

# Juan Antonio Amador-Campos

## List of Publications by Year in descending order

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Version: 2024-02-01

44  
papers

571  
citations

687363  
13  
h-index

677142  
22  
g-index

44  
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44  
docs citations

44  
times ranked

858  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Implementation of Whole School Restorative Approaches to Promote Positive Youth Development: Review of Relevant Literature and Practice Guidelines. <i>Education Sciences</i> , 2022, 12, 187.                                 | 2.6 | 5         |
| 2  | Clinical presentations of attention-deficit/hyperactivity disorder (ADHD) in children and adolescents: comparison of neurocognitive performance. <i>Child Neuropsychology</i> , 2021, 27, 1024-1053.                           | 1.3 | 5         |
| 3  | Validation of a Questionnaire to Analyze the Expectations of First-Year Nursing Students. <i>Nursing Education Perspectives</i> , 2021, 42, 93-97.   | 0.7 | 1         |
| 4  | Executive functions, Personality traits and ADHD symptoms in adolescents: A mediation analysis. <i>PLoS ONE</i> , 2020, 15, e0232470.  | 2.5 | 9         |
| 5  | Interrater agreement on behavioral executive function measures in adolescents with Attention Deficit Hyperactivity Disorder. <i>International Journal of Clinical and Health Psychology</i> , 2019, 19, 141-149.               | 5.1 | 5         |
| 6  | Temperament, executive function, and attention-deficit/hyperactivity disorder (ADHD) in adolescents: The mediating role of effortful control. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2019, 41, 615-633. | 1.3 | 16        |
| 7  | Assessment of executive function in ADHD adolescents: contribution of performance tests and rating scales. <i>Child Neuropsychology</i> , 2018, 24, 1063-1087.   | 1.3 | 34        |
| 8  | The Conner's™ Adult ADHD Rating Scales-Long Self-Report and Observer Forms: Validation of the Catalan Version. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2016, 38, 209-215.                                | 1.2 | 1         |
| 9  | Teacher training at the University of Barcelona: satisfaction, transfer and impact. @tic: Revista D'Innovació Educativa, 2016, .   | 0.3 | 2         |
| 10 | Attentional blink in children with attention deficit hyperactivity disorder. <i>Revista Brasileira De Psiquiatria</i> , 2015, 37, 133-138.   | 1.7 | 1         |
| 11 | Assessing Attention Deficit by Binocular Rivalry. <i>Journal of Attention Disorders</i> , 2015, 19, 1064-1073.   | 2.6 | 8         |
| 12 | Clinical Case Management for Patients with Schizophrenia with High Care Needs. <i>Community Mental Health Journal</i> , 2015, 51, 165-170.   | 2.0 | 3         |
| 13 | New Roles and Learning Scenarios in the Training of the Novice Teachers at the University of Barcelona. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 196, 96-99.  | 0.5 | 2         |
| 14 | Depicting current case management models. <i>Journal of Social Work</i> , 2014, 14, 133-146.   | 1.4 | 9         |
| 15 | The Conners's™ Adult ADHD Rating Scales's™ Short Self-Report and Observer Forms. <i>Journal of Attention Disorders</i> , 2014, 18, 671-679.  | 2.6 | 14        |
| 16 | Validation of the modified DUKE-UNC Functional Social Support Questionnaire in patients with schizophrenia. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2013, 48, 1675-1685.                                       | 3.1 | 14        |
| 17 | Considering Variables for the Assignment of Patients with Schizophrenia to a Case Management Programme. <i>Community Mental Health Journal</i> , 2013, 49, 831-840.  | 2.0 | 5         |
| 18 | Psychometric Properties of a Test for ADHD Based on Binocular Rivalry. <i>Spanish Journal of Psychology</i> , 2013, 16, E20.   | 2.1 | 5         |

