

Carmel Kent

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/249534/publications.pdf>

Version: 2024-02-01

11
papers

408
citations

1307594

7
h-index

1474206

9
g-index

12
all docs

12
docs citations

12
times ranked

358
citing authors

#	ARTICLE	IF	CITATIONS
1	Interactivity in online discussions and learning outcomes. <i>Computers and Education</i> , 2016, 97, 116-128.	8.3	145
2	Artificial intelligence and multimodal data in the service of human decision-making: A case study in debate tutoring. <i>British Journal of Educational Technology</i> , 2019, 50, 3032-3046.	6.3	74
3	Student engagement and wellbeing over time at a higher education institution. <i>PLoS ONE</i> , 2019, 14, e0225770.	2.5	65
4	Virtual learning environment engagement and learning outcomes at a "bricks-and-mortar" university. <i>Computers and Education</i> , 2018, 126, 129-142.	8.3	53
5	Empowering educators to be AI-ready. <i>Computers and Education Artificial Intelligence</i> , 2022, 3, 100076.	10.8	21
6	Impact of an Artificial Intelligence Research Frame on the Perceived Credibility of Educational Research Evidence. <i>International Journal of Artificial Intelligence in Education</i> , 2020, 30, 205-235.	5.5	20
7	Deconstructing online social learning: network analysis of the creation, consumption and organization types of interactions. <i>International Journal of Research and Method in Education</i> , 2020, 43, 16-37.	1.9	13
8	On the Complexity of Sparse Exon Assembly. <i>Journal of Computational Biology</i> , 2006, 13, 1013-1027.	1.6	7
9	How Interactive is a Semantic Network? Concept Maps and Discourse in Knowledge Communities. , 2016, , .		5
10	Networked Learning Analytics: A Theoretically Informed Methodology for Analytics of Collaborative Learning. , 2019, , 145-175.		3
11	How "Networked" are Online Collaborative Concept-Maps? Introducing Metrics for Quantifying and Comparing the "Networkedness" of Collaboratively Constructed Content. <i>Education Sciences</i> , 2020, 10, 267.	2.6	2