

Joao Lopes

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

179
citations

1307594

7
h-index

1199594

12
g-index

23
all docs

23
docs citations

23
times ranked

119
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher and school determinants of teacher job satisfaction: a multilevel analysis. <i>School Effectiveness and School Improvement</i> , 2020, 31, 641-659.	2.9	48
2	Teachers' academic training for literacy instruction. <i>European Journal of Teacher Education</i> , 2019, 42, 315-334.	3.7	17
3	An evaluation of the Behavior and Instructional Management Scale's psychometric properties using Portuguese teachers. <i>Teaching and Teacher Education</i> , 2016, 55, 279-290.	3.2	16
4	Research studies on dyslexia: participant inclusion and exclusion criteria. <i>European Journal of Special Needs Education</i> , 2020, 35, 587-602.	3.0	16
5	Biologising reading problems: the specific case of dyslexia. <i>Contemporary Social Science</i> , 2012, 7, 215-229.	1.9	15
6	Teacher's Classroom Management Behavior and Students' Classroom Misbehavior: A Study with 5th through 9th-Grade Students. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 15, 467-490.	0.6	13
7	Teachers' Beliefs, Teachers' Goals and Teachers' Classroom Management: A Study with Primary Teachers // Crenças, objetivos e gestão de sala de aula: Um estudo com professores do Ensino Primário. <i>Revista De Psicodidactica</i> , 2013, 18, 5-24.	1.3	9
8	Burnout in Portuguese Teachers: A Systematic Review. <i>European Journal of Educational Research</i> , 2021, 10, 693-703.	1.3	8
9	How Portuguese and American teachers plan for literacy instruction. <i>Annals of Dyslexia</i> , 2016, 66, 71-90.	1.7	6
10	Error patterns in Portuguese students' addition and subtraction calculation tasks. <i>Journal for Multicultural Education</i> , 2018, 12, 67-82.	0.7	6
11	Actual Disciplinary Knowledge, Perceived Disciplinary Knowledge, Teaching Experience and Teacher's Training for Reading Instruction: A Study with Primary Portuguese and American Teachers // Conhecimento disciplinar efectivo, conhecimento percebido.... <i>Revista De Psicodidactica</i> , 2013, 19, 45-65.	1.3	5
12	Questões e modelos de avaliação e intervenção em Psicologia Escolar: o caso da Europa e América do Norte. <i>Estudos De Psicologia (Campinas)</i> , 2015, 32, 75-85.	0.8	4
13	Teacher and school determinants of perceived classroom discipline: a multilevel analysis of TALIS 2013. <i>Learning Environments Research</i> , 2022, 25, 41-58.	2.8	4
14	Character Education in Portugal. <i>Childhood Education</i> , 2013, 89, 286-289.	0.1	3
15	Inclusive Education in Portugal: Teachers' Professional Development, Working Conditions, and Instructional Efficacy. <i>Education Sciences</i> , 2021, 11, 169.	2.6	3
16	Construção e validação de uma prova de Matemática para alunos do 1º ao 4º ano de escolaridade. <i>Psicologia: Reflexão E Crítica</i> , 2014, 27, 434-442.	0.9	3
17	School and student determinants of reading performance: A multilevel analysis with Portuguese students. <i>Revista De Psicodidactica (English Ed)</i> , 2022, 27, 29-37.	1.1	2
18	Teachers Voices: A Qualitative Study on Burnout in the Portuguese Educational System. <i>Education Sciences</i> , 2021, 11, 392.	2.6	1

#	ARTICLE	IF	CITATIONS
19	Looking for a pattern: Error analysis as a diagnostic assessment for making instructional decisions to promote academic success. Preventing School Failure, 2020, 65, 58-69.	0.7	0
20	Determinantes escolares y de los estudiantes en el rendimiento lector: Un análisis multinivel con estudiantes portugueses. Revista De Psicodidactica, 2021, 27, 29-29.	1.3	0
21	Tomada de decisão de profissionais sobre a retirada de menores à família em situações de maus-tratos físicos. , 0, 45, 21-39.		0
22	Determinantes individuais e organizacionais na percepção de indisciplina em sala de aula. Um estudo transcultural. Revista De Estudios E Investigación En Psicología Y Educación, 2020, 7, 25-36.	0.4	0
23	Gestão da sala de aula e percepção de indisciplina: Um estudo com professores angolanos. Revista De Estudios E Investigación En Psicología Y Educación, 0, 9, 45-60.	0.4	0