

Torgny RoxÅ¥

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2452584/publications.pdf>

Version: 2024-02-01

31
papers

916
citations

623574

14
h-index

501076

28
g-index

31
all docs

31
docs citations

31
times ranked

591
citing authors

#	ARTICLE	IF	CITATIONS
1	Reconceptualizing student ratings of teaching to support quality discourse on student learning: a systems perspective. <i>Higher Education</i> , 2022, 83, 35-55.	2.8	7
2	The rapid transition from campus to online teaching – how are students’ perception of learning experiences affected?. <i>European Journal of Engineering Education</i> , 2022, 47, 211-229.	1.5	31
3	Academic developers developing: aspects of an expanding lifeworld. <i>International Journal for Academic Development</i> , 2021, 26, 405-417.	0.8	7
4	Conversations that make meaningful change in teaching, teachers, and academic development. <i>International Journal for Academic Development</i> , 2021, 26, 201-209.	0.8	37
5	Cues, emotions and experiences: How teaching assistants make decisions about teaching. <i>Journal of Further and Higher Education</i> , 2020, 44, 29-42.	1.4	1
6	Seeing through the eyes of a teacher: differences in perceptions of HE teaching in face-to-face and digital contexts. <i>Studies in Higher Education</i> , 2020, 45, 1149-1159.	2.9	25
7	Constructive friction? Charting the relation between educational research and the Scholarship of Teaching and Learning. <i>Teaching and Learning Inquiry</i> , 2020, 8, 61-75.	0.5	4
8	Change in a culture of collegiality and consensus-seeking: a double-edged sword. <i>Higher Education Research and Development</i> , 2019, 38, 1001-1014.	1.9	12
9	Teachers interacting with students: an important (and potentially overlooked) domain for academic development during times of impact. <i>International Journal for Academic Development</i> , 2019, 24, 342-353.	0.8	9
10	“The danger of a single story:” a reflection on institutional change, voices, identities, power, and outcomes. <i>International Journal for Academic Development</i> , 2019, 24, 97-108.	0.8	9
11	Exploring dimensions of change: the case of MOOC conceptions. <i>International Journal for Academic Development</i> , 2017, 22, 257-269.	0.8	9
12	Agency and structure in academic development practices: are we liberating academic teachers or are we part of a machinery suppressing them?. <i>International Journal for Academic Development</i> , 2017, 22, 95-105.	0.8	51
13	Outreach initiatives operated by universities for increasing interest in science and technology. <i>European Journal of Engineering Education</i> , 2016, 41, 589-622.	1.5	15
14	Leadership at a local level – Enhancing educational development. <i>Educational Management Administration and Leadership</i> , 2016, 44, 247-262.	2.2	30
15	Developing higher educational organizations and evaluating effects. , 2016, , 91-115.		1
16	The Ebb and Flow of Educational Change: Change Agents as Negotiators of Change. <i>Teaching and Learning Inquiry</i> , 2016, 4, .	0.5	11
17	Microcultures and informal learning: a heuristic guiding analysis of conditions for informal learning in local higher education workplaces. <i>International Journal for Academic Development</i> , 2015, 20, 193-205.	0.8	77
18	Academic development in a world of informal learning about teaching and student learning. <i>International Journal for Academic Development</i> , 2015, 20, 109-112.	0.8	9

#	ARTICLE	IF	CITATIONS
19	The role of academic developers in transforming Bologna regulations to a national and institutional context. <i>International Journal for Academic Development</i> , 2014, 19, 12-25.	0.8	24
20	From quality assurance to quality practices: an investigation of strong microcultures in teaching and learning. <i>Studies in Higher Education</i> , 2014, 39, 534-545.	2.9	70
21	The internationalisation of a university as local practices: A case study. <i>Education Inquiry</i> , 2014, 5, 24048.	1.6	5
22	Higher education commons – a framework for comparison of midlevel units in higher education organizations. <i>European Journal of Higher Education</i> , 2014, 4, 303-316.	1.6	8
23	Assessing and rewarding excellent academic teachers for the benefit of an organization. <i>European Journal of Higher Education</i> , 2013, 3, 40-61.	1.6	19
24	Followership in Higher Education: Academic Teachers and their Formal Leaders. <i>Teaching and Learning Inquiry</i> , 2013, 1, 91-103.	0.5	14
25	Summative quality assurance systems: not good enough for quality enhancement. , 2012, , 93-105.		0
26	Developing a quality culture through the Scholarship of Teaching and Learning. <i>Higher Education Research and Development</i> , 2011, 30, 51-62.	1.9	80
27	Improving university teaching through student feedback: a critical investigation. , 2011, , 61-79.		4
28	Understanding and influencing teaching and learning cultures at university: a network approach. <i>Higher Education</i> , 2011, 62, 99-111.	2.8	62
29	Significant conversations and significant networks – exploring the backstage of the teaching arena. <i>Studies in Higher Education</i> , 2009, 34, 547-559.	2.9	217
30	Strategic educational development: a national Swedish initiative to support change in higher education. <i>Higher Education Research and Development</i> , 2008, 27, 155-168.	1.9	31
31	Appropriate Use of Theory in the Scholarship of Teaching and Learning as a Strategy for Institutional Development. <i>Arts and Humanities in Higher Education</i> , 2008, 7, 276-294.	1.0	37