

Kathleen Doherty

List of Publications by Year in descending order

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46
papers

1,341
citations

430874

18
h-index

345221

36
g-index

48
all docs

48
docs citations

48
times ranked

1745
citing authors

#	ARTICLE	IF	CITATIONS
1	Impact of dementia literacy interventions for non-health-professionals: systematic review and meta-analysis. <i>Aging and Mental Health</i> , 2022, 26, 442-456.	2.8	4
2	Assessing the Impact of Online Health Education Interventions From 2010-2020: A Systematic Review of the Evidence. <i>American Journal of Health Promotion</i> , 2022, 36, 201-224.	1.7	15
3	Consumer Access, Appraisal, and Application of Services and Information for Dementia (CAAASI-Dem): a validation study. <i>Aging and Mental Health</i> , 2022, 26, 2489-2495.	2.8	0
4	Development and psychometric evaluation of the Dementia Public Stigma Scale. <i>International Journal of Geriatric Psychiatry</i> , 2022, 37, .	2.7	3
5	Truth, hope and the disclosure of a dementia diagnosis: A scoping review of the ethical considerations from the perspective of the person, carer and clinician. <i>Dementia</i> , 2022, 21, 1050-1068.	2.0	5
6	Family carers of people living with dementia and discussion board engagement in the Understanding Dementia Massive Open Online Course. <i>Aging and Mental Health</i> , 2022, , 1-9.	2.8	2
7	Interpersonal Communication May Improve Equity in Dementia Risk Education. <i>Health Promotion Journal of Australia</i> , 2022, , .	1.2	1
8	Island Study Linking Aging and Neurodegenerative Disease (ISLAND) Targeting Dementia Risk Reduction: Protocol for a Prospective Web-Based Cohort Study. <i>JMIR Research Protocols</i> , 2022, 11, e34688.	1.0	13
9	Communication in dementia care: Experiences and needs of carers. <i>Dementia</i> , 2022, , 147130122210800.	2.0	5
10	Exploring perceptions of eating with dementia: Findings from a massive open online course. <i>Appetite</i> , 2022, , 106126.	3.7	0
11	Room for improvement: An online survey of allied health professionals' dementia knowledge. <i>Australasian Journal on Ageing</i> , 2021, 40, 195-201.	0.9	9
12	Is the Understanding Dementia Massive Open Online Course Accessible and Effective for Everyone? Native Versus Non-Native English Speakers. <i>International Review of Research in Open and Distance Learning</i> , 2021, 22, 19-33.	1.8	1
13	Investigating opinions of, and perceptions to, advanced practice radiation therapist roles. <i>Journal of Medical Imaging and Radiation Sciences</i> , 2021, 52, 198-206.	0.3	3
14	Predictors of dementia knowledge in a rural general public sample. <i>Australian Journal of Rural Health</i> , 2021, 29, 530-537.	1.5	3
15	Evaluating Course Completion, Appropriateness, and Burden in the Understanding Multiple Sclerosis Massive Open Online Course: Cohort Study. <i>Journal of Medical Internet Research</i> , 2021, 23, e21681.	4.3	3
16	Broadening the reach of dementia risk-reduction initiatives: strategies from dissemination models. <i>Scandinavian Journal of Public Health</i> , 2021, , 140349482110556.	2.3	5
17	Measuring consumer access, appraisal and application of services and information for dementia (CAAASI-Dem): a key component of dementia literacy. <i>BMC Geriatrics</i> , 2020, 20, 484.	2.7	2
18	The diffusion of dementia risk education. <i>Alzheimer's and Dementia</i> , 2020, 16, e046618.	0.8	4

