

Doug Rohrer

List of Publications by Year in descending order

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42
papers

6,682
citations

147801

31
h-index

265206

42
g-index

42
all docs

42
docs citations

42
times ranked

3928
citing authors

#	ARTICLE	IF	CITATIONS
1	Spaced mathematics practice improves test scores and reduces overconfidence. <i>Applied Cognitive Psychology</i> , 2021, 35, 1082-1089.	1.6	10
2	A Train Wreck by Any Other Name. <i>Psychological Inquiry</i> , 2021, 32, 17-23.	0.9	2
3	Unanswered questions about spaced interleaved mathematics practice.. <i>Journal of Applied Research in Memory and Cognition</i> , 2020, 9, 433-438.	1.1	3
4	The Scarcity of Interleaved Practice in Mathematics Textbooks. <i>Educational Psychology Review</i> , 2020, 32, 873-883.	8.4	31
5	A randomized controlled trial of interleaved mathematics practice.. <i>Journal of Educational Psychology</i> , 2020, 112, 40-52.	2.9	43
6	Discrepant Data and Improbable Results: An Examination of Vohs, Mead, and Goode (2006). <i>Basic and Applied Social Psychology</i> , 2019, 41, 263-271.	2.1	6
7	A Social Priming Data Set With Troubling Oddities. <i>Basic and Applied Social Psychology</i> , 2016, 38, 3-18.	2.1	12
8	Response to Comments by Chatterjee, Rose, and Sinha. <i>Basic and Applied Social Psychology</i> , 2016, 38, 41-46.	2.1	2
9	Do subtle reminders of money change people's political views?. <i>Journal of Experimental Psychology: General</i> , 2015, 144, e73-e85.	2.1	48
10	Interleaved practice improves mathematics learning.. <i>Journal of Educational Psychology</i> , 2015, 107, 900-908.	2.9	85
11	Student Instruction Should Be Distributed Over Long Time Periods. <i>Educational Psychology Review</i> , 2015, 27, 635-643.	8.4	60
12	Retrieval practice: the lack of transfer to deductive inferences. <i>Psychonomic Bulletin and Review</i> , 2015, 22, 135-140.	2.8	27
13	The benefit of interleaved mathematics practice is not limited to superficially similar kinds of problems. <i>Psychonomic Bulletin and Review</i> , 2014, 21, 1323-1330.	2.8	87
14	Can the goal of honesty be primed?. <i>Journal of Experimental Social Psychology</i> , 2013, 49, 959-964.	2.2	40
15	Two Failures to Replicate High-Performance-Goal Priming Effects. <i>PLoS ONE</i> , 2013, 8, e72467.	2.5	104
16	Interleaving Helps Students Distinguish among Similar Concepts. <i>Educational Psychology Review</i> , 2012, 24, 355-367.	8.4	150
17	Using Spacing to Enhance Diverse Forms of Learning: Review of Recent Research and Implications for Instruction. <i>Educational Psychology Review</i> , 2012, 24, 369-378.	8.4	284
18	Learning styles: where's the evidence?. <i>Medical Education</i> , 2012, 46, 634-635.	2.1	150

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19	Does incorrect guessing impair fact learning?. Journal of Educational Psychology, 2011, 103, 48-59.	2.9	49
20	Tests enhance the transfer of learning.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 233-239.	0.9	150
21	The effects of interleaved practice. Applied Cognitive Psychology, 2010, 24, 837-848.	1.6	187
22	Recent Research on Human Learning Challenges Conventional Instructional Strategies. Educational Researcher, 2010, 39, 406-412.	5.4	199
23	Optimizing Distributed Practice. Experimental Psychology, 2009, 56, 236-246.	0.7	212
24	Research Commentary: The Effects of Spacing and Mixing Practice Problems. Journal for Research in Mathematics Education, 2009, 40, 4-17.	1.8	62
25	Learning Styles. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2008, 9, 105-119.	10.7	1,304
26	Spacing Effects in Learning. Psychological Science, 2008, 19, 1095-1102.	3.3	428
27	Increasing Retention Without Increasing Study Time. Current Directions in Psychological Science, 2007, 16, 183-186.	5.3	105
28	Enhancing learning and retarding forgetting: Choices and consequences. Psychonomic Bulletin and Review, 2007, 14, 187-193.	2.8	204
29	The shuffling of mathematics problems improves learning. Instructional Science, 2007, 35, 481-498.	2.0	225
30	Distributed practice in verbal recall tasks: A review and quantitative synthesis.. Psychological Bulletin, 2006, 132, 354-380.	6.1	1,235
31	The effects of overlearning and distributed practise on the retention of mathematics knowledge. Applied Cognitive Psychology, 2006, 20, 1209-1224.	1.6	183
32	The effect of overlearning on long-term retention. Applied Cognitive Psychology, 2005, 19, 361-374.	1.6	65
33	When Does Feedback Facilitate Learning of Words?. Journal of Experimental Psychology: Learning Memory and Cognition, 2005, 31, 3-8.	0.9	310
34	The natural appearance of unnatural incline speed. Memory and Cognition, 2003, 31, 816-826.	1.6	17
35	Concurrent task effects on memory retrieval. Psychonomic Bulletin and Review, 2003, 10, 96-103.	2.8	65
36	The breadth of memory search. Memory, 2002, 10, 291-301.	1.7	13

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37	Misconceptions about incline speed for nonlinear slopes. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2002, 28, 963-73.	0.9	7
38	When two memories can and cannot be retrieved concurrently. <i>Memory and Cognition</i> , 1998, 26, 731-739.	1.6	35
39	On the relative and absolute strength of a memory trace. <i>Memory and Cognition</i> , 1996, 24, 188-201.	1.6	64
40	An analysis of latency and interresponse time in free recall. <i>Memory and Cognition</i> , 1994, 22, 511-524.	1.6	134
41	Analyzing the dynamics of free recall: An integrative review of the empirical literature. <i>Psychonomic Bulletin and Review</i> , 1994, 1, 89-106.	2.8	182
42	Proactive interference and the dynamics of free recall.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1993, 19, 1024-1039.	0.9	103