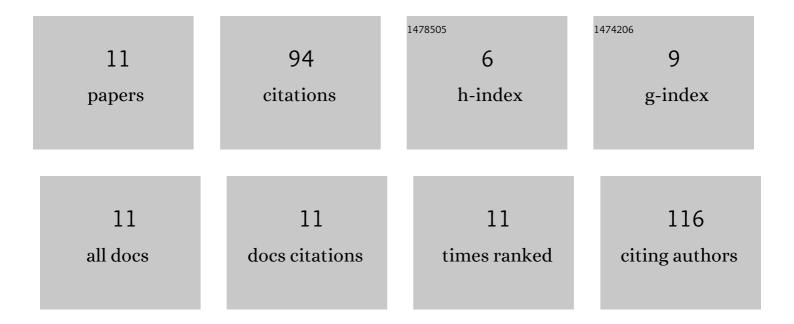
## **Caroline Wilson**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2496894/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Identifying opportunities and gaps in current evaluation frameworks – the knowns and unknowns in determining effective student engagement activity. Assessment and Evaluation in Higher Education, 2022, 47, 843-856.	5.6	2
2	Case Study: Decolonising the Curriculum – An Exemplification. Social Policy and Society, 2022, 21, 142-150.	1.0	2
3	Thinking critically about learning analytics, student outcomes, and equity of attainment. Assessment and Evaluation in Higher Education, 2020, 45, 811-821.	5.6	18
4	Towards mapping competencies through learning analytics: real-time competency assessment for career direction through interactive simulation. Assessment and Evaluation in Higher Education, 2020, 45, 875-887.	5.6	2
5	A new framework for the design and evaluation of a learning institution's student engagement activities. Studies in Higher Education, 2019, 44, 1931-1944.	4.5	12
6	ls students' qualitative feedback changing, now it is online?. Assessment and Evaluation in Higher Education, 2019, 44, 476-488.	5.6	4
7	What outcomes are we trying to achieve from excellent teaching and why are they so difficult to measure?. , 2018, , 21-39.		1
8	Institutional, social and individual behavioural effects of energy feedback in public buildings across eleven European cities. Energy Policy, 2017, 110, 222-233.	8.8	6
9	Insights from psychology about the design and implementation of energy interventions using the Behaviour Change Wheel. Energy Research and Social Science, 2016, 19, 177-191.	6.4	25
10	Evaluating communication to optimise consumer-directed energy efficiency interventions. Energy Policy, 2014, 74, 300-310.	8.8	12
11	Bottom-up communication: identifying opportunities and limitations through an exploratory field-based evaluation. Energy Efficiency, 2013, 6, 91-104.	2.8	10