

# Kurt De Wit

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2445498/publications.pdf>

Version: 2024-02-01

26  
papers

403  
citations

933447

10  
h-index

888059

17  
g-index

27  
all docs

27  
docs citations

27  
times ranked

288  
citing authors

#	ARTICLE	IF	CITATIONS
1	New Public Management in Higher Education. , 2015, , 57-75.		60
2	Higher education for public value: taking the debate beyond New Public Management. Higher Education Research and Development, 2018, 37, 227-240.	2.9	57
3	Information and communication technologies in the life of university freshmen: An analysis of change. Computers and Education, 2010, 55, 53-66.	8.3	53
4	ICT learning experience and research orientation as predictors of ICT skills and the ICT use of university students. Education and Information Technologies, 2016, 21, 71-103.	5.7	28
5	The Consequences of European Integration for Higher Education. Higher Education Policy, 2003, 16, 161-178.	2.0	27
6	The Networked University: The structure, culture, and policy of universities in a changing environment. Tertiary Education and Management, 2010, 16, 1-14.	1.1	25
7	Higher Education Research: Looking Beyond New Public Management. Theory and Method in Higher Education Research, 2017, , 21-38.	0.4	19
8	Higher Education Reform. , 2016, , 19-40.		18
9	Changes in the basic ICT skills of freshmen between 2005 and 2009: Who's catching up and who's still behind?. Education and Information Technologies, 2012, 17, 205-231.	5.7	17
10	First year university students's self-perception of ICT skills: Do learning styles matter?. Education and Information Technologies, 2012, 17, 109-133.	5.7	16
11	Liberalisation and Privatisation of Higher Education in Flanders: Passing the Point of No Return? A Case Study. European Educational Research Journal, 2013, 12, 513-524.	2.1	14
12	Higher education policies and institutional response in Flanders. , 1999, , 263-293.		13
13	Can openness to ICT and scientific research predict the ICT skills and ICT use of bachelor's students?. Computers and Education, 2014, 78, 397-413.	8.3	11
14	The Context Changes but the Divisions Remain: The binary higher education system in Flanders--the case of information science. Studies in Higher Education, 2003, 28, 143-156.	4.5	7
15	Brand Communication of Higher Education Institutions: a Call for Multichannel Communication Analysis in Higher Education Branding Research. Higher Education Policy, 2021, 34, 928-948.	2.0	7
16	The delegitimation of student protest against market-oriented reforms in higher education: the role of mass media discourse. Studies in Higher Education, 2021, 46, 523-533.	4.5	4
17	Change in Study Programmes: The Low Countries. Higher Education Policy, 2004, 17, 269-285.	2.0	3
18	What Europe Wanted and What Flanders Achieved: Intentions vs Results after 15 Years of Bologna. Higher Education Policy, 2016, 29, 315-334.	2.0	3

#	ARTICLE	IF	CITATIONS
19	To Achieve the Same as the Others? Policy Preconditions for Successful Higher Education Governance. <i>International Journal of Public Administration</i> , 2022, 45, 84-93.	2.3	2
20	Predicting ICT Skills and ICT Use of University Students. , 2020, , 1-19.		2
21	The State of the Art of Higher Education Research on Flanders. <i>Theory and Method in Higher Education Research</i> , 2018, , 225-241.	0.4	1
22	Unaccomplished Utopia: Neoconservative Dismantling of Public Higher Education in the European Union edited by João Menelau Paraskeva. Rotterdam: Sense Publishers, 2010. 174 pp. \$25.00 (paper). ISBN 978-90-8790-847-8.. <i>Comparative Education Review</i> , 2012, 56, 337-339.	0.8	0
23	Determinants of Bachelor Students'™ Intention to Enter a Research-Oriented Career. <i>Journal of Education and Training</i> , 2016, 3, 16.	0.2	0
24	How did Australian scholars perceive the Bologna Process?. <i>Higher Education Research and Development</i> , 2022, 41, 132-145.	2.9	0
25	Study and Non-Study Related Technologies use of Flemish Students in Higher Education. , 2013, , 84-104.		0
26	Study and Non-Study Related Technologies use of Flemish students in Higher Education. , 0, , 227-248.		0