

Juan Antonio Amador-Campos

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

571
citations

687363

13
h-index

677142

22
g-index

44
all docs

44
docs citations

44
times ranked

858
citing authors

#	ARTICLE	IF	CITATIONS
1	Psychometric Properties of the Children's Depression Inventory in Community and Clinical Sample. Spanish Journal of Psychology, 2010, 13, 990-999.	2.1	98
2	The World Health Organization Quality of Life Scale Brief Version: a validation study in patients with schizophrenia. Quality of Life Research, 2011, 20, 1079-1089.	3.1	67
3	DSM-IV Attention Deficit Hyperactivity Disorder Symptoms: Agreement Between Informants in Prevalence and Factor Structure at Different Ages. Journal of Psychopathology and Behavioral Assessment, 2006, 28, 23-32.	1.2	50
4	The SCOFF-c: Psychometric properties of the Catalan version in a Spanish adolescent sample. Journal of Psychosomatic Research, 2008, 64, 81-86.	2.6	35
5	Assessment of executive function in ADHD adolescents: contribution of performance tests and rating scales. Child Neuropsychology, 2018, 24, 1063-1087.	1.3	34
6	The World Health Organization Short Disability Assessment Schedule: a validation study in patients with schizophrenia. Comprehensive Psychiatry, 2012, 53, 208-216.	3.1	22
7	Correlations among Scores on Measures of Field Dependence-Independence Cognitive Style, Cognitive Ability, and Sustained Attention. Perceptual and Motor Skills, 1999, 88, 236-239.	1.3	19
8	Confirmatory Factor Analysis of Parents' and Teachers' Ratings of DSM-IV Symptoms of Attention Deficit Hyperactivity Disorder in a Spanish Sample. Psychological Reports, 2005, 97, 847-860.	1.7	18
9	Prevalence of eating disorders in a Spanish community adolescent sample. Eating and Weight Disorders, 2007, 12, e1-e6.	2.5	18
10	Development and validation of a scale to assess the symptoms of attention-deficit/hyperactivity disorder in young adults.. Psychological Assessment, 2009, 21, 152-161.	1.5	16
11	Temperament, executive function, and attention-deficit/hyperactivity disorder (ADHD) in adolescents: The mediating role of effortful control. Journal of Clinical and Experimental Neuropsychology, 2019, 41, 615-633.	1.3	16
12	Validation of the modified DUKE-UNC Functional Social Support Questionnaire in patients with schizophrenia. Social Psychiatry and Psychiatric Epidemiology, 2013, 48, 1675-1685.	3.1	14
13	Onset Time of Binocular Rivalry and Duration of Inter-Dominance Periods as Psychophysical Markers of ADHD. Perception, 2013, 42, 16-27.	1.2	14
14	The Conners™ Adult ADHD Rating Scales™ Short Self-Report and Observer Forms. Journal of Attention Disorders, 2014, 18, 671-679.	2.6	14
15	Relations of Scores on Children's Embedded Figures Test with Age, Item Difficulty and Internal Consistency. Perceptual and Motor Skills, 1997, 85, 675-682.	1.3	13
16	CONFIRMATORY FACTOR ANALYSIS OF PARENTS' AND TEACHERS' RATINGS OF DSM-IV SYMPTOMS OF ATTENTION DEFICIT HYPERACTIVITY DISORDER IN A SPANISH SAMPLE. Psychological Reports, 2005, 97, 847.	1.7	11
17	Multilevel Approach to Stressors, Coping, and Psychopathological Symptoms. Psychological Reports, 2010, 106, 262-278.	1.7	9
18	Depicting current case management models. Journal of Social Work, 2014, 14, 133-146.	1.4	9

