Anette Kolmos

List of Publications by Year
in descending order

30	1,415	623734 14	677142 22
papers	citations	h-index	g-index

35	35	35	888
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Forms of implementation and challenges of PBL in engineering education: a review of literature. European Journal of Engineering Education, 2021, 46, 90-115.	2.3	117
2	Progression of student self-assessed learning outcomes in systemic PBL. European Journal of Engineering Education, 2021, 46, 67-89.	2.3	27
3	Interdisciplinary Megaprojects in Blended Problem-Based Learning Environments: Student Perspectives. Advances in Intelligent Systems and Computing, 2021, , 169-180.	0.6	3
4	Emerging learning environments in engineering education. Australasian Journal of Engineering Education, 2020, 25, 3-16.	1.4	92
5	Employability in Engineering Education: Are Engineering Students Ready for Work?. Philosophy of Engineering and Technology, 2019, , 499-520.	0.3	11
6	A bottom-up strategy for establishment of EER in three Nordic countries â€“ the role of networks. European Journal of Engineering Education, 2018, 43, 219-234.	2.3	8
7	Employability and work-related learning activities in higher education: how strategies differ across academic environments. Tertiary Education and Management, 2017, 23, 103-114.	1.1	6
8	Faculty perspectives on the inclusion of work-related learning in engineering curricula. European Journal of Engineering Education, 2017, 42, 1038-1047.	2.3	10
9	PBL Curriculum Strategies. , 2017, , 1-12.		14
10	Outreach and attractiveness â€“ a never ending story or a new approach?. European Journal of Engineering Education, 2016, 41, 585-588.	2.3	2
11	PBL in the School System. , 2016, , 141-153.		0
12	Response strategies for curriculum change in engineering. International Journal of Technology and Design Education, 2016, 26, 391-411.	2.6	66
13	Strategies for education for sustainable development â€“ Danish and Australian perspectives. Journal of Cleaner Production, 2016, 112, 3479-3491.	9.3	55
14	Design-Based Research: A Strategy for Change in Engineering Education. Philosophy of Engineering and Technology, 2015, , 373-392.	0.3	1
15	Problem-Based and Project-Based Learning in Engineering Education. , 2014, , 141-160.		128
16	Designing and refining reflection activities for engineering education. , 2014, , .		2
17	Hybrid Learning: An Integrative Approach to Engineering Education. Journal of Engineering Education, 2014, 103, 253-273.	3.0	113
18	PBL and CDIO: complementary models for engineering education development. European Journal of Engineering Education, 2014, 39, 539-555.	2.3	154

#	Article	IF	Citations
19	Innovation and Research on Engineering Education. , 2014, , 565-571.		4
20	Motivational factors, gender and engineering education. European Journal of Engineering Education, 2013, 38, 340-358.	2.3	37
21	Problem based learning in Indian engineering education: Drivers and challenges. , 2011, , .		2
22	Innovative Application of a New PBL Model to Interdisciplinary and Intercultural Projects. International Journal of Electrical Engineering and Education, 2010, 47, 174-188.	0.8	31
23	Increasing the diversity of engineering education â€“ a gender analysis in a PBL context. European Journal of Engineering Education, 2009, 34, 425-437.	2.3	42
24	Problem-Based and Project-Based Learning. , 2009, , 261-280.		39
25	PhD studentsâ€™ work conditions and study environment in university- and industry-based PhD programmes. European Journal of Engineering Education, 2008, 33, 539-550.	2.3	36
26	Facilitating change to a problem-based model. International Journal for Academic Development, 2002, 7, 63-74.	1.1	39
27	Organization of staff developmentâ€"strategies and experiences. European Journal of Engineering Education, 2001, 26, 329-342.	2.3	15
28	Reflections on Project Work and Problem-based Learning. European Journal of Engineering Education, 1996, 21, 141-148.	2.3	169
29	Changing the Curriculum to Problem-Based and Project-Based Learning. , 0, , 50-61.		14
30	Faculty Approaches to Working Life Issues in Engineering Curricula. , 0, , .		1