Ana Kozina

List of Publications by Year in descending order

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ΔΝΑ ΚΟΖΙΝΑ

#	Article	IF	CITATIONS
1	Predictive value of empathy components for types of aggression in the school setting: a cross-country comparison. Educational Studies, 2022, 48, 827-843.	2.4	1
2	The psychological response and perception of stress during the COVIDâ€19 pandemic in Slovenia: Threeâ€wave repeated crossâ€sectional study. Stress and Health, 2022, 38, 950-960.	2.6	9
3	Can FRIENDS for Life social-emotional learning programme be used for preventing anxiety and aggression in a school environment: 6 months, 1-year and 1-and-a-half-year follow-up. European Journal of Developmental Psychology, 2021, 18, 214-229.	1.8	5
4	From a Positive Youth Perspective in. Springer Series on Child and Family Studies, 2021, , 329-341.	0.8	0
5	Schoolâ€based prevention of anxiety using the " <i>My FRIENDS</i> ―emotional resilience program: Sixâ€month followâ€up. International Journal of Psychology, 2020, 55, 70-77.	2.8	14
6	Assessing social, emotional, and intercultural competences of students and school staff: A systematic literature review. Educational Research Review, 2020, 29, 100304.	7.8	28
7	Positive Youth Development and Academic Achievement in Slovenia. Child and Youth Care Forum, 2019, 48, 223-240.	1.6	35
8	The Development of Multiple Domains of Self-Concept in Late Childhood and in Early Adolescence. Current Psychology, 2019, 38, 1435-1442.	2.8	3
9	Can the "My FRIENDS―Anxiety Prevention Programme Also be Used to Prevent Aggression? A Six-Month Follow-Up in a School. School Mental Health, 2018, 10, 500-509.	2.1	12
10	Aggression in primary schools: the predictive power of the school and home environment. Educational Studies, 2015, 41, 109-121.	2.4	4
11	Developmental and time-related trends of anxiety from childhood to early adolescence: Two-wave cohort study. European Journal of Developmental Psychology, 2014, 11, 546-559.	1.8	21
12	The LAOM Multidimensional Anxiety Scale for Measuring Anxiety in Children and Adolescents. Journal of Psychoeducational Assessment, 2012, 30, 264-273.	1.5	12