Jennifer M Case

List of Publications by Year
in descending order

43 papers	**1,515** citations	393982 **19** h-index	344852 **36** g-index
49 all docs	**49** docs citations	**49** times ranked	**1162** citing authors

#	Article	IF	Citations
1	Using higher education and other social sciences research to inform engineering education research: A cross‐national perspective. Journal of Engineering Education, 2022, 111, 508-511.	1.9	0
2	Researching graduate destinations using LinkedIn: an exploratory analysis of South African chemical engineering graduates. European Journal of Engineering Education, 2018, 43, 693-705.	1.5	9
3	From contradictions to complementarities: a social realist analysis of the evolution of academic development within a department. Studies in Higher Education, 2017, 42, 278-291.	2.9	4
4	The historical evolution of engineering degrees: competing stakeholders, contestation over ideas, and coherence across national borders. European Journal of Engineering Education, 2017, 42, 974-986.	1.5	15
5	Bringing together knowledge and capabilities: a case study of engineering graduates. Higher Education, 2016, 71, 819-833.	2.8	6
6	Investigating the effects of a backchannel on university classroom interactions: A mixed-method case study. Computers and Education, 2016, 94, 61-76.	5.1	20
7	The significance of context for curriculum development in engineering education: a case study across three African countries. European Journal of Engineering Education, 2016, 41, 279-292.	1.5	12
8	Emergent interactions: rethinking the relationship between teaching and learning. Teaching in Higher Education, 2015, 20, 625-635.	1.7	8
9	A social realist perspective on student learning in higher education: the morphogenesis of agency. Higher Education Research and Development, 2015, 34, 841-852.	1.9	30
10	The influence of podcasting on student learning: a case study across two courses. European Journal of Engineering Education, 2013, 38, 329-339.	1.5	19
11	Mind the gap: Science and engineering education at the secondary–tertiary interface. South African Journal of Science, 2013, 109, 5.	0.3	21
12	Questioning theory–method relations in higher education research. Higher Education Research and Development, 2012, 31, 271-272.	1.9	6
13	What do student learning inventories really measure? A critical analysis of students' responses to the Approaches to Learning and Studying Inventory. Studies in Higher Education, 2012, 37, 783-792.	2.9	20
14	Emerging Research Methodologies in Engineering Education Research. Journal of Engineering Education, 2011, 100, 186-210.	1.9	274
15	Learning as acquiring a discursive identity through participation in a community: improving student learning in engineering education. African Journal of Research in Mathematics, Science and Technology Education, 2010, 14, 6-14.	0.2	4
16	d/Discourse in the learning of physics: the design of an introductory physics curriculum. African Journal of Research in Mathematics, Science and Technology Education, 2010, 14, 15-27.	0.2	5
17	Student-centredness: the link between transforming students and transforming ourselves. Teaching in Higher Education, 2010, 15, 637-646.	1.7	62
18	Rethinking 'disadvantage' in higher education: a paradigmatic case study using narrative analysis. Studies in Higher Education, 2010, 35, 491-504.	2.9	38

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19	Being a student again: a narrative study of a teacher's experience. Teaching in Higher Education, 2010, 15, 423-433.	1.7	13
20	Learning as acquiring a discursive identity through participation in a community: improving student learning in engineering education. European Journal of Engineering Education, 2009, 34, 359-367.	1.5	61
21	Communicating your findings in engineering education: the value of making your theoretical perspective explicit. European Journal of Engineering Education, 2009, 34, 149-154.	1.5	8
22	A critical engagement with research into higher education. Studies in Higher Education, 2009, 34, 373-375.	2.9	6
23	The experience of interacting with technological artefacts. European Journal of Engineering Education, 2009, 34, 295-303.	1.5	6
24	Approaches to Learning. , 2009, , 9-22.		26
25	Alienation and engagement: development of an alternative theoretical framework for understanding student learning. Higher Education, 2008, 55, 321-332.	2.8	74
26	The â€˜no problemâ€™ Discourse model: Exploring an alternative way of researching student learning. International Journal of Educational Research, 2008, 47, 200-207.	1.2	10
27	Enhancing the Learning of Fluid Mechanics Using Computer Simulations. Journal of Engineering Education, 2007, 96, 381-388.	1.9	57
28	Alienation and engagement: exploring studentsâ€™ experiences of studying engineering. Teaching in Higher Education, 2007, 12, 119-133.	1.7	67
29	Metacognitive Development: A View beyond Cognition. Research in Science Education, 2006, 36, 51-67.	1.4	24
30	Engineering graduatesâ€™ perceptions of how well they were prepared for work in industry. European Journal of Engineering Education, 2005, 30, 167-180.	1.5	164
31	â€˜Approaches to learningâ€™ research in higher education: a response to Haggis. British Educational Research Journal, 2005, 31, 257-267.	1.4	31
32	Between deep and surface: procedural approaches to learning in engineering education contexts. Studies in Higher Education, 2004, 29, 605-615.	2.9	82
33	An investigation of tertiary students' understanding of evaporation, condensation and vapour pressure. International Journal of Science Education, 2004, 26, 1597-1620.	1.0	42
34	Using situated cognition theory in researching student experience of the workplace. Journal of Research in Science Teaching, 2004, 41, 415-431.	2.0	19
35	Educational paradigms and engineering educators in South Africa. Higher Education, 2003, 45, 251-256.	2.8	3
36	Approaches to learning in a second year chemical engineering course. International Journal of Science Education, 2003, 25, 801-819.	1.0	22

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37	Going Deeper than Deep and Surface Approaches: A study of students' perceptions of time. Teaching in Higher Education, 2003, 8, 55-69.	1.7	33
38	Factors influencing learners' choice of Mechanical Engineering as a career. African Journal of Research in Mathematics, Science and Technology Education, 2003, 7, 73-83.	0.2	7
39	Metacognitive Development as a Shift in Approach to Learning: An in-depth study. Studies in Higher Education, 2002, 27, 459-470.	2.9	78
40	Students' Metacognitive Development in an Innovative Second Year Chemical Engineering Course. Research in Science Education, 2001, 31, 313-335.	1.4	35
41	An investigation into chemical engineering students' understanding of the mole and the use of concrete activities to promote conceptual change. International Journal of Science Education, 1999, 21, 1237-1249.	1.0	42
42	A critical look at innovative practice from the student perspective. , 0, , 139-155.		1
43	Researching Student Learning in Higher Education. , 0, , .		48