

# Ana Kozina

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2450725/publications.pdf>

Version: 2024-02-01

12  
papers

144  
citations

1307594

7  
h-index

1372567

10  
g-index

12  
all docs

12  
docs citations

12  
times ranked

115  
citing authors

#	ARTICLE	IF	CITATIONS
1	Positive Youth Development and Academic Achievement in Slovenia. <i>Child and Youth Care Forum</i> , 2019, 48, 223-240.	1.6	35
2	Assessing social, emotional, and intercultural competences of students and school staff: A systematic literature review. <i>Educational Research Review</i> , 2020, 29, 100304.	7.8	28
3	Developmental and time-related trends of anxiety from childhood to early adolescence: Two-wave cohort study. <i>European Journal of Developmental Psychology</i> , 2014, 11, 546-559.	1.8	21
4	School-based prevention of anxiety using the "My FRIENDS" emotional resilience program: Six-month follow-up. <i>International Journal of Psychology</i> , 2020, 55, 70-77.	2.8	14
5	The LAOM Multidimensional Anxiety Scale for Measuring Anxiety in Children and Adolescents. <i>Journal of Psychoeducational Assessment</i> , 2012, 30, 264-273.	1.5	12
6	Can the "My FRIENDS" Anxiety Prevention Programme Also be Used to Prevent Aggression? A Six-Month Follow-Up in a School. <i>School Mental Health</i> , 2018, 10, 500-509.	2.1	12
7	The psychological response and perception of stress during the COVID-19 pandemic in Slovenia: Three-wave repeated cross-sectional study. <i>Stress and Health</i> , 2022, 38, 950-960.	2.6	9
8	Can FRIENDS for Life social-emotional learning programme be used for preventing anxiety and aggression in a school environment: 6 months, 1-year and 1-and-a-half-year follow-up. <i>European Journal of Developmental Psychology</i> , 2021, 18, 214-229.	1.8	5
9	Aggression in primary schools: the predictive power of the school and home environment. <i>Educational Studies</i> , 2015, 41, 109-121.	2.4	4
10	The Development of Multiple Domains of Self-Concept in Late Childhood and in Early Adolescence. <i>Current Psychology</i> , 2019, 38, 1435-1442.	2.8	3
11	Predictive value of empathy components for types of aggression in the school setting: a cross-country comparison. <i>Educational Studies</i> , 2022, 48, 827-843.	2.4	1
12	From a Positive Youth Perspective in. <i>Springer Series on Child and Family Studies</i> , 2021, , 329-341.	0.8	0