

Katherine O'connor

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2486118/publications.pdf>

Version: 2024-02-01

27
papers

237
citations

1478505

6
h-index

1372567

10
g-index

29
all docs

29
docs citations

29
times ranked

195
citing authors

#	ARTICLE	IF	CITATIONS
1	Constructivism, curriculum and the knowledge question: tensions and challenges for higher education. <i>Studies in Higher Education</i> , 2022, 47, 412-422.	4.5	32
2	Ethics, archives and data sharing in qualitative research. <i>Educational Philosophy and Theory</i> , 2021, 53, 523-535.	1.8	7
3	What's the problem with 'policy alignment'? The complexities of national reform in Australia's federal system. <i>Journal of Education Policy</i> , 2019, 34, 812-835.	2.8	20
4	The curriculum question in higher education. <i>Curriculum Perspectives</i> , 2018, 38, 73-76.	0.9	0
5	MOOC-ing the Discipline: Tensions in the Development and Enactment of a Massive Open Online Course. <i>Higher Education Dynamics</i> , 2018, , 113-127.	0.3	0
6	From Disciplinary Excellence to Interdisciplinary Collaboration: How Australian Academics Negotiate Competing Knowledge Agendas. <i>Higher Education Dynamics</i> , 2018, , 49-64.	0.3	1
7	Searching for the public: school funding and shifting meanings of 'the public' in Australian education. <i>Journal of Education Policy</i> , 2017, 32, 503-519.	2.8	27
8	New Public Management and the Changing Governance of Universities. , 2017, , 59-75.		0
9	Knowledge at the Crossroads?. , 2017, , .		9
10	Researching the Changing World of Education. , 2017, , 3-11.		0
11	Knowledge and Education in the 21st Century. , 2017, , 15-33.		1
12	Performance Measurement and Management. , 2017, , 183-195.		0
13	Changing Agendas and the Governance of the School Curriculum. , 2017, , 77-92.		0
14	'What Does Your Discipline Look Like and How Does It Matter?' Historians and Physicists Talk. , 2017, , 143-164.		0
15	History and Physics as Disciplines. , 2017, , 35-57.		0
16	Australian 'History Wars': The Contested Purpose of History in the Curriculum. , 2017, , 95-108.		0
17	Genericism and Specialisation: An Ongoing Problematic for Schools and Universities. , 2017, , 211-223.		0
18	The Physics Curriculum: What Is the 'Discipline' that Needs to Be Nurtured?. , 2017, , 109-124.		0

#	ARTICLE	IF	CITATIONS
19	Inward and Outward Facing Knowledge: Curriculum Purposes and Slippages. , 2017, , 125-139.		0
20	Knowledge, Disciplines, Identities and the Structuring of Education. , 2017, , 225-239.		0
21	Disciplines and Interdisciplinarity. , 2017, , 165-182.		1
22	National agendas in global times: curriculum reforms in Australia and the USA since the 1980s. Journal of Education Policy, 2015, 30, 609-630.	2.8	64
23	Disciplinary representation on institutional websites: changing knowledge, changing power?. Journal of Educational Administration and History, 2014, 46, 1-16.	1.8	9
24	Standards or Curriculum? Policy Constructions of the What and How of Schooling. Journal of Curriculum and Pedagogy, 2014, 11, 20-22.	1.4	2
25	Common Core State Standards: Implications for Curriculum, Equality and Policy. Journal of Curriculum and Pedagogy, 2014, 11, 18-20.	1.4	1
26	MOOCs, institutional policy and change dynamics in higher education. Higher Education, 2014, 68, 623-635.	4.4	57
27	Classifying curriculum scholarship in Australia: A review of postgraduate theses 1975â€“2005. Australian Educational Researcher, 2010, 37, 125-143.	2.3	5