

Laurie Brantley-Dias

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2439248/publications.pdf>

Version: 2024-02-01

11
papers

305
citations

1478505

6
h-index

1588992

8
g-index

12
all docs

12
docs citations

12
times ranked

209
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Goldilocks and TPACK. <i>Journal of Research on Technology in Education</i> , 2013, 46, 103-128. | 6.5 | 138 |
| 2 | Using Video Editing to Cultivate Novice Teachers's™ Practice. <i>Journal of Research on Technology in Education</i> , 2009, 42, 73-94. | 6.5 | 89 |
| 3 | Job Satisfaction, Organizational Commitment, and Turnover Intention of Online Teachers in the K-12 Setting. <i>Online Learning Journal</i> , 2016, 20, . | 1.8 | 27 |
| 4 | Practicing What We Teach: A Self-Study in Implementing an Inquiry-Based Curriculum in a Middle Grades Classroom. <i>Journal of Science Teacher Education</i> , 2011, 22, 53-78. | 2.5 | 21 |
| 5 | Addressing student engagement during COVID-19: Secondary STEM teachers attend to the affective dimension of learner needs. <i>Journal of Research on Technology in Education</i> , 2022, 54, S65-S93. | 6.5 | 16 |
| 6 | Setting the Standard for Project Based Learning: A Proven Approach to Rigorous Classroom Instruction. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2017, 11, . | 0.5 | 7 |
| 7 | Supporting teacher candidates's™ multidimensional reflection: a model and a protocol. <i>Reflective Practice</i> , 2021, 22, 187-202. | 1.4 | 3 |
| 8 | An Analysis of Collaboration between Colleges of Education and Arts & Sciences in PT3. <i>TechTrends</i> , 2006, 50, 32-37. | 2.3 | 2 |
| 9 | Learner perceptions: gauging the effectiveness of instructional strategies implemented in one university's™ inaugural MOOC. <i>Open Learning</i> , 0, , 1-20. | 4.0 | 2 |
| 10 | Camille Suarez. , 2017, , 167-180. | | 0 |
| 11 | Camille Suarez. , 2019, , 199-211. | | 0 |