

Lukas B Seifert

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

143
citations

1307594

7
h-index

1281871

11
g-index

25
all docs

25
docs citations

25
times ranked

89
citing authors

#	ARTICLE	IF	CITATIONS
1	Comparison of two surgical techniques (HOO vs. BSSO) for mandibular osteotomies in orthognathic surgeryâ€”a 10-year retrospective study. <i>Oral and Maxillofacial Surgery</i> , 2023, 27, 341-351.	1.3	4
2	3D printing in oral and maxillofacial surgery: a nationwide survey among university and non-university hospitals and private practices in Germany. <i>Clinical Oral Investigations</i> , 2022, 26, 911-919.	3.0	14
3	3D printed versus commercial models in undergraduate conservative dentistry training. <i>European Journal of Dental Education</i> , 2022, 26, 643-651.	2.0	6
4	Training in oral and maxillofacial surgery in Germany - Residentsâ€™ satisfaction and future challenges. <i>Journal of Cranio-Maxillo-Facial Surgery</i> , 2021, 49, 415-421.	1.7	7
5	Revision of 116 orthognathic surgery patients operated on with the high-oblique sagittal osteotomy (HOSO): a retrospective case series (PROCESS-compliant article). <i>Clinical Oral Investigations</i> , 2021, 25, 3229-3236.	3.0	5
6	Stress distribution is susceptible to the angle of the osteotomy in the high oblique sagittal osteotomy (HOSO): biomechanical evaluation using finite element analyses. <i>Computer Methods in Biomechanics and Biomedical Engineering</i> , 2021, 24, 67-75.	1.6	5
7	Comparison of â€”Mental trainingâ€” and physical practice in the mediation of a structured facial examination: a quasi randomized, blinded and controlled study. <i>BMC Medical Education</i> , 2021, 21, 178.	2.4	0
8	Comparison of different feedback modalities for the training of procedural skills in Oral and maxillofacial surgery: a blinded, randomized and controlled study. <i>BMC Medical Education</i> , 2020, 20, 330.	2.4	8
9	3D printed patient individualised models versus cadaveric models in an undergraduate oral and maxillofacial surgery curriculum: Comparison of students' perceptions. <i>European Journal of Dental Education</i> , 2020, 24, 809-810.	2.0	10
10	3D printed patient individualised models vs cadaveric models in an undergraduate oral and maxillofacial surgery curriculum: Comparison of student's perceptions. <i>European Journal of Dental Education</i> , 2020, 24, 799-806.	2.0	22
11	Comparing video-based versions of Halstedâ€™s â€”see one, do oneâ€” and Peytonâ€™s â€”4-step approachâ€” for teaching surgical skills: a randomized controlled trial. <i>BMC Medical Education</i> , 2020, 20, 194.	2.4	14
12	Virtual patients versus small-group teaching in the training of oral and maxillofacial surgery: a randomized controlled trial. <i>BMC Medical Education</i> , 2019, 19, 454.	2.4	17
13	A nationwide survey of undergraduate training in oral and maxillofacial surgery. <i>Oral and Maxillofacial Surgery</i> , 2018, 22, 289-296.	1.3	3
14	Undergraduate medical students need more training in craniomaxillofacial surgery: a comparative study between medical and dental students. <i>Innovative Surgical Sciences</i> , 2017, 2, 239-245.	0.7	5
15	Peer-assisted learning in a student-run free clinic project increases clinical competence. <i>Medical Teacher</i> , 2016, 38, 515-522.	1.8	21