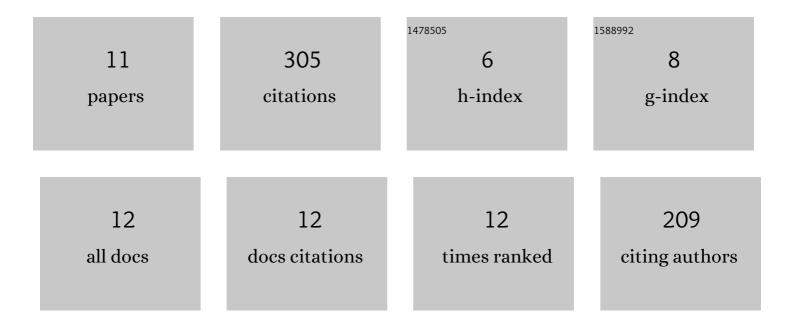
Laurie Brantley-Dias

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2439248/publications.pdf

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| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Addressing student engagement during COVID-19: Secondary STEM teachers attend to the affective dimension of learner needs. Journal of Research on Technology in Education, 2022, 54, S65-S93. | 6.5 | 16 |
| 2 | Supporting teacher candidates' multidimensional reflection: a model and a protocol. Reflective Practice, 2021, 22, 187-202. | 1.4 | 3 |
| 3 | Camille Suarez. , 2019, , 199-211. | | 0 |
| 4 | Setting the Standard for Project Based Learning: A Proven Approach to Rigorous Classroom Instruction. Interdisciplinary Journal of Problem-based Learning, 2017, 11, . | 0.5 | 7 |
| 5 | Camille Suarez. , 2017, , 167-180. | | 0 |
| 6 | Job Satisfaction, Organizational Commitment, and Turnover Intention of Online Teachers in the K-12 Setting. Online Learning Journal, 2016, 20, . | 1.8 | 27 |
| 7 | Goldilocks and TPACK. Journal of Research on Technology in Education, 2013, 46, 103-128. | 6.5 | 138 |
| 8 | Practicing What We Teach: A Self-Study in Implementing an Inquiry-Based Curriculum in a Middle Grades Classroom. Journal of Science Teacher Education, 2011, 22, 53-78. | 2.5 | 21 |
| 9 | Using Video Editing to Cultivate Novice Teachers' Practice. Journal of Research on Technology in Education, 2009, 42, 73-94. | 6.5 | 89 |
| 10 | An Analysis of Collaboration between Colleges of Education and Arts & Sciences in PT3. TechTrends, 2006, 50, 32-37. | 2.3 | 2 |
| 11 | Learner perceptions: gauging the effectiveness of instructional strategies implemented in one university $\hat{a} \in \mathbb{M}_{2}$ insurgural MOOC. Open Learning, $\Omega = 1.20$ | 4.0 | 2 |