

Hani Atwa

List of Publications by Year in descending order

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26
papers

187
citations

1478505

6
h-index

1199594

12
g-index

34
all docs

34
docs citations

34
times ranked

200
citing authors

#	ARTICLE	IF	CITATIONS
1	Impact of a Preparatory Year Programme on the Students of Health Professions Education Colleges. Sultan Qaboos University Medical Journal, 2022, 22, 65-73.	1.0	2
2	Learning anatomy before and during COVID-19 pandemic: Students's perceptions and exam performance. Morphologie, 2022, 106, 188-194.	0.9	19
3	Online, Face-to-Face, or Blended Learning? Faculty and Medical Students' Perceptions During the COVID-19 Pandemic: A Mixed-Method Study. Frontiers in Medicine, 2022, 9, 791352.	2.6	47
4	Evaluation of the Utility of Online Objective Structured Clinical Examination Conducted During the COVID-19 Pandemic. Advances in Medical Education and Practice, 2022, Volume 13, 407-418.	1.5	3
5	A toolbox for conducting an online OSCE. Clinical Teacher, 2021, 18, 236-242.	0.8	30
6	Validation of a questionnaire evaluating the effect of a preparatory year on qualifying students for studying at health professions education faculties. African Journal of Health Professions Education, 2021, 13, 72.	0.3	0
7	Conducting Online Problem-based Learning Tutorials during the COVID-19 Pandemic. Journal of Medical Education, 2021, 20, .	0.3	1
8	Wet Specimens, Plastinated Specimens, or Plastic Models in Learning Anatomy: Perception of Undergraduate Medical Students. Medical Science Educator, 2021, 31, 1479-1486.	1.5	5
9	A guide for evaluation of online learning in medical education: a qualitative reflective analysis. BMC Medical Education, 2021, 21, 339.	2.4	22
10	Developing, Validating, and Implementing a Tool for Measuring the Readiness of Medical Teachers for Online Teaching Post-COVID-19: A Multicenter Study. Advances in Medical Education and Practice, 2021, Volume 12, 755-768.	1.5	9
11	Using Appreciative Inquiry to explore the disruptive effect of COVID-19 on medical student trust in their Schools. MedEdPublish, 2020, 9, .	0.3	1
12	Medical Students' Perception of the Educational Environment in a Gender-Segregated Undergraduate Program. Journal of Medical Education, 2020, 19, .	0.3	2
13	Using Appreciative Inquiry to explore the effect of COVID-19 on student trust: medical students's perspective [Version 2]. MedEdPublish, 2020, 9, .	0.3	0
14	Faculty Members versus Teaching Assistants as Problem-Based Learning (PBL) Facilitators: Medical Students's Perception. Asian Journal of Pharmaceutical Research and Health Care, 2020, 13, 163-176.	0.1	1
15	Using Appreciative Inquiry to explore the disruptive effect of COVID-19 on medical student trust in their Schools [Correction]. MedEdPublish, 2020, 9, .	0.3	1
16	Step-by-step guide to managing the educational crisis: Lessons learned from COVID-19 pandemic. Journal of Microscopy and Ultrastructure, 2020, 8, 193.	0.4	4
17	Evidence-based medicine (EBM) for undergraduate medical students: A six-step, integrative approach. Medical Teacher, 2017, 39, S27-S32.	1.8	6
18	Physicians's Self-assessment in Intercultural Clinical Communication in Jeddah, Saudi Arabia: A Pilot Study. Education in Medicine Journal, 2016, 8, .	0.4	1

#	ARTICLE	IF	CITATIONS
19	How do Medical Students Learn at Ibn Sina National College for Medical Studies in Jeddah, KSA? Assessment of Student's Learning Styles. Education in Medicine Journal, 2016, 8, .	0.4	0
20	Teaching and Assessment of Professionalism: A Comparative Study between Two Medical Schools. Education in Medicine Journal, 2016, 8, .	0.4	1
21	Evaluation of Problem-Based Learning (PBL) Implementation: Perception of Students from Two Medical Schools. Suez Canal University Medical Journal, 2016, 19, 152-158.	0.0	0
22	Development, implementation, and evaluation of an integrated multidisciplinary Objective Structured Clinical Examination (OSCE) in primary health care settings within limited resources. Medical Teacher, 2015, 38, 1-8.	1.8	10
23	Self and Peer Assessment at Problem-Based Learning (PBL) Sessions at the Faculty of Medicine, King Abdulaziz University (FOM-KAU), KSA: Students Perception. Intellectual Property Rights Open Access, 2014, 2, .	0.1	1
24	Curriculum Integration in Medical Education: A Theoretical Review. Intellectual Property Rights Open Access, 2014, 2, .	0.1	13
25	Integration of a Simulation-based Educational Model in the Medical Virology Curriculum: A Special Reference to the Recently Identified Middle East Respiratory Syndrome-Coronavirus (MERS-CoV). MedEdPublish, 0, , .	0.3	0
26	Perceived stress among undergraduate medical students at a private medical college in Saudi Arabia: prevalence and inducing factors. Journal of Biochemical and Clinical Genetics, 0, , 1007-1013.	0.1	2