

Peter Hastings

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2482344/publications.pdf>

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18
papers

159
citations

1478505

6
h-index

1199594

12
g-index

21
all docs

21
docs citations

21
times ranked

112
citing authors

#	ARTICLE	IF	CITATIONS
1	Different Approaches to Assessing the Quality of Explanations Following a Multiple-Document Inquiry Activity in Science. <i>International Journal of Artificial Intelligence in Education</i> , 2017, 27, 758-790.	5.5	33
2	Research Methods Tutor: Evaluation of a dialogue-based tutoring system in the classroom. <i>Behavior Research Methods</i> , 2008, 40, 694-698.	4.0	31
3	Tutoring Bilingual Students with an Automated Reading Tutor that Listens. <i>Journal of Educational Computing Research</i> , 2007, 36, 191-221.	5.5	22
4	Assessing the use of multiple sources in student essays. <i>Behavior Research Methods</i> , 2012, 44, 622-633.	4.0	17
5	Machine Learning for Holistic Evaluation of Scientific Essays. <i>Lecture Notes in Computer Science</i> , 2015, , 165-175.	1.3	10
6	Active Learning for Improving Machine Learning of Student Explanatory Essays. <i>Lecture Notes in Computer Science</i> , 2018, , 140-153.	1.3	9
7	Automated Approaches for Detecting Integration in Student Essays. <i>Lecture Notes in Computer Science</i> , 2012, , 274-279.	1.3	6
8	Computer-Based Assessment Of Essays Based On Multiple Documents. , 2018, , 502-526.		6
9	Way to Go! Effects of Motivational Support and Agents on Reducing Foreign Language Anxiety. <i>Lecture Notes in Computer Science</i> , 2021, , 202-207.	1.3	5
10	Toward Automatic Inference of Causal Structure in Student Essays. <i>Lecture Notes in Computer Science</i> , 2014, , 266-271.	1.3	5
11	Squeezing Out Gaming Behavior in a Dialog-Based ITS. <i>Lecture Notes in Computer Science</i> , 2010, , 204-213.	1.3	5
12	IDENTIFYING FOREIGN LANGUAGE ANXIETY WHEN USING AN E-LEARNING SYSTEM. , 2019, , .		1
13	Identifying the Structure of Students's Explanatory Essays. <i>Lecture Notes in Computer Science</i> , 2019, , 110-115.	1.3	0
14	Intelligent Tutoring in a Non-Traditional College Classroom Setting. <i>International Journal of Applied Psychology</i> , 2012, 2, 1-7.	4.3	0
15	Identifying General Cognitive Abilities Involved in Argument Comprehension and Evaluation. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2016, 30, 79-95.	3.0	0
16	Social Quizzes with ScuiZ. <i>Advances in Intelligent Systems and Computing</i> , 2017, , 975-982.	0.6	0
17	Deep and Shallow Natural Language Understanding for Identifying Explanation Structure. , 2018, , 237-252.		0
18	Understanding and Reasoning with Text. , 0, , 133-154.		0