

Melissa D Boston

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2439888/publications.pdf>

Version: 2024-02-01

12
papers

402
citations

1040056

9
h-index

1199594

12
g-index

12
all docs

12
docs citations

12
times ranked

223
citing authors

#	ARTICLE	IF	CITATIONS
1	Developing a Tool to Capture Productive and Unproductive Mindsets About Teaching Mathematics to African American Students: An Initial Review. <i>Urban Education</i> , 2023, 58, 1799-1826.	1.8	3
2	Classroom observation and mathematics education research. <i>Journal of Mathematics Teacher Education</i> , 2021, 24, 5-31.	1.8	25
3	Affordances and constraints of mathematics-specific observation frameworks and general elements of teaching quality. <i>Studies in Educational Evaluation</i> , 2021, 68, 100956.	2.3	10
4	The Instructional Quality Assessment as a tool for reflecting on instructional practice. <i>ZDM - International Journal on Mathematics Education</i> , 2018, 50, 427-444.	2.2	23
5	Middle School Mathematics Instruction in Instructionally Focused Urban Districts. <i>Urban Education</i> , 2017, 52, 829-861.	1.8	27
6	Investigating How to Support Principals as Instructional Leaders in Mathematics. <i>Journal of Research on Leadership Education</i> , 2017, 12, 183-214.	1.4	12
7	A Comparison of Mathematics Classroom Observation Protocols. <i>Mathematics Teacher Educator</i> , 2015, 3, 154-175.	0.4	33
8	Assessing Instructional Quality in Mathematics Classrooms Through Collections of Students' Work. <i>Advances in Mathematics Education</i> , 2014, , 501-523.	0.2	4
9	Connecting changes in secondary mathematics teachers' knowledge to their experiences in a professional development workshop. <i>Journal of Mathematics Teacher Education</i> , 2013, 16, 7-31.	1.8	30
10	Assessing Instructional Quality in Mathematics. <i>Elementary School Journal</i> , 2012, 113, 76-104.	1.4	100
11	A "task-centric approach" to professional development: enhancing and sustaining mathematics teachers' ability to implement cognitively challenging mathematical tasks. <i>ZDM - International Journal on Mathematics Education</i> , 2011, 43, 965-977.	2.2	51
12	Toward Measuring Instructional Interactions "At-Scale". <i>Educational Assessment</i> , 2008, 13, 267-300.	1.5	84