## Yasemin Afacan

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

31	330	9	17
papers	citations	h-index	g-index
33 ext. papers	398 ext. citations	<b>1.9</b> avg, IF	4.3 L-index

#	Paper	IF	Citations
31	Impact of Climate Zone and Orientation Angle on the Recurring Massing School Typologies in Turkey. <i>Smart Innovation, Systems and Technologies</i> , <b>2022</b> , 11-27	0.5	
30	Analyzing occupants' control over lighting systems in office settings using immersive virtual environments. <i>Building and Environment</i> , <b>2021</b> , 196, 107823	6.5	4
29	Usability of virtual reality for basic design education: a comparative study with paper-based design. <i>International Journal of Technology and Design Education</i> , <b>2021</b> , 31, 357-377	1.1	13
28	Impact of Building Massing on Energy Efficient School Buildings. <i>Smart Innovation, Systems and Technologies</i> , <b>2020</b> , 11-22	0.5	2
27	Simulated physical ageing: A prioritized persona-based model for accessible interiors in senior housing environments. <i>Indoor and Built Environment</i> , <b>2020</b> , 1420326X2095281	1.8	2
26	Approaching environmental human thermophysiological thresholds for the case of Ankara, Turkey. <i>Theoretical and Applied Climatology</i> , <b>2020</b> , 143, 1-23	3	3
25	Extending the importanceperformance analysis (IPA) approach to Turkish elderly people self-rated home accessibility. <i>Journal of Housing and the Built Environment</i> , <b>2019</b> , 34, 619-642	2	2
24	Exploring the Relationship Between Health and Walkability. <i>Open House International</i> , <b>2019</b> , 44, 44-52	0.4	5
23	Analysing the Effects of Critique Techniques on the Success of Interior Architecture Students. <i>International Journal of Art and Design Education</i> , <b>2018</b> , 37, 469-479	0.7	5
22	Effects of daylight design features on visitors at is faction of museums. <i>Indoor and Built Environment</i> , <b>2018</b> , 27, 1341-1356	1.8	11
21	The Relationship Between Housing Accessibility and Healthy Aging: The Case of Turkish Elderly Women. <i>Studies in Health Technology and Informatics</i> , <b>2018</b> , 256, 345-354	0.5	
20	Sustainable Library Buildings: Green Design Needs and Interior Architecture Students' Ideas for Special Collection Rooms. <i>Journal of Academic Librarianship</i> , <b>2017</b> , 43, 375-383	1.5	7
19	The influence of sustainable design features on indoor environmental quality satisfaction in Turkish dwellings. <i>Architectural Science Review</i> , <b>2016</b> , 59, 229-238	2.6	7
18	Exploring the effectiveness of blended learning in interior design education. <i>Innovations in Education and Teaching International</i> , <b>2016</b> , 53, 508-518	1.3	12
17	Inclusive Design. Springer Tracts in Civil Engineering, <b>2016</b> , 151-173	0.4	O
16	Public Toilets: An Exploratory Study on the Demands, Needs, and Expectations in Turkey. <i>Environment and Planning B: Planning and Design</i> , <b>2015</b> , 42, 242-262		22
15	Resident satisfaction for sustainable urban regeneration. <i>Proceedings of the Institution of Civil Engineers: Municipal Engineer</i> , <b>2015</b> , 168, 220-234	0.5	8

## LIST OF PUBLICATIONS

14	Older Workers and a Sustainable Office Environment. <i>Design Journal</i> , <b>2015</b> , 18, 57-82	0.6	4
13	Blended Learning for Non-studio Courses: Interior Architecture Student Experiences. <i>Procedia, Social and Behavioral Sciences</i> , <b>2014</b> , 116, 1599-1603		2
12	Introducing sustainability to interior design students through industry collaboration. <i>International Journal of Sustainability in Higher Education</i> , <b>2013</b> , 15, 84-97	3.9	7
11	Elderly-Friendly Inclusive Urban Environments: Learning From Ankara. <i>Open House International</i> , <b>2013</b> , 38, 52-62	0.4	12
10	Assessing creativity in design education: Analysis of creativity factors in the first-year design studio. <i>Design Studies</i> , <b>2012</b> , 33, 262-278	3.6	53
9	Investigating the Effects of Group Working in Studying Interior Architecture. <i>Procedia, Social and Behavioral Sciences</i> , <b>2012</b> , 51, 506-511		7
8	Rethinking social inclusivity: design strategies for cities. <i>Proceedings of the Institution of Civil Engineers: Urban Design and Planning</i> , <b>2011</b> , 164, 93-105	0.6	8
7	Teaching universal design: an empirical research in interior architecture. <i>Procedia, Social and Behavioral Sciences</i> , <b>2011</b> , 15, 3185-3192		6
7		7-3	6 40
	Behavioral Sciences, 2011, 15, 3185-3192  An ontology-based universal design knowledge support system. Knowledge-Based Systems, 2011,	7.3	
6	Behavioral Sciences, 2011, 15, 3185-3192  An ontology-based universal design knowledge support system. Knowledge-Based Systems, 2011, 24, 530-541  A priority-based approach for satisfying the diverse users[heeds, capabilities and expectations: a		40
6 5	An ontology-based universal design knowledge support system. Knowledge-Based Systems, 2011, 24, 530-541  A priority-based approach for satisfying the diverse users[heeds, capabilities and expectations: a universal kitchen design case. Journal of Engineering Design, 2010, 21, 315-343  An interdisciplinary heuristic evaluation method for universal building design. Applied Ergonomics,	1.8	40
<ul><li>6</li><li>5</li><li>4</li></ul>	An ontology-based universal design knowledge support system. <i>Knowledge-Based Systems</i> , <b>2011</b> , 24, 530-541  A priority-based approach for satisfying the diverse users[heeds, capabilities and expectations: a universal kitchen design case. <i>Journal of Engineering Design</i> , <b>2010</b> , 21, 315-343  An interdisciplinary heuristic evaluation method for universal building design. <i>Applied Ergonomics</i> , <b>2009</b> , 40, 731-44  Student Experiences of Blended Learning in Interior Architecture. <i>Journal of Information</i>	1.8	40