Torgny RoxÃ¥

List of Publications by Year
in descending order

31 papers	916 citations	623574 14 h-index	501076 28 g-index
31 all docs	31 docs citations	31 times ranked	591 citing authors

#	Article	IF	Citations
1	Significant conversations and significant networks – exploring the backstage of the teaching arena. Studies in Higher Education, 2009, 34, 547-559.	2.9	217
2	Developing a quality culture through the Scholarship of Teaching and Learning. Higher Education Research and Development, 2011, 30, 51-62.	1.9	80
3	Microcultures and informal learning: a heuristic guiding analysis of conditions for informal learning in local higher education workplaces. International Journal for Academic Development, 2015, 20, 193-205.	0.8	77
4	From quality assurance to quality practices: an investigation of strong microcultures in teaching and learning. Studies in Higher Education, 2014, 39, 534-545.	2.9	70
5	Understanding and influencing teaching and learning cultures at university: a network approach. Higher Education, 2011, 62, 99-111.	2.8	62
6	Agency and structure in academic development practices: are we liberating academic teachers or are we part of a machinery supressing them?. International Journal for Academic Development, 2017, 22, 95-105.	0.8	51
7	Appropriate Use of Theory in the Scholarship of Teaching and Learning as a Strategy for Institutional Development. Arts and Humanities in Higher Education, 2008, 7, 276-294.	1.0	37
8	Conversations that make meaningful change in teaching, teachers, and academic development. International Journal for Academic Development, 2021, 26, 201-209.	0.8	37
9	Strategic educational development: a national Swedish initiative to support change in higher education. Higher Education Research and Development, 2008, 27, 155-168.	1.9	31
10	The rapid transition from campus to online teaching – how are students' perception of learning experiences affected?. European Journal of Engineering Education, 2022, 47, 211-229.	1.5	31
11	Leadership at a local level – Enhancing educational development. Educational Management Administration and Leadership, 2016, 44, 247-262.	2.2	30
12	Seeing through the eyes of a teacher: differences in perceptions of HE teaching in face-to-face and digital contexts. Studies in Higher Education, 2020, 45, 1149-1159.	2.9	25
13	The role of academic developers in transforming Bologna regulations to a national and institutional context. International Journal for Academic Development, 2014, 19, 12-25.	0.8	24
14	Assessing and rewarding excellent academic teachers for the benefit of an organization. European Journal of Higher Education, 2013, 3, 40-61.	1.6	19
15	Outreach initiatives operated by universities for increasing interest in science and technology. European Journal of Engineering Education, 2016, 41, 589-622.	1.5	15
16	Followership in Higher Education: Academic Teachers and their Formal Leaders. Teaching and Learning Inquiry, 2013, 1, 91-103.	0.5	14
17	Change in a culture of collegiality and consensus-seeking: a double-edged sword. Higher Education Research and Development, 2019, 38, 1001-1014.	1.9	12
18	The Ebb and Flow of Educational Change: Change Agents as Negotiators of Change. Teaching and Learning Inquiry, 2016, 4, .	0.5	11

#	Article	IF	Citations
19	Academic development in a world of informal learning about teaching and student learning. International Journal for Academic Development, 2015, 20, 109-112.	0.8	9
20	Exploring dimensions of change: the case of MOOC conceptions. International Journal for Academic Development, 2017, 22, 257-269.	0.8	9
21	Teachers interacting with students: an important (and potentially overlooked) domain for academic development during times of impact. International Journal for Academic Development, 2019, 24, 342-353.	0.8	9
22	â€˜The danger of a single story:â€™ a reflection on institutional change, voices, identities, power, and outcomes. International Journal for Academic Development, 2019, 24, 97-108.	0.8	9
23	Higher education commons â€" a framework for comparison of midlevel units in higher education organizations. European Journal of Higher Education, 2014, 4, 303-316.	1.6	8
24	Reconceptualizing student ratings of teaching to support quality discourse on student learning: a systems perspective. Higher Education, 2022, 83, 35-55.	2.8	7
25	Academic developers developing: aspects of an expanding lifeworld. International Journal for Academic Development, 2021, 26, 405-417.	0.8	7
26	The internationalisation of a university as local practices: A case study. Education Inquiry, 2014, 5, 24048.	1.6	5
27	Improving university teaching through student feedback: a critical investigation. , 2011, , 61-79.		4
28	Constructive friction? Charting the relation between educational research and the Scholarship of Teaching and Learning. Teaching and Learning Inquiry, 2020, 8, 61-75.	0.5	4
29	Cues, emotions and experiences: How teaching assistants make decisions about teaching. Journal of Further and Higher Education, 2020, 44, 29-42.	1.4	1
30	Developing higher educational organizations and evaluating effects. , 2016, , 91-115.		1
31	Summative quality assurance systems: not good enough for quality enhancement. , 2012, , 93-105.		0