

Xin Tang

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2468999/publications.pdf>

Version: 2024-02-01

20
papers

478
citations

933447

10
h-index

794594

19
g-index

23
all docs

23
docs citations

23
times ranked

319
citing authors

#	ARTICLE	IF	CITATIONS
1	Building Grit: The Longitudinal Pathways between Mindset, Commitment, Grit, and Academic Outcomes. <i>Journal of Youth and Adolescence</i> , 2019, 48, 850-863.	3.5	145
2	Studentsâ€™ Trait Emotional Intelligence and Perceived Teacher Emotional Support in Preventing Burnout: The Moderating Role of Academic Anxiety. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4771.	2.6	52
3	School burnout and psychosocial problems among adolescents: Grit as a resilience factor. <i>Journal of Adolescence</i> , 2021, 86, 77-89.	2.4	46
4	Capturing the multiplicative effect of perseverance and passion: Measurement issues of combining two grit facets. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 3938-3940.	7.1	33
5	Student Engagement in Adolescence: A Scoping Review of Longitudinal Studies 2010â€“2020. <i>Journal of Research on Adolescence</i> , 2021, 31, 256-272.	3.7	29
6	Putting the Goal Back into Grit: Academic Goal Commitment, Grit, and Academic Achievement. <i>Journal of Youth and Adolescence</i> , 2021, 50, 470-484.	3.5	25
7	The roles of socialâ€“emotional skills in studentsâ€™ academic and life success: A multi-informant and multicohort perspective.. <i>Journal of Personality and Social Psychology</i> , 2023, 124, 1079-1110.	2.8	20
8	Child-perceived teacher emotional support, its relations with teaching practices, and task persistence. <i>European Journal of Psychology of Education</i> , 2019, 34, 359-374.	2.6	17
9	Profiles of teaching practices and reading skills at the first and third grade in Finland and Estonia. <i>Teaching and Teacher Education</i> , 2017, 64, 150-161.	3.2	16
10	The differences and similarities between curiosity and interest: Meta-analysis and network analyses. <i>Learning and Instruction</i> , 2022, 80, 101628.	3.2	14
11	Introversion and Social Engagement: Scale Validation, Their Interaction, and Positive Association With Self-Esteem. <i>Frontiers in Psychology</i> , 2020, 11, 590748.	2.1	12
12	Validating the early childhood classroom observation measure in first and third grade classrooms. <i>Scandinavian Journal of Educational Research</i> , 2017, 61, 275-294.	1.7	11
13	The prospective role of epistemic curiosity in national standardized test performance. <i>Learning and Individual Differences</i> , 2021, 88, 102008.	2.7	11
14	<scp>U.S.</scp> and Finnish high school science engagement during the COVIDâ€“19 pandemic. <i>International Journal of Psychology</i> , 2022, 57, 73-86.	2.8	10
15	Autonomy-related Parenting Profiles and their Effects on Adolescentsâ€™ Academic and Psychological Development: A Longitudinal Person-oriented Analysis. <i>Journal of Youth and Adolescence</i> , 2022, 51, 1333-1353.	3.5	10
16	Longitudinal associations of first-grade teaching with reading in early primary school. <i>Journal of Applied Developmental Psychology</i> , 2019, 63, 23-32.	1.7	6
17	Assessing Engagement in Chinese Upper Secondary School Students Using the Chinese Version of the Schoolwork Engagement Inventory: Energy, Dedication, and Absorption (CEDA). <i>Frontiers in Psychology</i> , 2021, 12, 638189.	2.1	5
18	Instructional Activities Predicting Epistemic Emotions in Finnish Upper Secondary School Science Lessons: Combining Experience Sampling and Video Observations. <i>Contributions From Science Education Research</i> , 2021, , 317-329.	0.5	4

#	ARTICLE	IF	CITATIONS
19	What Drives Daily Perseverance and Passion? Grit, Conscientiousness, and Goal Pursuit Experiences. Personality and Social Psychology Bulletin, 2023, 49, 727-743.	3.0	3
20	Longitudinal associations between third-grade teaching styles and sixth-grade reading skills: a 3-year follow-up study. Journal of Research in Reading, 0, , .	2.0	2