Thomas Cochrane

List of Publications by Year
in descending order

93 papers	**1,295** citations	567144 **15** h-index	434063 **31** g-index
97 all docs	**97** docs citations	**97** times ranked	**807** citing authors

#	Article	IF	Citations
1	Enhancing Health Care Education and Practice Post COVID. Pacific Journal of Technology Enhanced Learning, 2022, 4, 8-9.	0.1	1
2	PJTEL Editorial 2019-2021. Pacific Journal of Technology Enhanced Learning, 2022, 4, 1-10.	0.1	0
3	Nurturing Collaborative Networks of Mobile Learning Researchers and Practitioners. , 2021, , 325-346.		0
4	Enhancing student learning through trans-disciplinary project-based assessment in bioengineering. Pacific Journal of Technology Enhanced Learning, 2021, 3, 4-5.	0.1	0
5	Enhancing Immersiveness in Paramedicine Education XR Simulation Design. Pacific Journal of Technology Enhanced Learning, 2021, 3, 39-40.	0.1	1
6	Using educational design research to develop authentic learning for graduate entry nursing students in New Zealand. Nurse Education in Practice, 2021, 51, 102965.	1.0	2
7	Collaborative Online Professional Development Design. Pacific Journal of Technology Enhanced Learning, 2021, 3, 11-12.	0.1	0
8	#DataCreativities. Pacific Journal of Technology Enhanced Learning, 2021, 3, 8-10.	0.1	0
9	Augmenting visual design: Designing the changing classroom. E-Learning and Digital Media, 2020, 17, 365-387.	1.5	2
10	Integrating Educational Design Research and Design Thinking to Enable Creative Pedagogies. Pacific Journal of Technology Enhanced Learning, 2020, 2, 1-14.	0.1	5
11	A Framework for Mixed Reality Free-Choice, Self-Determined Learning. Research in Learning Technology, 2020, 28, .	2.3	18
12	MESH360: a framework for designing MMR-enhanced clinical simulations. Research in Learning Technology, 2020, 28, .	2.3	8
13	Special collection on mobile mixed reality 2019 update. Research in Learning Technology, 2020, 28, .	2.3	1
14	A framework for re thinking the pedagogy of studio-based design classrooms. Pacific Journal of Technology Enhanced Learning, 2020, 2, 31-44.	0.1	0
15	Mixed Reality in Health Education, Potential of. , 2020, , 1-7.		0
16	Design principles for heutagogical learning: Implementing student-determined learning with mobile and social media tools. Australasian Journal of Educational Technology, 2019, 35, .	2.0	37
17	Introducing Immersive Reality into the Journalism Curriculum. Pacific Journal of Technology Enhanced Learning, 2019, 2, 7.	0.1	2
18	An Introduction to Immersive Reality. Pacific Journal of Technology Enhanced Learning, 2019, 2, 6.	0.1	5

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19	A Model for Developing a SOTEL Research Cluster. Pacific Journal of Technology Enhanced Learning, 2019, 2, 11-12.	0.1	1
20	A Model for Designing Authentic Learning. Pacific Journal of Technology Enhanced Learning, 2019, 2, 8.	0.1	0
21	Mobile Video Production. Pacific Journal of Technology Enhanced Learning, 2019, 2, 9-10.	0.1	1
22	Designing Immersive Mobile Mixed Reality for Paramedic Education. , 2018, , .		2
23	Technology Enhanced Learning, Research Impact and Open Scholarship. Australasian Journal of Educational Technology, 2018, 34, .	2.0	1
24	Authentic interprofessional health education scenarios using mobile VR. Research in Learning Technology, 2018, 26, .	2.3	9
25	Exploring mobile mixed reality in healthcare higher education: A systematic review. Research in Learning Technology, 2018, 26, .	2.3	36
26	Embodied reports in paramedicine mixed reality learning. Research in Learning Technology, 2018, 26, .	2.3	9
27	Special Issue on Mobile Mixed Reality. Research in Learning Technology, 2018, 26, .	2.3	6
28	Nurturing Collaborative Networks of Mobile Learning Researchers and Practitioners. International Journal of Mobile and Blended Learning, 2018, 10, 73-92.	0.5	2
29	â€œContext mattersâ€‣ The challenges and opportunities of designing tertiary public and environmental health education in South Auckland. Pacific Health, 2018, 1, .	0.0	0
30	Principles of Modeling CoPs for Pedagogical Change: Lessons Learnt from Practice 2006 to 2014. , 2017, , 619-643.		0
31	A Framework for Designing Transformative Mobile Learning. Education in the Asia-Pacific Region, 2017, , 25-43.	0.2	7
32	A DBR framework for designing mobile virtual reality learning environments. Australasian Journal of Educational Technology, 2017, 33, .	2.0	25
33	Key themes in mobile learning: Prospects for learner-generated learning through AR and VR. Australasian Journal of Educational Technology, 2017, 33, .	2.0	47
34	Special Issue on Mobile AR & VR: Integrating SOTEL in Learning Design. Australasian Journal of Educational Technology, 2017, 33, .	2.0	6
35	Mobile VR in Education. International Journal of Mobile and Blended Learning, 2016, 8, 44-60.	0.5	54
36	Nurturing global collaboration and networked learning in higher education. Research in Learning Technology, 2016, 24, 26497.	2.3	56

