

Caroline Wilson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2496894/publications.pdf>

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11
papers

94
citations

1478505

6
h-index

1474206

9
g-index

11
all docs

11
docs citations

11
times ranked

116
citing authors

#	ARTICLE	IF	CITATIONS
1	Insights from psychology about the design and implementation of energy interventions using the Behaviour Change Wheel. <i>Energy Research and Social Science</i> , 2016, 19, 177-191.	6.4	25
2	Thinking critically about learning analytics, student outcomes, and equity of attainment. <i>Assessment and Evaluation in Higher Education</i> , 2020, 45, 811-821.	5.6	18
3	Evaluating communication to optimise consumer-directed energy efficiency interventions. <i>Energy Policy</i> , 2014, 74, 300-310.	8.8	12
4	A new framework for the design and evaluation of a learning institution's student engagement activities. <i>Studies in Higher Education</i> , 2019, 44, 1931-1944.	4.5	12
5	Bottom-up communication: identifying opportunities and limitations through an exploratory field-based evaluation. <i>Energy Efficiency</i> , 2013, 6, 91-104.	2.8	10
6	Institutional, social and individual behavioural effects of energy feedback in public buildings across eleven European cities. <i>Energy Policy</i> , 2017, 110, 222-233.	8.8	6
7	Is students' qualitative feedback changing, now it is online?. <i>Assessment and Evaluation in Higher Education</i> , 2019, 44, 476-488.	5.6	4
8	Towards mapping competencies through learning analytics: real-time competency assessment for career direction through interactive simulation. <i>Assessment and Evaluation in Higher Education</i> , 2020, 45, 875-887.	5.6	2
9	Identifying opportunities and gaps in current evaluation frameworks – the knowns and unknowns in determining effective student engagement activity. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 843-856.	5.6	2
10	Case Study: Decolonising the Curriculum – An Exemplification. <i>Social Policy and Society</i> , 2022, 21, 142-150.	1.0	2
11	What outcomes are we trying to achieve from excellent teaching and why are they so difficult to measure?. , 2018, , 21-39.		1