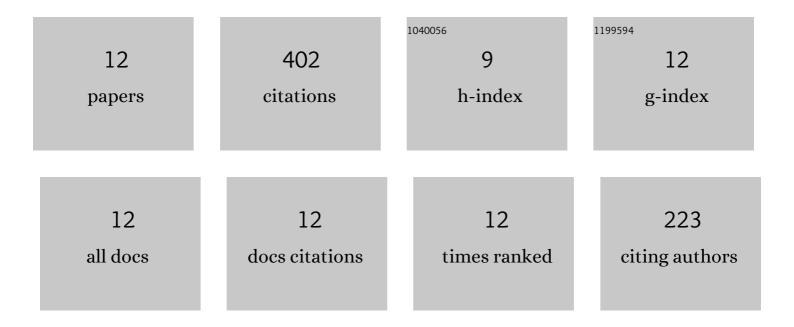
## Melissa D Boston

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2439888/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Assessing Instructional Quality in Mathematics. Elementary School Journal, 2012, 113, 76-104.	1.4	100
2	Toward Measuring Instructional Interactions "At-Scale― Educational Assessment, 2008, 13, 267-300.	1.5	84
3	A â€~task-centric approach' to professional development: enhancing and sustaining mathematics teachers' ability to implement cognitively challenging mathematical tasks. ZDM - International Journal on Mathematics Education, 2011, 43, 965-977.	2.2	51
4	A Comparison of Mathematics Classroom Observation Protocols. Mathematics Teacher Educator, 2015, 3, 154-175.	0.4	33
5	Connecting changes in secondary mathematics teachers' knowledge to their experiences in a professional development workshop. Journal of Mathematics Teacher Education, 2013, 16, 7-31.	1.8	30
6	Middle School Mathematics Instruction in Instructionally Focused Urban Districts. Urban Education, 2017, 52, 829-861.	1.8	27
7	Classroom observation and mathematics education research. Journal of Mathematics Teacher Education, 2021, 24, 5-31.	1.8	25
8	The Instructional Quality Assessment as a tool for reflecting on instructional practice. ZDM - International Journal on Mathematics Education, 2018, 50, 427-444.	2.2	23
9	Investigating How to Support Principals as Instructional Leaders in Mathematics. Journal of Research on Leadership Education, 2017, 12, 183-214.	1.4	12
10	Affordances and constraints of mathematics-specific observation frameworks and general elements of teaching quality. Studies in Educational Evaluation, 2021, 68, 100956.	2.3	10
11	Assessing Instructional Quality in Mathematics Classrooms Through Collections of Students' Work. Advances in Mathematics Education, 2014, , 501-523.	0.2	4
12	Developing a Tool to Capture Productive and Unproductive Mindsets About Teaching Mathematics to African American Students: An Initial Review. Urban Education, 2023, 58, 1799-1826.	1.8	3