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37	mLearning and Creative Practices. International Journal of Mobile and Blended Learning, 2016, 8, 34-43.	0.5	3
38	Designing a cMOOC for Lecturer Professional Development in the 21st Century. Advances in Educational Technologies and Instructional Design Book Series, 2016, , 378-396.	0.2	2
39	Journalism and Law 2.0. Advances in Mobile and Distance Learning Book Series, 2016, , 181-200.	0.4	1
40	Designing a cMOOC for Lecturer Professional Development in the 21st Century. , 2016, , 335-355.		1
41	CONTEXTUALISING THE CLASSROOM: USING GOOGLE MAPS AND 360 DEGREE IMAGERY TO AUGMENT THE UNDERGRADUATE DESIGN ENVIRONMENT. , 2016, , .		0
42	Mobile Social Media as a Catalyst for Collaborative Curriculum Redesign. Advances in Higher Education and Professional Development Book Series, 2015, , 1-21.	0.1	6
43	Implementing a Mobile Social Media Framework for Designing Creative Pedagogies. Social Sciences, 2014, 3, 359-377.	0.7	31
44	Critical success factors for transforming pedagogy with mobile <scp>W</scp>eb 2.0. British Journal of Educational Technology, 2014, 45, 65-82.	3.9	115
45	Design Considerations for Mobile Learning. , 2014, , 1-15.		4
46	Strategies for mLearning integration: Evaluating a case study of staging and scaffolding mLearning integration across a three-year Bachelorâ€™s degree. Waikato Journal of Education, 2014, 16, .	0.1	6
47	Mobile Web 2.0 Integration. , 2014, , 581-598.		0
48	A mobile Web 2.0 framework: reconceptualising teaching and learning. , 2013, , 57-91.		5
49	Rethinking e-learning support strategies. International Journal for Academic Development, 2013, 18, 276-293.	0.8	18
50	iPadagogy: appropriating the iPad within pedagogical contexts. International Journal of Mobile Learning and Organisation, 2013, 7, 48.	0.2	52
51	Post Web 2.0 Media: Mobile Social Media. Qscience Proceedings, 2013, 2013, 2.	0.0	7
52	Journalism 2.0. International Journal of Mobile and Blended Learning, 2013, 5, 22-38.	0.5	24
53	A Mobile Learning Community of Practice: Facilitating Conceptual Shifts in Pedagogy. Lecture Notes in Computer Science, 2013, , 430-435.	1.0	7
54	iArchi[tech]ture: Developing a mobile social media framework for pedagogical transformation. Australasian Journal of Educational Technology, 2013, 29, .	2.0	16

