Gail Kinman

List of Publications by Year
in descending order

62 papers	**3,021** citations	172207 **29** h-index	174990 **52** g-index
66 all docs	**66** docs citations	**66** times ranked	**2731** citing authors

#	Article	IF	Citations
1	The challenges of COVID-19 for the well-being of academic staff. Occupational Medicine, 2022, 72, 2-3.	0.8	18
2	â€˜Better than watching daytime TV': sickness presenteeism in UK academics. Studies in Higher Education, 2022, 47, 1724-1735.	2.9	2
3	Being â€˜good enoughâ€™: Perfectionism and well-being in social workers. British Journal of Social Work, 2022, 52, 4171-4188.	0.9	5
4	Sickness Presenteeism in Prison Officers: Risk Factors and Implications for Wellbeing and Productivity. International Journal of Environmental Research and Public Health, 2022, 19, 3389.	1.2	3
5	Recommendations to support the mental wellbeing of nurses and midwives in the United Kingdom: A Delphi study. Journal of Advanced Nursing, 2022, 78, 3048-3060.	1.5	8
6	Presenteeism during the COVID-19 pandemic: risks and solutions. Occupational Medicine, 2021, 71, 243-244.	0.8	55
7	Identifying well-being challenges and solutions in the police service: A World CafÃ© approach. The Police Journal: A Quarterly Review for the Police Forces of the Commonwealth and English-speaking World, 2021, 94, 81-101.	1.1	9
8	Developing a suicide postvention framework for staff in primary healthcare. Occupational Medicine, 2021, 71, 171-173.	0.8	4
9	Can a single-item measure of job stressfulness identify common mental disorder?. International Journal of Stress Management, 2021, 28, 305-313.	0.9	6
10	Work-Life Balance and Gender: Challenging Assumptions and Unravelling Complexity. Aligning Perspectives on Health, Safety and Well-being, 2021, , 37-60.	0.2	0
11	Job demands, organizational justice, and emotional exhaustion in prison officers. Criminal Justice Studies, 2021, 34, 441-458.	0.6	10
12	â€˜Itâ€™s My Secret Spaceâ€™: The Benefits of Mindfulness for Social Workers. British Journal of Social Work, 2020, 50, 758-777.	0.9	24
13	Behavioural ambidexterity: effects on individual well-being and high performance work in academia. Journal of Further and Higher Education, 2020, 44, 568-582.	1.4	1
14	Stress and well-being in prison officers. , 2020, , 137-151.		4
15	The psychosocial hazards of academic work: an analysis of trends. Studies in Higher Education, 2020, , 1-12.	2.9	18
16	Supporting the well-being of healthcare workers during and after COVID-19. Occupational Medicine, 2020, 70, 294-296.	0.8	63
17	Well-being in academic employees â€“ a benchmarking approach. , 2020, , .		8
18	A forgotten profession. , 2020, , 86-100.		3

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19	The Relationship Between Healthcare Staff Wellbeing and Patient Care: It's Not That Simple. , 2020, , 221-244.		3
20	In This Issue of *Occupational Medicine*. Occupational Medicine, 2020, 70, 549-549.	0.8	0
21	When Are You Coming Back? Presenteeism in U.K. Prison Officers. Prison Journal, 2019, 99, 363-383.	0.3	18
22	Sickness presenteeism at work: prevalence, costs and management. British Medical Bulletin, 2019, 129, 69-78.	2.7	98
23	Effort-reward imbalance in academic employees: Examining different reward systems.. International Journal of Stress Management, 2019, 26, 184-192.	0.9	25
24	Special section on well-being in academic employees.. International Journal of Stress Management, 2019, 26, 159-161.	0.9	36
25	The new nowhere land? A research and practice agenda for the "always on" culture. Journal of Organizational Effectiveness, 2017, 4, 256-266.	1.4	34
26	Working Conditions, Work–Life Conflict, and Well-Being in U.K. Prison Officers. Criminal Justice and Behavior, 2017, 44, 226-239.	1.1	36
27	Emotional Labour and Wellbeing: What Protects Nurses?. Healthcare (Switzerland), 2016, 4, 89.	1.0	63
28	Work-related wellbeing in UK prison officers: a benchmarking approach. International Journal of Workplace Health Management, 2016, 9, 290-307.	0.8	29
29	Managing the Work-Home Interface: The Experience of Women Academics. , 2016, , 127-144.		3
30	Effort–reward imbalance and overcommitment in UK academics: implications for mental health, satisfaction and retention. Journal of Higher Education Policy and Management, 2016, 38, 504-518.	1.5	42
31	Exploring commitment, professional identity, and support for student nurses. Nurse Education in Practice, 2016, 16, 20-26.	1.0	52
32	'Put on Your Own Oxygen Mask before Assisting Others': Social Work Educators' Perspectives on an 'Emotional Curriculum'. British Journal of Social Work, 2015, 45, 2351-2367.	0.9	32
33	Doing More with Less? Work and Wellbeing in Academics. Somatechnics, 2014, 4, 219-235.	0.5	80
34	What's All this Talk About Emotion? Developing Emotional Intelligence in Social Work Students. Social Work Education, 2014, 33, 874-889.	0.8	52
35	An examination of gender differences in the impact of individual and organisational factors on work hours, work-life conflict and psychological strain in academics. Irish Journal of Psychology, 2014, 35, 133-150.	0.2	32
36	'You Could Damage Somebody's Life': Student and Lecturer Perspectives on Commitment. Social Work Education, 2014, 33, 91-104.	0.8	10

