

# Milan C Richir

## List of Publications by Year in descending order

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Version: 2024-02-01

26  
papers

502  
citations

623574

14  
h-index

677027

22  
g-index

28  
all docs

28  
docs citations

28  
times ranked

634  
citing authors

#	ARTICLE	IF	CITATIONS
1	Do final-year medical students have sufficient prescribing competencies? A systematic literature review. <i>British Journal of Clinical Pharmacology</i> , 2018, 84, 615-635.	1.1	73
2	Low plasma concentrations of arginine and asymmetric dimethylarginine in premature infants with necrotizing enterocolitis. <i>British Journal of Nutrition</i> , 2007, 97, 906-911.	1.2	55
3	Key Learning Outcomes for Clinical Pharmacology and Therapeutics Education in Europe: A Modified Delphi Study. <i>Clinical Pharmacology and Therapeutics</i> , 2018, 104, 317-325.	2.3	46
4	A novel approach to teaching pharmacotherapeutics—feasibility of the learner-centered student-run clinic. <i>European Journal of Clinical Pharmacology</i> , 2015, 71, 1381-1387.	0.8	32
5	Low arginine/asymmetric dimethylarginine ratio deteriorates systemic hemodynamics and organ blood flow in a rat model. <i>Critical Care Medicine</i> , 2009, 37, 2010-2017.	0.4	29
6	The Prominent Role of the Liver in the Elimination of Asymmetric Dimethylarginine (ADMA) and the Consequences of Impaired Hepatic Function. <i>Journal of Parenteral and Enteral Nutrition</i> , 2008, 32, 613-621.	1.3	28
7	Motivation and competence of participants in a learner-centered student-run clinic: an exploratory pilot study. <i>BMC Medical Education</i> , 2017, 17, 23.	1.0	25
8	Feasibility and Educational Value of a Student-Run Pharmacovigilance Programme: A Prospective Cohort Study. <i>Drug Safety</i> , 2017, 40, 409-418.	1.4	22
9	Clarifying learning experiences in student-run clinics: a qualitative study. <i>BMC Medical Education</i> , 2018, 18, 244.	1.0	22
10	The Arginine/ADMA Ratio Is Related to the Prevention of Atherosclerotic Plaques in Hypercholesterolemic Rabbits When Giving a Combined Therapy with Atorvastatine and Arginine. <i>International Journal of Molecular Sciences</i> , 2015, 16, 12230-12242.	1.8	20
11	Students and Doctors are Unaware of the Cost of Drugs they Frequently Prescribe. <i>Basic and Clinical Pharmacology and Toxicology</i> , 2017, 120, 278-283.	1.2	20
12	A “SMART” way to determine treatment goals in pharmacotherapy education. <i>British Journal of Clinical Pharmacology</i> , 2016, 82, 280-284.	1.1	19
13	Plasma ADMA concentrations at birth and mechanical ventilation in preterm infants: A prospective pilot study. <i>Pediatric Pulmonology</i> , 2008, 43, 1161-1166.	1.0	16
14	The adverse drug reaction reporting assignment for specialist oncology nurses: a preliminary evaluation of quality, relevance and educational value in a prospective cohort study. <i>Naunyn-Schmiedeberg's Archives of Pharmacology</i> , 2018, 391, 17-26.	1.4	16
15	Harmonizing and improving European education in prescribing: An overview of digital educational resources used in clinical pharmacology and therapeutics. <i>British Journal of Clinical Pharmacology</i> , 2021, 87, 1001-1011.	1.1	12
16	Digital Learning to Improve Safe and Effective Prescribing: A Systematic Review. <i>Clinical Pharmacology and Therapeutics</i> , 2019, 106, 1236-1245.	2.3	11
17	Opportunities for Students to Prescribe: An Evaluation of 185 Consultations in the Student-run Cardiovascular Risk Management Programme. <i>Basic and Clinical Pharmacology and Toxicology</i> , 2018, 122, 299-302.	1.2	10
18	The clinical and educational outcomes of an inter-professional student-led medication review team, a pilot study. <i>European Journal of Clinical Pharmacology</i> , 2021, 77, 117-123.	0.8	10

#	ARTICLE	IF	CITATIONS
19	An Interprofessional Studentâ€Run Medication Review Program: The Clinical STOPP/STARTâ€Based Outcomes of a Controlled Clinical Trial in a Geriatric Outpatient Clinic. <i>Clinical Pharmacology and Therapeutics</i> , 2022, 111, 931-938.	2.3	7
20	EurOP2E â€“ the European Open Platform for Prescribing Education, a consensus study among clinical pharmacology and therapeutics teachers. <i>European Journal of Clinical Pharmacology</i> , 2021, 77, 1209-1218.	0.8	6
21	Medical students as junior adverse drug event managers facilitating reporting of ADRs. <i>British Journal of Clinical Pharmacology</i> , 2021, 87, 4853-4860.	1.1	6
22	European List of Essential Medicines for Medical Education: a protocol for a modified Delphi study. <i>BMJ Open</i> , 2021, 11, e045635.	0.8	5
23	Can Students Create Their Own Educational Escape Room? Lessons Learned from the Opioid Crisis Escape Room. <i>Medical Science Educator</i> , 2021, 31, 1739-1745.	0.7	4
24	A Delphi study among internal medicine clinicians to determine which therapeutic information is essential to record in a medical record. <i>Journal of Clinical Pharmacology</i> , 2015, 55, 1415-1421.	1.0	3
25	Structure, importance and recording of therapeutic information in the medical record: a multicentre observational study. <i>Journal of Evaluation in Clinical Practice</i> , 2015, 21, 1129-1134.	0.9	3
26	Sustainable medicines use in clinical practiceâ€”It is time to help the teacher. <i>British Journal of Clinical Pharmacology</i> , 2022, 88, 3030-3031.	1.1	1