

Mary Ainley

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/244179/publications.pdf>

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28
papers

2,637
citations

471477

17
h-index

713444

21
g-index

28
all docs

28
docs citations

28
times ranked

1929
citing authors

#	ARTICLE	IF	CITATIONS
1	Curiosity and Interest: Emergence and Divergence. <i>Educational Psychology Review</i> , 2019, 31, 789-806.	8.4	25
2	Motivation and Learning. , 2019, , 665-688.		5
3	Supporting interest in a study domain: A longitudinal test of the interplay between interest, utility-value, and competence beliefs. <i>Learning and Instruction</i> , 2019, 60, 252-262.	3.2	49
4	Stimulating and sustaining interest in a language course: An experimental comparison of Chatbot and Human task partners. <i>Computers in Human Behavior</i> , 2017, 75, 461-468.	8.5	173
5	Interest: Knowns, Unknowns, and Basic Processes. , 2017, , 3-24.		24
6	Modelling the links between students' interest in a domain, the tasks they experience and their interest in a course: Isn't interest what university is all about?. <i>Learning and Individual Differences</i> , 2016, 50, 157-165.	2.7	39
7	Engagement and skill development through an innovative classroom music program. <i>International Journal of Music Education</i> , 2016, 34, 143-160.	1.5	11
8	Differences between Adolescent Boys' and Teachers' Perceptions of the Student-Teacher Relationship. <i>Australian Educational and Developmental Psychologist</i> , 2012, 29, 1-16.	0.5	4
9	The specific relationship between disgust and interest: Relevance during biology class dissections and gender differences. <i>Learning and Instruction</i> , 2012, 22, 185-192.	3.2	40
10	Students' Interest and Engagement in Classroom Activities. , 2012, , 283-302.		108
11	Student engagement with science in early adolescence: The contribution of enjoyment to students' continuing interest in learning about science. <i>Contemporary Educational Psychology</i> , 2011, 36, 4-12.	2.9	343
12	Search or explore. , 2011, , .		13
13	The Relationship Between Vocational Interests, Self-Efficacy, and Achievement in the Prediction of Educational Pathways. <i>Journal of Career Assessment</i> , 2011, 19, 61-74.	2.5	40
14	A Cultural Perspective on the Structure of Student Interest in Science. <i>International Journal of Science Education</i> , 2011, 33, 51-71.	1.9	97
15	Interest, enjoyment and pride after failure experiences? Predictors of students' state-emotions after success and failure during learning in mathematics. <i>Educational Psychology</i> , 2011, 31, 779-807.	2.7	56
16	Interest in the dynamics of task behavior: processes that link person and task in effective learning. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2010, , 235-264.	0.3	11
17	University Teachers Engaged in Critical Self-Regulation: How May They Influence Their Students?. , 2010, , 427-444.		5
18	The elusive experience of "flow": Qualitative and quantitative indicators. <i>International Journal of Educational Research</i> , 2008, 47, 109-121.	2.2	11

#	ARTICLE	IF	CITATIONS
19	Staying with the text: the contribution of gender, achievement orientations, and interest to students' performance on a literacy task. <i>Educational Psychology</i> , 2008, 28, 757-776.	2.7	20
20	Being and Feeling Interested. , 2007, , 147-163.		50
21	Measuring Self-Regulated Learning Processes through Tracking Patterns of Student Interaction with Achievement Activities. <i>Educational Psychology Review</i> , 2006, 18, 267-286.	8.4	108
22	Connecting with Learning: Motivation, Affect and Cognition in Interest Processes. <i>Educational Psychology Review</i> , 2006, 18, 391-405.	8.4	262
23	Students, tasks and emotions: Identifying the contribution of emotions to students' reading of popular culture and popular science texts. <i>Learning and Instruction</i> , 2005, 15, 433-447.	3.2	134
24	The ebb and flow of online learning. <i>Computers in Human Behavior</i> , 2005, 21, 745-771.	8.5	49
25	Interest, learning, and the psychological processes that mediate their relationship.. <i>Journal of Educational Psychology</i> , 2002, 94, 545-561.	2.9	738
26	Gender and interest processes in response to literary texts: situational and individual interest. <i>Learning and Instruction</i> , 2002, 12, 411-428.	3.2	112
27	Children's argument writing, interest and self-efficacy: an intervention study. <i>Learning and Instruction</i> , 2002, 12, 429-446.	3.2	104
28	Interest and Enjoyment. , 0, , .		6