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37	Emotional Resilience in the Helping Professions and how it can be Enhanced. HealthÂand Social Care Education, 2014, 3, 23-34.	0.1	88
38	â€˜Bouncing Back?â€™ Personal Representations of Resilience of Student and Experienced Social Workers. Practice, 2013, 25, 349-366.	0.5	38
39	Enhancing Wellbeing in Social Work Students: Building Resilience in the Next Generation. Social Work Education, 2012, 31, 605-621.	0.8	128
40	Work Stressors, Social Support, and Burnout in Junior Doctors: Exploring Direct and Indirect Pathways. Journal of Employment Counseling, 2012, 49, 62-73.	0.8	27
41	Academics' experiences of a respite from work: Effects of self-critical perfectionism and perseverative cognition on postrespite well-being.. Journal of Applied Psychology, 2012, 97, 854-865.	4.2	104
42	Exploring Stress Resilience in Trainee Social Workers: The Role of Emotional and Social Competencies. British Journal of Social Work, 2011, 41, 261-275.	0.9	213
43	The Cost of Caring? Emotional Labour, Wellbeing and the Clergy. Pastoral Psychology, 2011, 60, 671-680.	0.4	20
44	Emotional labour, burnout and job satisfaction in UK teachers: the role of workplace social support. Educational Psychology, 2011, 31, 843-856.	1.2	224
45	The Role of Demographic and Psychosocial Factors in Predicting SBS Symptoms in Workplaces. , 2011, , 393-404.		1
46	Psychosocial Hazards in UK Universities: Adopting a Risk Assessment Approach. Higher Education Quarterly, 2010, 64, 413-428.	1.8	52
47	The Workâ€related Quality of Life Scale for Higher Education Employees. Quality in Higher Education, 2009, 15, 207-219.	0.6	59
48	Emotional labour and strain in â€œfrontâ€‘lineâ€•service employees. Journal of Managerial Psychology, 2009, 24, 118-135.	1.3	57
49	Psychosocial factors and gender as predictors of symptoms associated with sick building syndrome. Stress and Health, 2008, 24, 165-171.	1.4	28
50	Information satisfaction in breast and prostate cancer patients: implications for quality of life. Psycho-Oncology, 2008, 17, 1048-1052.	1.0	104
51	Work stressors, health and sense of coherence in UK academic employees. Educational Psychology, 2008, 28, 823-835.	1.2	68
52	Effortâ€reward imbalance, overâ€commitment and workâ€life conflict: testing an expanded model. Journal of Managerial Psychology, 2008, 23, 236-251.	1.3	90
53	A Life Beyond Work? Job Demands, Work-Life Balance, and Wellbeing in UK Academics. Journal of Human Behavior in the Social Environment, 2008, 17, 41-60.	1.1	170
54	Effort-reward imbalance and overcommitment: Predicting strain in academic employees in the United Kingdom.. International Journal of Stress Management, 2008, 15, 381-395.	0.9	51

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55	The Wellâ€being of the UK Academy, 1998â€"2004. Quality in Higher Education, 2006, 12, 15-27.	0.6	77
56	Lay representations of workplace stress: What do people really mean when they say they are stressed?. Work and Stress, 2005, 19, 101-120.	2.8	127
57	CROSSOVER OF OCCUPATIONAL STRESS IN DUAL-CAREER COUPLES. Community, Work and Family, 2005, 8, 211-232.	1.5	87
58	'Running Up the Down Escalator': Stressors and strains in UK academics. Quality in Higher Education, 2003, 9, 21-38.	0.6	112
59	Pressure Points: A review of research on stressors and strains in UK academics. Educational Psychology, 2001, 21, 473-492.	1.2	154
60	The role of motivation to learn in management education. Journal of Workplace Learning, 2001, 13, 132-144.	0.9	33
61	Work-Based Learning on Trial. Industry and Higher Education, 1997, 11, 314-321.	1.4	4
62	Building Resilience in Early-Career Social Workers: Evaluating a Multi-Modal Intervention. British Journal of Social Work, 0, , bcw164.	0.9	11