

Alicia Bruno

List of Publications by Year in descending order

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19
papers

146
citations

1307594

7
h-index

1281871

11
g-index

19
all docs

19
docs citations

19
times ranked

94
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching Students With Mild Intellectual Disability to Solve Word Problems Using Schema-Based Instruction. <i>Learning Disability Quarterly</i> , 2024, 47, 3-15.	1.3	5
2	Influencia del contexto en problemas de multiplicaci3n y divisi3n: estudio de caso de un alumno con autismo. <i>Siglo Cero</i> , 2021, 52, 59-78.	0.5	7
3	Strategies for Solving Addition Problems Using Modified Schema-Based Instruction in Students with Intellectual Disabilities. <i>Mathematics</i> , 2021, 9, 1814.	2.2	3
4	Estudio Exploratorio sobre Estrategias y Errores de un Estudiante con Trastorno del Espectro Autista al Resolver Problemas de Divisi3n Partitiva. <i>Revista Brasileira De Educao Especial</i> , 2019, 25, 249-266.	0.4	6
5	Subitisation in Number Tasks in Children with Down Syndrome. <i>International Journal of Disability Development and Education</i> , 2019, 66, 162-170.	1.1	1
6	The Concept of Tens and Hundreds in Students with Down Syndrome. <i>International Journal of Disability Development and Education</i> , 2019, 66, 171-185.	1.1	0
7	Assessment of the Knowledge of the Decimal Number System Exhibited by Students with Down Syndrome. <i>Qualitative Research in Education</i> , 2017, 6, 56.	0.6	4
8	Strategies of Number Sense in Pre-service Secondary Mathematics Teachers. <i>International Journal of Science and Mathematics Education</i> , 2016, 14, 959-978.	2.5	7
9	Learning subtraction and addition through digital boards: a Down syndrome case. <i>Universal Access in the Information Society</i> , 2015, 14, 29-44.	3.0	12
10	Strategies of pre-service primary school teachers for solving addition problems with negative numbers. <i>International Journal of Mathematical Education in Science and Technology</i> , 2014, 45, 719-737.	1.4	18
11	Estrategias de sentido num3rico en estudiantes del Grado en Matem3ticas. <i>Ensenanza De Las Ciencias</i> , 2014, 32, .	0.3	4
12	Inclusive educational software design with agile approach. , 2013, , .		2
13	Addition and subtraction by students with Down syndrome. <i>International Journal of Mathematical Education in Science and Technology</i> , 2011, 42, 13-35.	1.4	10
14	Fuzzy and MultiAgent Instructional Planner for an Intelligent Tutorial System. <i>Applied Soft Computing Journal</i> , 2011, 11, 2142-2150.	7.2	13
15	Teacher strategies simulation by using fuzzy systems. <i>Computer Applications in Engineering Education</i> , 2010, 18, 183-192.	3.4	2
16	Automatic system for the detection and analysis of errors to support the personalized feedback. <i>Expert Systems With Applications</i> , 2010, 37, 140-148.	7.6	7
17	Construction and evaluation of histograms in teacher training. <i>International Journal of Mathematical Education in Science and Technology</i> , 2009, 40, 473-493.	1.4	14
18	Verification and validation of an intelligent tutorial system. <i>Expert Systems With Applications</i> , 2008, 35, 677-685.	7.6	12

#	ARTICLE	IF	CITATIONS
19	The teaching of numerical extensions: the case of negative numbers. International Journal of Mathematical Education in Science and Technology, 1999, 30, 789-809.	1.4	19