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|----|---|-----|-----------|
| 19 | Onset Time of Binocular Rivalry and Duration of Inter-Dominance Periods as Psychophysical Markers of ADHD. <i>Perception</i> , 2013, 42, 16-27.   | 1.2 | 14        |
| 20 | The World Health Organization Short Disability Assessment Schedule: a validation study in patients with schizophrenia. <i>Comprehensive Psychiatry</i> , 2012, 53, 208-216.   | 3.1 | 22        |
| 21 | Assessing distractibility by eye movements in a binocular rivalry task. <i>European Psychiatry</i> , 2011, 26, 263-263.   | 0.2 | 1         |
| 22 | The World Health Organization Quality of Life Scale Brief Version: a validation study in patients with schizophrenia. <i>Quality of Life Research</i> , 2011, 20, 1079-1089.  | 3.1 | 67        |
| 23 | Psychometric Properties of the Children's Depression Inventory in Community and Clinical Sample. <i>Spanish Journal of Psychology</i> , 2010, 13, 990-999.  | 2.1 | 98        |
| 24 | Multilevel Approach to Stressors, Coping, and Psychopathological Symptoms. <i>Psychological Reports</i> , 2010, 106, 262-278.   | 1.7 | 9         |
| 25 | Development and validation of a scale to assess the symptoms of attention-deficit/hyperactivity disorder in young adults.. <i>Psychological Assessment</i> , 2009, 21, 152-161.   | 1.5 | 16        |
| 26 | The SCOFF-c: Psychometric properties of the Catalan version in a Spanish adolescent sample. <i>Journal of Psychosomatic Research</i> , 2008, 64, 81-86.   | 2.6 | 35        |
| 27 | Prevalence of eating disorders in a Spanish community adolescent sample. <i>Eating and Weight Disorders</i> , 2007, 12, e1-e6.  | 2.5 | 18        |
| 28 | DSM-IV Attention Deficit Hyperactivity Disorder Symptoms: Agreement Between Informants in Prevalence and Factor Structure at Different Ages. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2006, 28, 23-32. | 1.2 | 50        |
| 29 | EIGHTEEN MONTH TEST-RETEST STABILITY OF THE YOUTH SELF REPORT IN A SAMPLE OF CATALONIAN ADOLESCENTS. <i>Psychological Reports</i> , 2006, 99, 635.  | 1.7 | 3         |
| 30 | Confirmatory Factor Analysis of Parents' and Teachers' Ratings of DSM-IV Symptoms of Attention Deficit Hyperactivity Disorder in a Spanish Sample. <i>Psychological Reports</i> , 2005, 97, 847-860.                        | 1.7 | 18        |
| 31 | PSYCHOMETRIC PROPERTIES OF THE SPANISH VERSION OF THE MOOS COPING RESPONSE INVENTORY FOR YOUTH. <i>Psychological Reports</i> , 2005, 97, 777.   | 1.7 | 4         |
| 32 | CONFIRMATORY FACTOR ANALYSIS OF PARENTS' AND TEACHERS' RATINGS OF DSM-IV SYMPTOMS OF ATTENTION DEFICIT HYPERACTIVITY DISORDER IN A SPANISH SAMPLE. <i>Psychological Reports</i> , 2005, 97, 847.                            | 1.7 | 11        |
| 33 | Children's Embedded Figures Test and Matching Familiar Figures Test-20: Factorial Structure for Boys and Girls from 6 to 11 Years Old. <i>Perceptual and Motor Skills</i> , 2001, 93, 709-712.                              | 1.3 | 7         |
| 34 | Reading Ability and Differential Cognitive Profiles of Girls and Boys. <i>Perceptual and Motor Skills</i> , 1999, 89, 853-862.  | 1.3 | 0         |
| 35 | Correlations among Scores on Measures of Field Dependence-Independence Cognitive Style, Cognitive Ability, and Sustained Attention. <i>Perceptual and Motor Skills</i> , 1999, 88, 236-239.                                 | 1.3 | 19        |
| 36 | CORRELATIONS AMONG SCORES ON MEASURES OF FIELD DEPENDENCE-INDEPENDENCE COGNITIVE STYLE COGNITIVE ABILITY, AND SUSTAINED ATTENTION. <i>Perceptual and Motor Skills</i> , 1999, 88, 236.                                      | 1.3 | 0         |

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|----|--|-----|-----------|
| 37 | READING ABILITY AND DIFFERENTIAL COGNITIVE PROFILES OF GIRLS AND BOYS. Perceptual and Motor Skills, 1999, 89, 853.   | 1.3 | 0         |
| 38 | Internal Consistency of Scores on Matching Familiar Figures Test-20 and Correlation of Scores with Age. Perceptual and Motor Skills, 1998, 86, 803-807.                          | 1.3 | 5         |
| 39 | Relations of Scores on Children's Embedded Figures Test with Age, Item Difficulty and Internal Consistency. Perceptual and Motor Skills, 1997, 85, 675-682.                      | 1.3 | 13        |
| 40 | RELATIONS OF SCORES ON CHILDREN'S EMBEDDED FIGURES TEST WITH AGE, ITEM DIFFICULTY AND INTERNAL CONSISTENCY. Perceptual and Motor Skills, 1997, 85, 675.                          | 1.3 | 4         |
| 41 | Relationships of Personality Factors with Clinical Dimensions and School Achievement. Perceptual and Motor Skills, 1996, 82, 243-253.  | 1.3 | 2         |
| 42 | Differences in field dependence-independence cognitive style as a function of socioeconomic status, sex, and cognitive competence. Psychology in the Schools, 1993, 30, 176-186. | 1.8 | 7         |
| 43 | Spanish Children's Scores on Children's Embedded Figures and Rod and Frame Tests. Perceptual and Motor Skills, 1993, 76, 1259-1263.  | 1.3 | 2         |
| 44 | Association of Scores on McCarthy Scales with Field Dependence/Independence for Seven-Year-Old Spanish Children. Perceptual and Motor Skills, 1990, 70, 1291-1296.               | 1.3 | 7         |