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55	Social Implications of Mobile Learning in Global Learning Environments. , 2013, , 292-312.		2
56	Post-Web 2.0 Pedagogy. International Journal of Mobile and Blended Learning, 2013, 5, 1-18.	0.5	13
57	Mobile Web 2.0 Integration. International Journal of Handheld Computing Research, 2013, 4, 1-18.	0.4	2
58	Building global learning communities. Research in Learning Technology, 2013, 21, .	2.3	0
59	Two-Stage Amplification of Receptors Using a Multilevel Orthogonal/Simultaneous Dynamic Combinatorial Library. Organic Letters, 2012, 14, 5816-5819.	2.4	19
60	Secrets of mlearning failures: confronting reality. Research in Learning Technology, 2012, 20, 19186.	2.3	19
61	Contemporary Music Students and Mobile Technology. , 2012, , 1390-1414.		2
62	An mLearning Journey. International Journal of Handheld Computing Research, 2012, 3, 44-57.	0.4	11
63	Mobile Cloud Services as Catalysts for Pedagogical Change. , 2012, , 159-179.		4
64	Reflections on 4 Years of mLearning Implementation (2007-2010). International Journal of Mobile and Blended Learning, 2011, 3, 1-22.	0.5	14
65	Beyond the Yellow Brick Road: mobile Web 2.0 informing a new institutional e-learning strategy. Online Learning Journal, 2011, 15, .	1.1	4
66	DeFrosting professional development: reconceptualising teaching using social learning technologies. Research in Learning Technology, 2011, 19, 7796.	2.3	6
67	Exploring mobile learning success factors. Research in Learning Technology, 2010, 18, 133-148.	0.5	98
68	Beyond the Yellow Brick Road: mobile Web 2.0 informing a new institutional e-learning strategy. Research in Learning Technology, 2010, 18, 221-231.	0.5	24
69	Beyond the Yellow Brick Road: mobile Web 2.0 informing a new institutional e-learning strategy. Australasian Journal of Educational Technology, 2010, 26, .	2.0	2
70	Smartphones give you wings: Pedagogical affordances of mobile Web 2.0. Australasian Journal of Educational Technology, 2010, 26, .	2.0	178
71	Mobile Web 2.0. Advances in Mobile and Distance Learning Book Series, 2010, , 123-151.	0.4	9
72	Transforming Pedagogy Using Mobile Web 2.0. International Journal of Mobile and Blended Learning, 2009, 1, 56-83.	0.5	13

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73	Mobilising learning: intentional disruption – harnessing the potential of social software tools in higher education using wireless mobile devices. International Journal of Mobile Learning and Organisation, 2009, 3, 399.	0.2	16
74	Facilitating Social Constructivist Learning Environments for Product Design Students Using Social Software (Web2) and Wireless Mobile Devices. Design Principles and Practices, 2009, 3, 67-88.	0.7	2
75	Developing interactive multimedia Learning Objects using QuickTime. Computers in Human Behavior, 2007, 23, 2596-2640.	5.1	14
76	Riding the wave of BYOD: developing a framework for creative pedagogies. Research in Learning Technology, 0, 22, .	2.3	49
77	CO-llaborative VI-rtual D-esign: A Collaborative Autoethnography on Conducting Exclusively Online, Data-Led Collaborations in the Creative Industries. Qualitative Inquiry, 0, , 107780042110391.	1.0	0
78	Redesigning professional development: reconceptualising teaching using social learning technologies. Research in Learning Technology, 0, 21, .	2.3	19
79	Building global learning communities. Research in Learning Technology, 0, 21, .	2.3	17
80	Contemporary Music Students and Mobile Technology. , 0, , 429-454.		5
81	Exploring the Pedagogical Affordances of Mobile Web 2.0. Advances in Mobile and Distance Learning Book Series, 0, , 196-215.	0.4	3
82	Handbook of Mobile Learning. , 0, , .		93
83	A collaborative design model to support hybrid learning environments during COVID19. , 0, , .		2
84	A mobile ecology of resources for Covid-19 learning. , 0, , .		0
85	Reflections on 4 Years of mLearning Implementation (2007-2010). , 0, , 196-218.		1
86	Post-Web 2.0 Pedagogy. , 0, , 1471-1488.		0
87	Mobile Social Media as a Catalyst for Collaborative Curriculum Redesign. , 0, , 1840-1859.		0
88	Designing a cMOOC for Lecturer Professional Development in the 21st Century. , 0, , 507-525.		0
89	Designing a cMOOC for Lecturer Professional Development in the 21st Century. , 0, , 488-508.		0
90	Designing a cMOOC for Lecturer Professional Development in the 21st Century. , 0, , 1930-1950.		1

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91	Mobile VR in Education. , 0, , 293-311.		0
92	Transforming Pedagogy Using Mobile Web 2.0. , 0, , 281-307.		5
93	Mobile learning and socially constructed blended learning through the lens of Activity Theory. , 0, , .		1