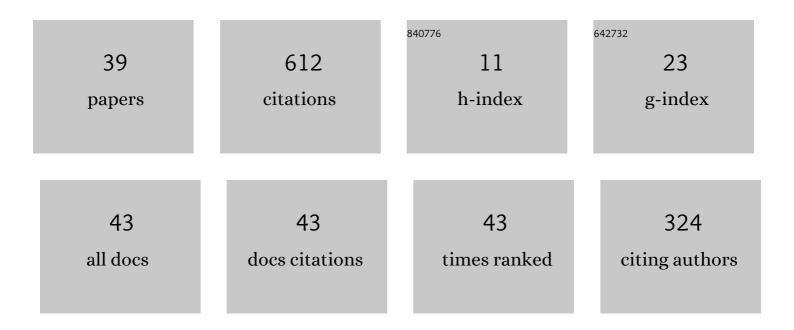
Judith Harford

List of Publications by Year in descending order

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Ιιιριτή Ηλαεώρο

#	Article	IF	CITATIONS
1	The DEIS programme as a policy aimed at combating educational disadvantage: fit for purpose?. Irish Educational Studies, 2023, 42, 381-399.	2.5	17
2	Reflecting on 100 years of educational policy in Ireland: was equality ever a priority?. Irish Educational Studies, 2022, 41, 441-455.	2.5	4
3	Challenging the dominant Church hegemony in times of risk and promise: Carysfort women resist. Gender and Education, 2021, 33, 372-384.	1.7	2
4	â€l am amazed at how easily we accepted it': the marriage ban, teaching and ideologies of womanhood in post-Independence Ireland. Gender and Education, 2021, 33, 186-201.	1.7	6
5	Life threads: reading the professional lives of Mary Hayden (1862–1942) and Virginia Crocheron Gildersleeve (1877–1965). History of Education, 2021, 50, 485-500.	0.4	0
6	Investigating the potential of cultural-historical activity theory for studying specific transitions in the history of education. Paedagogica Historica, 2020, , 1-16.	0.1	0
7	Mapping an agenda for gender equality in the academy. Irish Educational Studies, 2020, 39, 131-137.	2.5	1
8	The historiography of the professoriate: reflections on the role and legacy of Professor Mary Hayden (1862–1942). Paedagogica Historica, 2020, 56, 807-818.	0.1	1
9	The gendering of diaspora: Irish American women teachers and political activism. Gender and Education, 2020, , 1-17.	1.7	1
10	The path to professorship: reflections from women professors in Ireland. Irish Educational Studies, 2020, 39, 193-204.	2.5	10
11	Higher and Further Education. Springer International Handbooks of Education, 2020, , 717-728.	0.1	0
12	Higher and Further Education. Springer International Handbooks of Education, 2019, , 1-12.	0.1	0
13	Teacher recruitment: reflections from Ireland on the current crisis in teacher supply. European Journal of Teacher Education, 2018, 41, 654-669.	3.7	30
14	The Perspectives of Women Professors on the Professoriate: A Missing Piece in the Narrative on Gender Equality in the University. Education Sciences, 2018, 8, 50.	2.6	35
15	Irish education and the legacy of O'Connell. History of Education, 2016, 45, 169-187.	0.4	5
16	Secondary School Education in Ireland. , 2016, , .		7
17	The Broad Background to Secondary School Education in Ireland, 1922–1962. , 2016, , 8-33.		0
18	An early in-service intervention in Irish mid-nineteenth century elementary education. Irish Educational Studies, 2015, 34, 341-354.	2.5	0

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#	Article	IF	CITATIONS
19	Irish educational policy in the 1960s: a decade of transformation. History of Education, 2014, 43, 635-656.	0.4	10
20	The conception, construction, and maintenance of the identity of Roman Catholic female religious teachers: a historical case study from Ireland. Teachers and Teaching: Theory and Practice, 2014, 20, 410-426.	1.9	0
21	Addressing the apparent paradox of the Catholic sister principal: 1940–1965. History of Education, 2013, 42, 765-782.	0.4	0
22	Contesting the Limond thesis on British influence in Irish education since 1922: a comparative perspective. Comparative Education, 2012, 48, 337-346.	2.7	10
23	Induction needs of a group of teachers at different career stages in a school in the Republic of Ireland: Challenges and expectations. Teaching and Teacher Education, 2011, 27, 350-356.	3.2	12
24	A Comparative History of Church-State Relationsin Irish Education. Comparative Education Review, 2011, 55, 315-341.	0.8	25
25	Continuity and change in the perspectives of women religious in Ireland on themselves both as religious and as teachers in the years immediately prior to, and following, the Second Vatican Council (1962–1965). Paedagogica Historica, 2011, 47, 399-413.	0.1	5
26	â€~Lights, camera, reflection': using peer video to promote reflective dialogue among student teachers. Teacher Development, 2010, 14, 57-68.	0.7	49
27	"One man one jobâ€ŧ the marriage ban and the employment of women teachers in Irish primary schools. Paedagogica Historica, 2010, 46, 639-654.	0.1	14
28	Teacher education policy in Ireland and the challenges of the twentyâ€ f irst century. European Journal of Teacher Education, 2010, 33, 349-360.	3.7	42
29	Mapping the terrain of female education in Ireland, 1830–1910. Gender and Education, 2010, 22, 565-578.	1.7	41
30	Troubling some generalisations on teacher education in the English-speaking world: the case of the Republic of Ireland. South African Journal of Education, 2010, 30, 91-104.	0.6	7
31	The emergence of a national policy on teacher education in Ireland. Journal of Educational Administration and History, 2009, 41, 45-56.	1.8	18
32	Engaging student teachers in meaningful reflective practice. Teaching and Teacher Education, 2008, 24, 1884-1892.	3.2	193
33	Researching the Contested Place of Reflective Practice in the Emerging Culture of Performativity in Schools: Views from the Republic of Ireland. European Educational Research Journal, 2008, 7, 501-511.	2.1	8
34	â€~Nervous Energy and Administrative Ability': The Early Lady Principals and Lady Superintendents in Ireland. Journal of Educational Administration and History, 2007, 39, 271-283.	1.8	7
35	An Experiment in the Development of Social Networks for Women: Women's Colleges in Ireland in the Nineteenth Century1. Paedagogica Historica, 2007, 43, 365-381.	0.1	10
36	The movement for the higher education of women in Ireland: gender equality or denominational rivalry?. History of Education, 2005, 34, 497-516.	0.4	13

#	Article	IF	CITATIONS
37	Women's education associations: the role of the Central Association of Irish Schoolmistresses and the Woman's Education Association, Boston in advancing the cause for women's admission to Trinity College Dublin and Harvard University. Paedagogica Historica, 0, , 1-17.	0.1	2
38	Leading in the academy: women science professors at university college Dublin in the 1960s. Paedagogica Historica, 0, , 1-15.	0.1	0
39	Promoting academic resilience in DEIS schools. Irish Educational Studies, 0, , 1-18.	2.5	2