#	ARTICLE	IF	CITATIONS
19	Executive functions, Personality traits and ADHD symptoms in adolescents: A mediation analysis. PLoS ONE, 2020, 15, e0232470.	2.5	9
20	Assessing Attention Deficit by Binocular Rivalry. Journal of Attention Disorders, 2015, 19, 1064-1073.	2.6	8
21	Association of Scores on McCarthy Scales with Field Dependence/Independence for Seven-Year-Old Spanish Children. Perceptual and Motor Skills, 1990, 70, 1291-1296.	1.3	7
22	Differences in field dependence-independence cognitive style as a function of socioeconomic status, sex, and cognitive competence. Psychology in the Schools, 1993, 30, 176-186.	1.8	7
23	Children's Embedded Figures Test and Matching Familiar Figures Test-20: Factorial Structure for Boys and Girls from 6 to 11 Years Old. Perceptual and Motor Skills, 2001, 93, 709-712.	1.3	7
24	Internal Consistency of Scores on Matching Familiar Figures Test-20 and Correlation of Scores with Age. Perceptual and Motor Skills, 1998, 86, 803-807.	1.3	5
25	Considering Variables for the Assignment of Patients with Schizophrenia to a Case Management Programme. Community Mental Health Journal, 2013, 49, 831-840.	2.0	5
26	Psychometric Properties of a Test for ADHD Based on Binocular Rivalry. Spanish Journal of Psychology, 2013, 16, E20.	2.1	5
27	Interrater agreement on behavioral executive function measures in adolescents with Attention Deficit Hyperactivity Disorder. International Journal of Clinical and Health Psychology, 2019, 19, 141-149.	5.1	5
28	Clinical presentations of attention-deficit/hyperactivity disorder (ADHD) in children and adolescents: comparison of neurocognitive performance. Child Neuropsychology, 2021, 27, 1024-1053.	1.3	5
29	Implementation of Whole School Restorative Approaches to Promote Positive Youth Development: Review of Relevant Literature and Practice Guidelines. Education Sciences, 2022, 12, 187.	2.6	5
30	RELATIONS OF SCORES ON CHILDREN'S EMBEDDED FIGURES TEST WITH AGE, ITEM DIFFICULTY AND INTERNAL CONSISTENCY. Perceptual and Motor Skills, 1997, 85, 675.	1.3	4
31	PSYCHOMETRIC PROPERTIES OF THE SPANISH VERSION OF THE MOOS COPING RESPONSE INVENTORY FOR YOUTH. Psychological Reports, 2005, 97, 777.	1.7	4
32	Clinical Case Management for Patients with Schizophrenia with High Care Needs. Community Mental Health Journal, 2015, 51, 165-170.	2.0	3
33	EIGHTEEN MONTH TEST-RETEST STABILITY OF THE YOUTH SELF REPORT IN A SAMPLE OF CATALONIAN ADOLESCENTS. Psychological Reports, 2006, 99, 635.	1.7	3
34	Spanish Children's Scores on Children's Embedded Figures and Rod and Frame Tests. Perceptual and Motor Skills, 1993, 76, 1259-1263.	1.3	2
35	Relationships of Personality Factors with Clinical Dimensions and School Achievement. Perceptual and Motor Skills, 1996, 82, 243-253.	1.3	2
36	New Roles and Learning Scenarios in the Training of the Novice Teachers at the University of Barcelona. Procedia, Social and Behavioral Sciences, 2015, 196, 96-99.	0.5	2

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37	Teacher training at the University of Barcelona: satisfaction, transfer and impact. @tic: Revista D'Innovaci3 Educativa, 2016, .	0.3	2
38	Assessing distractibility by eye movements in a binocular rivalry task. European Psychiatry, 2011, 26, 263-263.	0.2	1
39	Attentional blink in children with attention deficit hyperactivity disorder. Revista Brasileira De Psiquiatria, 2015, 37, 133-138.	1.7	1
40	The Conner's Adult ADHD Rating Scales-Long Self-Report and Observer Forms: Validation of the Catalan Version. Journal of Psychopathology and Behavioral Assessment, 2016, 38, 209-215.	1.2	1
41	Validation of a Questionnaire to Analyze the Expectations of First-Year Nursing Students. Nursing Education Perspectives, 2021, 42, 93-97.	0.7	1
42	Reading Ability and Differential Cognitive Profiles of Girls and Boys. Perceptual and Motor Skills, 1999, 89, 853-862.	1.3	0
43	CORRELATIONS AMONG SCORES ON MEASURES OF FIELD DEPENDENCE-INDEPENDENCE COGNITIVE STYLE COGNITIVE ABILITY, AND SUSTAINED ATTENTION. Perceptual and Motor Skills, 1999, 88, 236.	1.3	0
44	READING ABILITY AND DIFFERENTIAL COGNITIVE PROFILES OF GIRLS AND BOYS. Perceptual and Motor Skills, 1999, 89, 853.	1.3	0