

# Laurie Brantley-Dias

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2439248/publications.pdf>

Version: 2024-02-01

11  
papers

305  
citations

1478505

6  
h-index

1588992

8  
g-index

12  
all docs

12  
docs citations

12  
times ranked

209  
citing authors

#	ARTICLE	IF	CITATIONS
1	Addressing student engagement during COVID-19: Secondary STEM teachers attend to the affective dimension of learner needs. <i>Journal of Research on Technology in Education</i> , 2022, 54, S65-S93.	6.5	16
2	Supporting teacher candidates'™ multidimensional reflection: a model and a protocol. <i>Reflective Practice</i> , 2021, 22, 187-202.	1.4	3
3	Camille Suarez. , 2019, , 199-211.		0
4	Setting the Standard for Project Based Learning: A Proven Approach to Rigorous Classroom Instruction. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2017, 11, .	0.5	7
5	Camille Suarez. , 2017, , 167-180.		0
6	Job Satisfaction, Organizational Commitment, and Turnover Intention of Online Teachers in the K-12 Setting. <i>Online Learning Journal</i> , 2016, 20, .	1.8	27
7	Goldilocks and TPACK. <i>Journal of Research on Technology in Education</i> , 2013, 46, 103-128.	6.5	138
8	Practicing What We Teach: A Self-Study in Implementing an Inquiry-Based Curriculum in a Middle Grades Classroom. <i>Journal of Science Teacher Education</i> , 2011, 22, 53-78.	2.5	21
9	Using Video Editing to Cultivate Novice Teachers'™ Practice. <i>Journal of Research on Technology in Education</i> , 2009, 42, 73-94.	6.5	89
10	An Analysis of Collaboration between Colleges of Education and Arts & Sciences in PT3. <i>TechTrends</i> , 2006, 50, 32-37.	2.3	2
11	Learner perceptions: gauging the effectiveness of instructional strategies implemented in one university's™ inaugural MOOC. <i>Open Learning</i> , 0, , 1-20.	4.0	2