

Anita S Mak

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

1,944
citations

236612

25
h-index

276539

41
g-index

67
all docs

67
docs citations

67
times ranked

1659
citing authors

#	ARTICLE	IF	CITATIONS
1	The relationship between early maladaptive schemas and the functions of self-injurious behaviour in youth. <i>Clinical Psychologist</i> , 2022, 26, 296-308.	0.5	2
2	Psychological and academic adaptation of mainland Chinese students in Hong Kong universities. <i>Studies in Higher Education</i> , 2021, 46, 1552-1564.	2.9	18
3	Early maladaptive schemas in young people who self-harm. <i>Journal of Clinical Psychology</i> , 2021, 77, 1745-1762.	1.0	8
4	The Relationships Between Early Maladaptive Schemas and Youth Mental Health: A Systematic Review. <i>Cognitive Therapy and Research</i> , 2020, 44, 715-751.	1.2	33
5	Language and Interpersonal Resource Predictors of Psychological and Sociocultural Adaptation: International Students in Hong Kong. <i>Journal of Studies in International Education</i> , 2019, 23, 572-588.	1.9	25
6	Non-work Time Activities Predicting Teachers' Work-Related Fatigue and Engagement: An Effort-Recovery Approach. <i>Australian Psychologist</i> , 2018, 53, 243-252.	0.9	28
7	Simulated learning for generic communication competency development: a case study of Australian post-graduate pharmacy students. <i>Higher Education Research and Development</i> , 2018, 37, 1109-1123.	1.9	12
8	Old and ill: death anxiety and coping strategies influencing health professionals' well-being and dementia care. <i>Aging and Mental Health</i> , 2017, 21, 634-641.	1.5	16
9	Predictors of delinquency among adolescents and young adults: A new psychosocial control perspective. <i>Australian and New Zealand Journal of Criminology</i> , 2017, 50, 155-175.	2.5	15
10	Does cross-cultural training in tertiary education enhance cross-cultural adjustment? A systematic review. <i>International Journal of Intercultural Relations</i> , 2017, 57, 1-18.	1.0	75
11	Teachers' Priorities for Change in Australian Schools to Support Staff Well-Being. <i>Asia-Pacific Education Researcher</i> , 2017, 26, 117-126.	2.2	10
12	Adolescent Drinking and Delinquent Activities: Associations and Gender Differences. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016, 26, 100-114.	0.5	0
13	Acculturation theory and research in New Zealand and Australia. , 2016, , 314-336.		2
14	Strategies used by nurses, academics and students to overcome intercultural communication challenges. <i>Nurse Education in Practice</i> , 2016, 16, 71-78.	1.0	35
15	Perceptions of Intercultural Social Challenges: Towards Culturally Competent Counselling Practice. <i>Journal of Psychologists and Counsellors in Schools</i> , 2015, 25, 183-199.	0.5	3
16	Cultural Inclusiveness Contributing to International Students' Intercultural Attitudes: Mediating Role of Intergroup Contact Variables. <i>Journal of Community and Applied Social Psychology</i> , 2015, 25, 340-354.	1.4	19
17	The Australian Self-report Delinquency Scale: A revision. <i>Australian Journal of Psychology</i> , 2015, 67, 166-177.	1.4	11
18	Why Do Young People Engage in Delinquency and Problem Drinking? Views From Adolescents and Stakeholders. <i>Australian Psychologist</i> , 2015, 50, 350-361.	0.9	5

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19	Developing graduate student competency in providing culturally sensitive end of life care in critical care environments – A pilot study of a teaching innovation. <i>Australian Critical Care</i> , 2015, 28, 189-195.	0.6	20
20	Using Group Work to Develop Intercultural Skills in the Accounting Curriculum in Australia. <i>Accounting Education</i> , 2015, 24, 27-40.	2.3	25
21	The Business of Intercultural Competence Development. , 2015, , 73-82.		2
22	Psychosocial safety climate moderating the effects of daily job demands and recovery on fatigue and work engagement. <i>Journal of Occupational and Organizational Psychology</i> , 2014, 87, 694-714.	2.6	87
23	Prevalence and Organisational Factors of Psychological Injury Among Australian School Teachers. <i>Australasian Journal of Organisational Psychology</i> , 2014, 7, .	0.1	13
24	Contact and Attitudes Toward International Students in Australia. <i>Journal of Cross-Cultural Psychology</i> , 2014, 45, 491-504.	1.0	42
25	Utilising an Internationalised Curriculum to Enhance Students' Intercultural Interaction, Engagement and Adaptation. <i>Asia-Pacific Education Researcher</i> , 2014, 23, 635-643.	2.2	23
26	Fostering cultural inclusiveness and learning in culturally mixed business classes. <i>SpringerPlus</i> , 2014, 3, 242.	1.2	12
27	Do adolescent delinquency and problem drinking share psychosocial risk factors? A literature review. <i>Addictive Behaviors</i> , 2013, 38, 2003-2013.	1.7	56
28	Teaching intercultural competencies in introductory psychology via application of the Excellence in Cultural Experiential Learning and Leadership model. <i>Australian Journal of Psychology</i> , 2013, 65, 46-53.	1.4	22
29	From Classroom to Boardroom and Ward. <i>Journal of Studies in International Education</i> , 2013, 17, 573-589.	1.9	24
30	Embedding Intercultural Competence Development in the Psychology Curriculum. <i>Psychology Learning and Teaching</i> , 2012, 11, 365-369.	1.3	13
31	Internationalising the Student Experience: Preparing Instructors to Embed Intercultural Skills in the Curriculum. <i>Innovative Higher Education</i> , 2012, 37, 323-334.	1.5	26
32	Intergroup Relations and Muslims' Mental Health in Western Societies: Australia as a Case Study. <i>Journal of Muslim Mental Health</i> , 2010, 5, 160-193.	0.1	12
33	Good for the soul: The relationship between work, wellbeing and psychological capital. <i>Journal of Socio-Economics</i> , 2009, 38, 464-474.	1.0	88
34	Sociocultural Competence for Career Success and Social Integration: The Case of Asians in Australia. , 2009, , 127-150.		1
35	Beyond communication courses: Are there benefits in adding skills-based Excellence sociocultural training?. <i>International Journal of Intercultural Relations</i> , 2007, 31, 277-291.	1.0	49
36	Big five personality and effort-reward imbalance factors in employees' depressive symptoms. <i>Personality and Individual Differences</i> , 2007, 43, 1744-1755.	1.6	24

