

Christopher J Rivera

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2494352/publications.pdf>

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10
papers

122
citations

1684188

5
h-index

1372567

10
g-index

11
all docs

11
docs citations

11
times ranked

119
citing authors

#	ARTICLE	IF	CITATIONS
1	Research-Based Practices for Emergent Bilinguals with Moderate Intellectual Disability: A Review of Literature. <i>Journal of Latinos and Education</i> , 2021, 20, 412-426.	1.0	1
2	Culturally Responsive Planning, Instruction, and Reflection for Young Children With Significant Disabilities. <i>Young Exceptional Children</i> , 2020, , 109625062095176.	0.7	3
3	edTPA: Assisting Rural Special Education Teacher Candidates to Incorporate Self-Regulation Skills in Planning and Instruction. <i>Rural Special Education Quarterly</i> , 2020, 39, 167-175.	0.9	1
4	Improving Study Outcomes for College Students With Executive Functioning Challenges. <i>Career Development and Transition for Exceptional Individuals</i> , 2019, 42, 139-147.	3.1	5
5	Using a Multicomponent Multimedia Shared Story Intervention with an iPad to Teach Content Picture Vocabulary to Students with Developmental Disabilities. <i>Education and Treatment of Children</i> , 2017, 40, 327-352.	0.9	22
6	A Token Economy Made Easy Through ClassDojo. <i>Intervention in School and Clinic</i> , 2016, 52, 39-43.	1.0	33
7	A Culturally and Linguistically Responsive Framework for Improving Academic and Postsecondary Outcomes of Students with Moderate or Severe Intellectual Disability. <i>Physical Disabilities: Education and Related Services</i> , 2016, 35, 23-48.	0.3	4
8	Increasing Teacher Praise and on Task Behavior for Students With Autism Using Mobile Technology. <i>Journal of Special Education Technology</i> , 2015, 30, 101-111.	2.2	13
9	Multimedia Shared Stories. <i>Teaching Exceptional Children</i> , 2013, 45, 38-45.	1.0	7
10	Teaching Emergent Literacy Skills Using Cultural Contextual Story-Based Lessons. <i>Research and Practice for Persons With Severe Disabilities</i> , 2009, 34, 102-112.	1.4	33