

Judith Harford

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

612
citations

840776

11
h-index

642732

23
g-index

43
all docs

43
docs citations

43
times ranked

324
citing authors

#	ARTICLE	IF	CITATIONS
1	Engaging student teachers in meaningful reflective practice. <i>Teaching and Teacher Education</i> , 2008, 24, 1884-1892.	3.2	193
2	â€œLights, camera, reflectionâ€™: using peer video to promote reflective dialogue among student teachers. <i>Teacher Development</i> , 2010, 14, 57-68.	0.7	49
3	Teacher education policy in Ireland and the challenges of the twenty-first century. <i>European Journal of Teacher Education</i> , 2010, 33, 349-360.	3.7	42
4	Mapping the terrain of female education in Ireland, 1830â€“1910. <i>Gender and Education</i> , 2010, 22, 565-578.	1.7	41
5	The Perspectives of Women Professors on the Professoriate: A Missing Piece in the Narrative on Gender Equality in the University. <i>Education Sciences</i> , 2018, 8, 50.	2.6	35
6	Teacher recruitment: reflections from Ireland on the current crisis in teacher supply. <i>European Journal of Teacher Education</i> , 2018, 41, 654-669.	3.7	30
7	A Comparative History of Church-State Relations in Irish Education. <i>Comparative Education Review</i> , 2011, 55, 315-341.	0.8	25
8	The emergence of a national policy on teacher education in Ireland. <i>Journal of Educational Administration and History</i> , 2009, 41, 45-56.	1.8	18
9	The DEIS programme as a policy aimed at combating educational disadvantage: fit for purpose?. <i>Irish Educational Studies</i> , 2023, 42, 381-399.	2.5	17
10	â€œOne man one jobâ€: the marriage ban and the employment of women teachers in Irish primary schools. <i>Paedagogica Historica</i> , 2010, 46, 639-654.	0.1	14
11	The movement for the higher education of women in Ireland: gender equality or denominational rivalry?. <i>History of Education</i> , 2005, 34, 497-516.	0.4	13
12	Induction needs of a group of teachers at different career stages in a school in the Republic of Ireland: Challenges and expectations. <i>Teaching and Teacher Education</i> , 2011, 27, 350-356.	3.2	12
13	An Experiment in the Development of Social Networks for Women: Womenâ€™s Colleges in Ireland in the Nineteenth Century. <i>Paedagogica Historica</i> , 2007, 43, 365-381.	0.1	10
14	Contesting the Limond thesis on British influence in Irish education since 1922: a comparative perspective. <i>Comparative Education</i> , 2012, 48, 337-346.	2.7	10
15	Irish educational policy in the 1960s: a decade of transformation. <i>History of Education</i> , 2014, 43, 635-656.	0.4	10
16	The path to professorship: reflections from women professors in Ireland. <i>Irish Educational Studies</i> , 2020, 39, 193-204.	2.5	10
17	Researching the Contested Place of Reflective Practice in the Emerging Culture of Performativity in Schools: Views from the Republic of Ireland. <i>European Educational Research Journal</i> , 2008, 7, 501-511.	2.1	8
18	â€œNervous Energy and Administrative Abilityâ€™: The Early Lady Principals and Lady Superintendents in Ireland. <i>Journal of Educational Administration and History</i> , 2007, 39, 271-283.	1.8	7

#	ARTICLE	IF	CITATIONS
19	Secondary School Education in Ireland. , 2016, , .		7
20	Troubling some generalisations on teacher education in the English-speaking world: the case of the Republic of Ireland. South African Journal of Education, 2010, 30, 91-104.	0.6	7
21	â€™I am amazed at how easily we accepted itâ€™: the marriage ban, teaching and ideologies of womanhood in post-Independence Ireland. Gender and Education, 2021, 33, 186-201.	1.7	6
22	Continuity and change in the perspectives of women religious in Ireland on themselves both as religious and as teachers in the years immediately prior to, and following, the Second Vatican Council (1962â€“1965). Paedagogica Historica, 2011, 47, 399-413.	0.1	5
23	Irish education and the legacy of Oâ€™Connell. History of Education, 2016, 45, 169-187.	0.4	5
24	Reflecting on 100 years of educational policy in Ireland: was equality ever a priority?. Irish Educational Studies, 2022, 41, 441-455.	2.5	4
25	Womenâ€™s education associations: the role of the Central Association of Irish Schoolmistresses and the Womanâ€™s Education Association, Boston in advancing the cause for womenâ€™s admission to Trinity College Dublin and Harvard University. Paedagogica Historica, 0, , 1-17.	0.1	2
26	Challenging the dominant Church hegemony in times of risk and promise: Carysfort women resist. Gender and Education, 2021, 33, 372-384.	1.7	2
27	Promoting academic resilience in DEIS schools. Irish Educational Studies, 0, , 1-18.	2.5	2
28	Mapping an agenda for gender equality in the academy. Irish Educational Studies, 2020, 39, 131-137.	2.5	1
29	The historiography of the professoriate: reflections on the role and legacy of Professor Mary Hayden (1862â€“1942). Paedagogica Historica, 2020, 56, 807-818.	0.1	1
30	The gendering of diaspora: Irish American women teachers and political activism. Gender and Education, 2020, , 1-17.	1.7	1
31	Addressing the apparent paradox of the Catholic sister principal: 1940â€“1965. History of Education, 2013, 42, 765-782.	0.4	0
32	The conception, construction, and maintenance of the identity of Roman Catholic female religious teachers: a historical case study from Ireland. Teachers and Teaching: Theory and Practice, 2014, 20, 410-426.	1.9	0
33	An early in-service intervention in Irish mid-nineteenth century elementary education. Irish Educational Studies, 2015, 34, 341-354.	2.5	0
34	Investigating the potential of cultural-historical activity theory for studying specific transitions in the history of education. Paedagogica Historica, 2020, , 1-16.	0.1	0
35	Life threads: reading the professional lives of Mary Hayden (1862â€“1942) and Virginia Crocheron Gildersleeve (1877â€“1965). History of Education, 2021, 50, 485-500.	0.4	0
36	The Broad Background to Secondary School Education in Ireland, 1922â€“1962. , 2016, , 8-33.		0

#	ARTICLE	IF	CITATIONS
37	Higher and Further Education. Springer International Handbooks of Education, 2019, , 1-12.	0.1	0
38	Higher and Further Education. Springer International Handbooks of Education, 2020, , 717-728.	0.1	0
39	Leading in the academy: women science professors at university college Dublin in the 1960s. Paedagogica Historica, 0, , 1-15.	0.1	0