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19	Effect of a dementia education intervention on the confidence and attitudes of general practitioners in Australia: a pretest post-test study. <i>BMJ Open</i> , 2020, 10, e033218.	1.9	8
20	Workshops on diagnosis and management of dementia for general practitioners: a pre-“post intervention study of dementia knowledge. <i>BMJ Open</i> , 2019, 9, e027804.	1.9	10
21	Building dementia knowledge globally through the Understanding Dementia Massive Open Online Course (MOOC). <i>Npj Science of Learning</i> , 2019, 4, 3.	2.8	41
22	General practitioners attitude and confidence scale for dementia (GPACS-D): confirmatory factor analysis and comparative subscale scores among GPs and supervisors. <i>BMC Family Practice</i> , 2019, 20, 6.	2.9	7
23	How is palliative care understood in the context of dementia? Results from a massive open online course. <i>Palliative Medicine</i> , 2018, 32, 594-602.	3.1	52
24	O1â€07â€03: IMPROVING KNOWLEDGE AND PRACTICE THROUGH MASSIVE OPEN ONLINE DEMENTIA EDUCATION: THE UNDERSTANDING DEMENTIA AND PREVENTING DEMENTIA MOOCS. <i>Alzheimer's and Dementia</i> , 2018, 14, P233.	0.8	7
25	P3â€528: TRANSFORMING KNOWLEDGE OF DEMENTIA THROUGH THE UNDERSTANDING OF DEMENTIA MASSIVE OPEN ONLINE COURSE (UDMOOC). <i>Alzheimer's and Dementia</i> , 2018, 14, P1325.	0.8	0
26	Activating killerâ€cell immunoglobulinâ€like receptor haplotype influences clinical outcome following HLAâ€matched sibling haematopoietic stem cell transplantation. <i>Hla</i> , 2018, 92, 74-82.	0.6	11
27	Distilling authentic community-led strategies to support people with dementia to live well. <i>Community Development</i> , 2018, 49, 432-449.	1.0	10
28	Advanced practice radiation therapists: an Australian context. <i>Journal of Medical Radiation Sciences</i> , 2018, 65, 137-147.	1.5	23
29	'Fit for Purpose': a cohort-centric approach to MOOC design. <i>RUSC Universities and Knowledge Society Journal</i> , 2014, 11, 108.	1.4	11
30	Flow Cytometric Analysis of Cell Division by Dilution of CFSE and Related Dyes. <i>Current Protocols in Cytometry</i> , 2013, 64, Unit9.11.	3.7	62
31	Understanding non-return after a temporary deferral from giving blood: a qualitative study. <i>BMC Public Health</i> , 2012, 12, 1063.	2.9	30
32	The impact of temporary deferral due to low hemoglobin: future return, time to return, and frequency of subsequent donation. <i>Transfusion</i> , 2011, 51, 539-547.	1.6	61
33	Validation of an automated immunoglobulin Gâ€only cytomegalovirus (CMV) antibody screening assay and an assessment of the risk of transfusion transmitted CMV from seronegative blood. <i>Transfusion</i> , 2009, 49, 134-145.	1.6	20
34	Mannose-binding lectin status is associated with risk of major infection following myeloablative sibling allogeneic hematopoietic stem cell transplantation. <i>Blood</i> , 2008, 112, 2120-2128.	1.4	45
35	Macrophage colony-stimulating factor receptor c-fms is a novel target of imatinib. <i>Blood</i> , 2005, 105, 3127-3132.	1.4	266
36	Imatinib inhibits the functional capacity of cultured human monocytes. <i>Immunology and Cell Biology</i> , 2005, 83, 48-56.	2.3	37

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37	Non-HLA immunogenetic polymorphisms and the risk of complications after allogeneic hemopoietic stem-cell transplantation. <i>Transplantation</i> , 2004, 77, 587-596.	1.0	76
38	DEC-205 ^{lo} Langerin ^{lo} neonatal Langerhans' cells preferentially utilize a wortmannin-sensitive, fluid-phase pathway to internalize exogenous antigen. <i>Immunology</i> , 2003, 110, 466-473.	4.4	13
39	Imatinib inhibits the in vitro development of the monocyte/macrophage lineage from normal human bone marrow progenitors. <i>Leukemia</i> , 2003, 17, 1713-1721.	7.2	56
40	Mannose-binding lectin gene polymorphisms are associated with major infection following allogeneic hemopoietic stem cell transplantation. <i>Blood</i> , 2002, 99, 3524-3529.	1.4	192
41	Acquisition of immune function during the development of the Langerhans cell network in neonatal mice. <i>Immunology</i> , 2001, 103, 61-69.	4.4	37
42	Prevention of Autoimmunity by Induction of Cutaneous Tolerance. <i>Cellular Immunology</i> , 2001, 207, 1-5.	3.0	7
43	Carcinogen-modified dendritic cells induce immunosuppression by incomplete T-cell activation resulting from impaired antigen uptake and reduced CD86 expression. <i>Immunology</i> , 2000, 99, 16-22.	4.4	19
44	Age-related ranges of memory, activation, and cytotoxic markers on CD4 and CD8 cells in children. <i>Journal of Clinical Immunology</i> , 1994, 14, 289-298.	3.8	33
45	Anergic self-reactive B cells present self antigen and respond normally to CD40-dependent T-cell signals but are defective in antigen-receptor-mediated functions. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 1994, 91, 4392-4396.	7.1	98
46	Increased expression of the CD45RO (memory) antigen on T cells in HIV-infected children. <i>Aids</i> , 1991, 5, 97-100.	2.2	30