

# Elif Tekin-Iftar

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/245157/publications.pdf>

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17  
papers

258  
citations

1040056

9  
h-index

1058476

14  
g-index

17  
all docs

17  
docs citations

17  
times ranked

126  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Comparison of Constant Time Delay and Simultaneous Prompting Within Embedded Instruction on Teaching Leisure Skills to Children With Autism. <i>Topics in Early Childhood Special Education</i> , 2008, 28, 53-64.	2.2	40
2	Teaching children with autism how to respond to the lures of strangers. <i>Autism</i> , 2011, 15, 205-222.	4.1	37
3	Effects of Mother-Delivered Social Stories and Video Modeling in Teaching Social Skills to Children With Autism Spectrum Disorders. <i>Journal of Special Education</i> , 2017, 50, 215-226.	1.7	33
4	Descriptive Analysis and Meta Analysis of Studies Investigating the Effectiveness of Simultaneous Prompting Procedure. <i>Exceptional Children</i> , 2019, 85, 309-328.	2.2	23
5	Coaching Teachers to Use a Simultaneous Prompting Procedure to Teach Core Content to Students With Autism. <i>Teacher Education and Special Education</i> , 2017, 40, 225-245.	2.6	22
6	Small Group Instruction for Students With Autism. <i>Journal of Special Education</i> , 2010, 44, 50-63.	1.7	21
7	The effects of simultaneous prompting on teaching receptively identifying occupations from picture cards. <i>Research in Developmental Disabilities</i> , 2002, 23, 237-252.	2.2	16
8	The Effects of Simultaneous Prompting on Teaching Expressive Identification of Objects: An instructive feedback study. <i>International Journal of Disability Development and Education</i> , 2003, 50, 149-167.	1.1	14
9	E-coaching Preschool Teachers to Use Simultaneous Prompting to Teach Children With Autism Spectrum Disorder. <i>Teacher Education and Special Education</i> , 2021, 44, 255-273.	2.6	12
10	Opinions of Turkish Parents and Teachers About Safety Skills Instruction to Children with Autism Spectrum Disorders: A Preliminary Investigation. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2653-2665.	2.7	10
11	Does Treatment Integrity Matter in Promoting Learning Among Children With Developmental Disabilities?. <i>Topics in Early Childhood Special Education</i> , 2012, 32, 143-150.	2.2	7
12	Systematic Review of Safety Skill Interventions for Individuals With Autism Spectrum Disorder. <i>Journal of Special Education</i> , 2021, 54, 239-250.	1.7	7
13	A Tale of Two Countries: An International Perspective on Non-Traditional Special Education. <i>Rural Special Education Quarterly</i> , 2021, 40, 85-94.	0.9	4
14	Effects of Hybrid Coaching on Middle School Teachers' Teaching Skills and Students' Academic Outcomes in General Education Settings. <i>Education and Treatment of Children</i> , 2022, 45, 193-210.	0.9	4
15	Zihin Yetersizliġi Olan Bireylere Gvenlik Becerilerinin Ėretimi: Kapsamlı Betimsel Analiz. <i>Ankara Universitesi Egitim Bilimleri Fakultesi Ozel Egitim Dergisi</i> , 0, , 1-34.	1.0	3
16	General education teacher preparation in core academic content teaching for students with developmental disabilities. <i>Behavioral Interventions</i> , 2022, 37, 363-382.	1.0	3
17	Response prompting procedures delivered within embedded teaching trials for teaching chained skills. <i>Behavioral Interventions</i> , 2022, 37, 1096-1117.	1.0	2