

# Katherine O'connor

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2486118/publications.pdf>

Version: 2024-02-01

27  
papers

237  
citations

1478505

6  
h-index

1372567

10  
g-index

29  
all docs

29  
docs citations

29  
times ranked

195  
citing authors

#	ARTICLE	IF	CITATIONS
1	National agendas in global times: curriculum reforms in Australia and the USA since the 1980s. <i>Journal of Education Policy</i> , 2015, 30, 609-630.	2.8	64
2	MOOCs, institutional policy and change dynamics in higher education. <i>Higher Education</i> , 2014, 68, 623-635.	4.4	57
3	Constructivism, curriculum and the knowledge question: tensions and challenges for higher education. <i>Studies in Higher Education</i> , 2022, 47, 412-422.	4.5	32
4	Searching for the public: school funding and shifting meanings of "the public" in Australian education. <i>Journal of Education Policy</i> , 2017, 32, 503-519.	2.8	27
5	What's the problem with "policy alignment"? The complexities of national reform in Australia's federal system. <i>Journal of Education Policy</i> , 2019, 34, 812-835.	2.8	20
6	Disciplinary representation on institutional websites: changing knowledge, changing power?. <i>Journal of Educational Administration and History</i> , 2014, 46, 1-16.	1.8	9
7	Knowledge at the Crossroads?. , 2017, , .		9
8	Ethics, archives and data sharing in qualitative research. <i>Educational Philosophy and Theory</i> , 2021, 53, 523-535.	1.8	7
9	Classifying curriculum scholarship in Australia: A review of postgraduate theses 1975-2005. <i>Australian Educational Researcher</i> , 2010, 37, 125-143.	2.3	5
10	Standards or Curriculum? Policy Constructions of the What and How of Schooling. <i>Journal of Curriculum and Pedagogy</i> , 2014, 11, 20-22.	1.4	2
11	Common Core State Standards: Implications for Curriculum, Equality and Policy. <i>Journal of Curriculum and Pedagogy</i> , 2014, 11, 18-20.	1.4	1
12	Knowledge and Education in the 21st Century. , 2017, , 15-33.		1
13	Disciplines and Interdisciplinarity. , 2017, , 165-182.		1
14	From Disciplinary Excellence to Interdisciplinary Collaboration: How Australian Academics Negotiate Competing Knowledge Agendas. <i>Higher Education Dynamics</i> , 2018, , 49-64.	0.3	1
15	New Public Management and the Changing Governance of Universities. , 2017, , 59-75.		0
16	The curriculum question in higher education. <i>Curriculum Perspectives</i> , 2018, 38, 73-76.	0.9	0
17	Researching the Changing World of Education. , 2017, , 3-11.		0
18	Performance Measurement and Management. , 2017, , 183-195.		0

#	ARTICLE	IF	CITATIONS
19	Changing Agendas and the Governance of the School Curriculum. , 2017, , 77-92.		0
20	“What Does Your Discipline Look Like and How Does It Matter?” Historians and Physicists Talk. , 2017, , 143-164.		0
21	History and Physics as Disciplines. , 2017, , 35-57.		0
22	Australian “History Wars”: The Contested Purpose of History in the Curriculum. , 2017, , 95-108.		0
23	Genericism and Specialisation: An Ongoing Problematic for Schools and Universities. , 2017, , 211-223.		0
24	The Physics Curriculum: What Is the “Discipline” that Needs to Be Nurtured?. , 2017, , 109-124.		0
25	Inward and Outward Facing Knowledge: Curriculum Purposes and Slippages. , 2017, , 125-139.		0
26	Knowledge, Disciplines, Identities and the Structuring of Education. , 2017, , 225-239.		0
27	MOOC-ing the Discipline: Tensions in the Development and Enactment of a Massive Open Online Course. Higher Education Dynamics, 2018, , 113-127.	0.3	0