS in Two Adult Populations. Journal of Medical Internet Research, 2011, 13, e86.	4.3	296
48	Measuring Internet Skills. International Journal of Human-Computer Interaction, 2010, 26, 891-916.	4.8	173
49	Improving digital skills for the use of online public information and services. Government Information Quarterly, 2009, 26, 333-340.	6.8	204
50	Using the Internet: Skill related problems in users' online behavior. Interacting With Computers, 2009, 21, 393-402.	1.5	232
51	Explaining and analyzing audiences: A social cognitive approach to selectivity and media use. Communications: the European Journal of Communication Research, 2006, 31, .	0.5	18
52	Negative outcomes of Internet use: A qualitative analysis in the homes of families with different educational backgrounds. Information Society, 0, , 1-13.	2.9	15
53	Development and validation of the Internet of Things Skills Scale (IoTSS). Information, Communication and Society, 0, , 1-17.	4.0	3
54	Psychological, cultural and socio-structural factors associated to digital immersion in Chilean adolescents. Journal of Children and Media, 0, , 1-20.	1.7	2

#	Article	IF	CITATIONS
55	Twenty-first century digital skills for the creative industries workforce: Perspectives from industry experts. First Monday, 0, , .	0.6	13