

Ofer Marmur

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2488357/publications.pdf>

Version: 2024-02-01

13
papers

97
citations

1478505

6
h-index

1474206

9
g-index

14
all docs

14
docs citations

14
times ranked

46
citing authors

#	ARTICLE	IF	CITATIONS
1	Space of fuzziness: avoidance of deterministic decisions in the case of the inverse function. Educational Studies in Mathematics, 2018, 99, 261-275.	2.8	16
2	Key memorable events: A lens on affect, learning, and teaching in the mathematics classroom. Journal of Mathematical Behavior, 2019, 54, 100673.	0.9	14
3	Fraction images: the case of six and a half. Research in Mathematics Education, 2020, 22, 22-47.	1.2	13
4	Scripting Tasks as a Springboard for Extending Prospective Teachers'™ Example Spaces: a Case of Generating Functions. Canadian Journal of Science, Mathematics and Technology Education, 2018, 18, 291-312.	1.0	12
5	Calculus for Teachers: Perspectives and Considerations of Mathematicians. Canadian Journal of Science, Mathematics and Technology Education, 2020, 20, 355-374.	1.0	9
6	Advanced Mathematics for Secondary School Teachers: Mathematicians'™ Perspective. International Journal of Science and Mathematics Education, 2022, 20, 553-573.	2.5	7
7	Productive ambiguity in unconventional representations: "what the fraction is going on?" Journal of Mathematics Teacher Education, 2022, 25, 637-665.	1.8	5
8	Groups to the Rescue: Responding to Situations of Contingency. Research in Mathematics Education, 2018, , 363-381.	0.3	5
9	Surprise and the Aesthetic Experience of University Students: A Design Experiment. Journal of Humanistic Mathematics, 2016, 6, 127-151.	0.1	5
10	On the density of \hat{a}, \hat{s} in \hat{a}, \hat{s} Imaginary dialogues scripted by undergraduate students. International Journal of Mathematical Education in Science and Technology, 2022, 53, 1297-1325.	1.4	4
11	Irrational gap: sensemaking trajectories of irrational exponents. Educational Studies in Mathematics, 2021, 107, 25-48.	2.8	3
12	Between expert and student perspectives: on the intersection of affect and heuristic-didactic discourse in the undergraduate classroom. Mathematical Thinking and Learning, 0, , 1-30.	1.2	3
13	Pedagogical Tasks Toward Extending Mathematical Knowledge: Notes on the Work of Teacher Educators. Research in Mathematics Education, 2021, , 83-108.	0.3	1