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37	The impact of adolescent and parental characteristics on adolescent levels of delinquency and depression. <i>Personality and Individual Differences</i> , 2004, 36, 173-185.	1.6	57
38	Gender and personality influences in adolescent threat and challenge appraisals and depressive symptoms. <i>Personality and Individual Differences</i> , 2004, 36, 1483-1496.	1.6	37
39	Ethnic identification, self-esteem and immigrant psychological health. <i>International Journal of Intercultural Relations</i> , 2003, 27, 23-40.	1.0	90
40	The Role of Group Identity and Personality Domains as Indicators of Self-Reported Delinquency. <i>Psychology, Crime and Law</i> , 2003, 9, 9-18.	0.8	24
41	Personality and family influences on adolescent attitudes to school and self-rated academic performance. <i>Personality and Individual Differences</i> , 2002, 32, 453-462.	1.6	97
42	Migrant Distress: The Role of Perceived Racial Discrimination and Coping Resources ¹ . <i>Journal of Applied Social Psychology</i> , 2001, 31, 2632-2647.	1.3	39
43	Big five personality and cultural relocation factors in Vietnamese Australian students's™ intercultural social self-efficacy. <i>International Journal of Intercultural Relations</i> , 2001, 25, 181-201.	1.0	68
44	Negative affectivity, perceived occupational stress, and health during organisational restructuring: A follow-up study. <i>Psychology and Health</i> , 2001, 16, 125-137.	1.2	36
45	Immigrant acculturation attitudes and host country identification. <i>Journal of Community and Applied Social Psychology</i> , 2000, 10, 483-495.	1.4	69
46	Group procedures and applications for developing sociocultural competencies among immigrants. <i>International Journal for the Advancement of Counselling</i> , 2000, 22, 317-330.	0.5	21
47	Job insecurity, coping resources and personality dispositions in occupational strain. <i>Work and Stress</i> , 2000, 14, 312-328.	2.8	62
48	Optimising conditions for learning sociocultural competencies for success. <i>International Journal of Intercultural Relations</i> , 1999, 23, 77-90.	1.0	43
49	Workplace adjustments of hong kong migrant supervisors. <i>Australian Psychologist</i> , 1998, 33, 113-118.	0.9	15
50	MEASURING SOCIAL SELF-EFFICACY IN A CULTURALLY DIVERSE STUDENT POPULATION. <i>Social Behavior and Personality</i> , 1998, 26, 131-144.	0.3	56
51	Skilled Hong Kong Immigrants' Intention to Repatriate. <i>Asian and Pacific Migration Journal</i> , 1997, 6, 169-184.	0.5	31
52	Adolescent Delinquency and Perceptions of Parental Care and Protection: A Case Control Study. <i>Journal of Family Studies</i> , 1996, 2, 29-39.	0.9	8
53	Adolescent drinking, conduct problems, and parental bonding. <i>Australian Journal of Psychology</i> , 1996, 48, 15-20.	1.4	16
54	Occupational Concerns and Well-Being of Skilled Hong Kong Immigrants in Australia. <i>Australian Journal of Career Development</i> , 1995, 4, 24-28.	0.4	1

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55	Developing Role-Based Social Competencies for Career Search and Development in Hong Kong Immigrants. <i>Journal of Career Development</i> , 1994, 20, 171-183.	1.6	14
56	Developing role-based social competencies for career search and development in Hong Kong immigrants. <i>Journal of Career Development</i> , 1994, 20, 171-183.	1.6	15
57	Parental neglect and overprotection as risk factors in delinquency. <i>Australian Journal of Psychology</i> , 1994, 46, 107-111.	1.4	57
58	A self-report delinquency scale for Australian adolescents. <i>Australian Journal of Psychology</i> , 1993, 45, 75-79.	1.4	83
59	Impulsiveness, Attitude to Authority, and Gender. <i>Psychological Reports</i> , 1992, 71, 121-122.	0.9	4
60	From Elites to Strangers: Employment Coping Styles of New Hong Kong Immigrants. <i>Journal of Employment Counseling</i> , 1991, 28, 144-156.	0.8	18
61	Psychosocial Control Characteristics of Delinquents and Nondelinquents. <i>Criminal Justice and Behavior</i> , 1991, 18, 287-303.	1.1	39
62	Testing a Psychosocial Control Theory of Delinquency. <i>Criminal Justice and Behavior</i> , 1990, 17, 215-230.	1.1	50
63	Impulsiveness, orientation to institutional authority, and gender as factors in self-reported delinquency among Australian adolescents. <i>Personality and Individual Differences</i> , 1989, 10, 689-692.	1.6	31