

David Schultz

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2444786/publications.pdf>

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15
papers

1,436
citations

933447

10
h-index

1058476

14
g-index

15
all docs

15
docs citations

15
times ranked

1231
citing authors

#	ARTICLE	IF	CITATIONS
1	Emotion Knowledge as a Predictor of Social Behavior and Academic Competence in Children at Risk. <i>Psychological Science</i> , 2001, 12, 18-23.	3.3	630
2	Emotion knowledge in economically disadvantaged children: Self-regulatory antecedents and relations to social difficulties and withdrawal. <i>Development and Psychopathology</i> , 2001, 13, 53-67.	2.3	250
3	Children's emotion processing: Relations to emotionality and aggression. <i>Development and Psychopathology</i> , 2004, 16, 371-87.	2.3	192
4	Beyond Emotion Regulation: Emotion Utilization and Adaptive Functioning. <i>Child Development Perspectives</i> , 2008, 2, 156-163.	3.9	103
5	Children's Anger Attribution Bias: Relations to Family Environment and Social Adjustment. <i>Social Development</i> , 2000, 9, 284-301.	1.3	93
6	Boys' Maladaptive Social Information Processing, Family Emotional Climate, and Pathways to Early Conduct Problems. <i>Social Development</i> , 2003, 12, 440-460.	1.3	55
7	Assessment of Social Information Processing in Early Childhood: Development and Initial Validation of the Schultz Test of Emotion Processing—Preliminary Version. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 601-613.	3.5	37
8	State and Trait Anger, Fear, and Social Information Processing. , 2010, , 311-325.		24
9	Children's social status as a function of emotionality and attention control. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 169-181.	1.7	18
10	Development of a Questionnaire Assessing Teacher Perceived Support for and Attitudes About Social and Emotional Learning. <i>Early Education and Development</i> , 2010, 21, 865-885.	2.6	13
11	Effective Home Visiting Training: Key Principles and Findings to Guide Training Developers and Evaluators. <i>Maternal and Child Health Journal</i> , 2018, 22, 1563-1567.	1.5	11
12	Assessment of hostile and benign intent attributions in early childhood: Can we elicit meaningful information?. <i>Social Development</i> , 2018, 27, 401-414.	1.3	4
13	Experimental analysis of preschool playmate preferences as a function of smiles and sex. <i>Infant and Child Development</i> , 2008, 17, 503-507.	1.5	3
14	Development of the START Program for Academic Readiness and Its Impact on Behavioral Self-regulation in Japanese Kindergarteners. <i>Early Childhood Education Journal</i> , 2022, 50, 855-866.	2.7	2
15	Evaluation of interprofessional training to strengthen communication and coordination among providers working with expectant mothers and infants affected by substance use. <i>Children and Youth Services Review</i> , 2022, 132, 106331.	1.9	1