

Hani Atwa

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2441968/publications.pdf>

Version: 2024-02-01

26
papers

187
citations

1478505

6
h-index

1199594

12
g-index

34
all docs

34
docs citations

34
times ranked

200
citing authors

#	ARTICLE	IF	CITATIONS
1	Online, Face-to-Face, or Blended Learning? Faculty and Medical Students' Perceptions During the COVID-19 Pandemic: A Mixed-Method Study. <i>Frontiers in Medicine</i> , 2022, 9, 791352.	2.6	47
2	A toolbox for conducting an online OSCE. <i>Clinical Teacher</i> , 2021, 18, 236-242.	0.8	30
3	A guide for evaluation of online learning in medical education: a qualitative reflective analysis. <i>BMC Medical Education</i> , 2021, 21, 339.	2.4	22
4	Learning anatomy before and during COVID-19 pandemic: Students' perceptions and exam performance. <i>Morphologie</i> , 2022, 106, 188-194.	0.9	19
5	Curriculum Integration in Medical Education: A Theoretical Review. <i>Intellectual Property Rights Open Access</i> , 2014, 2, .	0.1	13
6	Development, implementation, and evaluation of an integrated multidisciplinary Objective Structured Clinical Examination (OSCE) in primary health care settings within limited resources. <i>Medical Teacher</i> , 2015, 38, 1-8.	1.8	10
7	Developing, Validating, and Implementing a Tool for Measuring the Readiness of Medical Teachers for Online Teaching Post-COVID-19: A Multicenter Study. <i>Advances in Medical Education and Practice</i> , 2021, Volume 12, 755-768.	1.5	9
8	Evidence-based medicine (EBM) for undergraduate medical students: A six-step, integrative approach. <i>Medical Teacher</i> , 2017, 39, S27-S32.	1.8	6
9	Wet Specimens, Plastinated Specimens, or Plastic Models in Learning Anatomy: Perception of Undergraduate Medical Students. <i>Medical Science Educator</i> , 2021, 31, 1479-1486.	1.5	5
10	Step-by-step guide to managing the educational crisis: Lessons learned from COVID-19 pandemic. <i>Journal of Microscopy and Ultrastructure</i> , 2020, 8, 193.	0.4	4
11	Evaluation of the Utility of Online Objective Structured Clinical Examination Conducted During the COVID-19 Pandemic. <i>Advances in Medical Education and Practice</i> , 2022, Volume 13, 407-418.	1.5	3
12	Impact of a Preparatory Year Programme on the Students of Health Professions Education Colleges. <i>Sultan Qaboos University Medical Journal</i> , 2022, 22, 65-73.	1.0	2
13	Medical Students' Perception of the Educational Environment in a Gender-Segregated Undergraduate Program. <i>Journal of Medical Education</i> , 2020, 19, .	0.3	2
14	Perceived stress among undergraduate medical students at a private medical college in Saudi Arabia: prevalence and inducing factors. <i>Journal of Biochemical and Clinical Genetics</i> , 0, , 1007-1013.	0.1	2
15	Self and Peer Assessment at Problem-Based Learning (PBL) Sessions at the Faculty of Medicine, King Abdulaziz University (FOM-KAU), KSA: Students Perception. <i>Intellectual Property Rights Open Access</i> , 2014, 2, .	0.1	1
16	Conducting Online Problem-based Learning Tutorials during the COVID-19 Pandemic. <i>Journal of Medical Education</i> , 2021, 20, .	0.3	1
17	Using Appreciative Inquiry to explore the disruptive effect of COVID-19 on medical student trust in their Schools. <i>MedEdPublish</i> , 2020, 9, .	0.3	1
18	Physicians' Self-assessment in Intercultural Clinical Communication in Jeddah, Saudi Arabia: A Pilot Study. <i>Education in Medicine Journal</i> , 2016, 8, .	0.4	1

#	ARTICLE	IF	CITATIONS
19	Teaching and Assessment of Professionalism: A Comparative Study between Two Medical Schools. Education in Medicine Journal, 2016, 8, .	0.4	1
20	Faculty Members versus Teaching Assistants as Problem-Based Learning (PBL) Facilitators: Medical Studentsâ€™ Perception. Asian Journal of Pharmaceutical Research and Health Care, 2020, 13, 163-176.	0.1	1
21	Using Appreciative Inquiry to explore the disruptive effect of COVID-19 on medical student trust in their Schools [Correction]. MedEdPublish, 2020, 9, .	0.3	1
22	Validation of a questionnaire evaluating the effect of a preparatory year on qualifying students for studying at health professions education faculties. African Journal of Health Professions Education, 2021, 13, 72.	0.3	0
23	Integration of a Simulation-based Educational Model in the Medical Virology Curriculum: A Special Reference to the Recently Identified Middle East Respiratory Syndrome-Coronavirus (MERS-CoV). MedEdPublish, 0, , .	0.3	0
24	How do Medical Students Learn at Ibn Sina National College for Medical Studies in Jeddah, KSA? Assessment of Studentâ€™s Learning Styles. Education in Medicine Journal, 2016, 8, .	0.4	0
25	Evaluation of Problem-Based Learning (PBL) Implementation: Perception of Students from Two Medical Schools. Suez Canal University Medical Journal, 2016, 19, 152-158.	0.0	0
26	Using Appreciative Inquiry to explore the effect of COVID-19 on student trust: medical studentsâ€™ perspective [Version 2]. MedEdPublish, 2020, 9, .	0.3	0