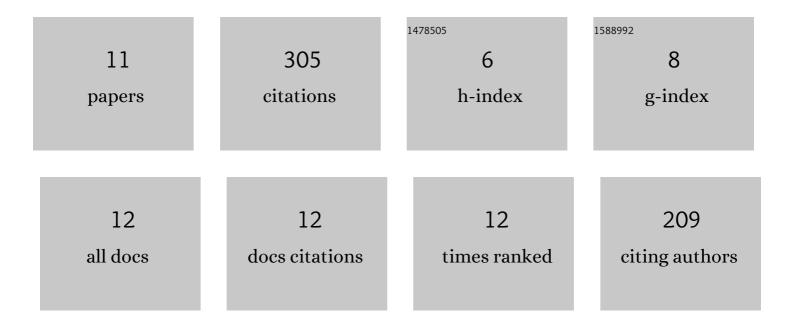
Laurie Brantley-Dias

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2439248/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	Addressing student engagement during COVID-19: Secondary STEM teachers attend to the affective dimension of learner needs. Journal of Research on Technology in Education, 2022, 54, S65-S93.	6.5	16
2	Supporting teacher candidates' multidimensional reflection: a model and a protocol. Reflective Practice, 2021, 22, 187-202.	1.4	3
3	Camille Suarez. , 2019, , 199-211.		0
4	Setting the Standard for Project Based Learning: A Proven Approach to Rigorous Classroom Instruction. Interdisciplinary Journal of Problem-based Learning, 2017, 11, .	0.5	7
5	Camille Suarez. , 2017, , 167-180.		0
6	Job Satisfaction, Organizational Commitment, and Turnover Intention of Online Teachers in the K-12 Setting. Online Learning Journal, 2016, 20, .	1.8	27
7	Goldilocks and TPACK. Journal of Research on Technology in Education, 2013, 46, 103-128.	6.5	138
8	Practicing What We Teach: A Self-Study in Implementing an Inquiry-Based Curriculum in a Middle Grades Classroom. Journal of Science Teacher Education, 2011, 22, 53-78.	2.5	21
9	Using Video Editing to Cultivate Novice Teachers' Practice. Journal of Research on Technology in Education, 2009, 42, 73-94.	6.5	89
10	An Analysis of Collaboration between Colleges of Education and Arts & Sciences in PT3. TechTrends, 2006, 50, 32-37.	2.3	2
11	Learner perceptions: gauging the effectiveness of instructional strategies implemented in one university $\hat{a} \in \mathbb{M}_{2}$ insurgural MOOC. Open Learning, $\Omega = 1.20$	4.0	2