

David N George

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

667
citations

687363

13
h-index

580821

25
g-index

40
all docs

40
docs citations

40
times ranked

552
citing authors

#	ARTICLE	IF	CITATIONS
1	Acute Itch Induces Attentional Avoidance of Itch-related Information. <i>Acta Dermato-Venereologica</i> , 2022, 102, adv00691.	1.3	3
2	The Effects of Time Pressure on Temporal Overestimation Due to Threat. <i>Timing and Time Perception</i> , 2021, 9, 301-314.	0.6	0
3	Speeding up Time: Hierarchical Bayesian Drift Diffusion Modelling Evidence for Accelerating Temporal Accumulation. <i>Timing and Time Perception</i> , 2021, 9, 393-416.	0.6	1
4	Preexposure along a continuum: Differentiation and association.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2021, 47, 48-62.	0.5	0
5	Domestic dogs (<i>Canis lupus familiaris</i>) are sensitive to the correlation between pitch and timbre in human speech. <i>Animal Cognition</i> , 2021, , 1.	1.8	1
6	Disentangling the effects of attentional weighting and associative mediation in perceptual learning reveals no evidence for associative mediation.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 1207-1225.	0.9	1
7	The representation of stimulus conjunction in theories of associative learning: A context-dependent added-elements model.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2020, 46, 185-204.	0.5	1
8	Effects of Short-term Temperature Change in the Innocuous Range on Histaminergic and Non-histaminergic Acute Itch. <i>Acta Dermato-Venereologica</i> , 2019, 99, 188-195.	1.3	7
9	A computational implementation of a Hebbian learning network and its application to configural forms of acquired equivalence.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2019, 45, 356-371.	0.5	0
10	More evidence that less is better: Sub-optimal choice in dogs. <i>Learning and Behavior</i> , 2018, 46, 462-471.	1.0	2
11	Stimulus similarity affects patterning discrimination learning.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2018, 44, 128-148.	0.5	2
12	Placebo Analgesia From a Rubber Hand. <i>Journal of Pain</i> , 2017, 18, 1067-1077.	1.4	8
13	Attention and associative learning in humans: An integrative review.. <i>Psychological Bulletin</i> , 2016, 142, 1111-1140.	6.1	220
14	Extreme Elemental Processing in a High Schizotypy Population: Relation to Cognitive Deficits. <i>Quarterly Journal of Experimental Psychology</i> , 2014, 67, 918-935.	1.1	6
15	Pavlovian-to-instrumental transfer: Paradoxical effects of the Pavlovian relationship explained.. <i>Journal of Experimental Psychology</i> , 2013, 39, 14-23.	1.7	24
16	Contextual modulation of attention in human category learning. <i>Learning and Behavior</i> , 2012, 40, 530-541.	1.0	13
17	A configural theory of attention and associative learning. <i>Learning and Behavior</i> , 2012, 40, 241-254.	1.0	49
18	Rapid communication: Impaired conditional task performance in a high schizotypy population: Relation to cognitive deficits. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 1-9.	1.1	13

#	ARTICLE	IF	CITATIONS
19	Dissociation of prefrontal cortex and nucleus accumbens dopaminergic systems in conditional learning in rats. <i>Behavioural Brain Research</i> , 2011, 225, 47-55.	2.2	5
20	Lesions to the ventral, but not the dorsal, medial prefrontal cortex enhance latent inhibition. <i>European Journal of Neuroscience</i> , 2010, 31, 1474-1482.	2.6	21
21	Straw-men and selective citation are needed to argue that associative-link formation makes no contribution to human learning. <i>Behavioral and Brain Sciences</i> , 2009, 32, 206-207.	0.7	2
22	The nature of discrimination learning in pigeons. <i>Learning and Behavior</i> , 2008, 36, 188-199.	1.0	47
23	Optional-shift behaviour in rats: A novel procedure for assessing attentional processes in discrimination learning. <i>Quarterly Journal of Experimental Psychology</i> , 2007, 60, 534-542.	1.1	7
24	Imitative Learning of Stimulus-Response and Response-Outcome Associations in Pigeons.. <i>Journal of Experimental Psychology</i> , 2005, 31, 289-300.	1.7	22
25	The discrimination of structure: III. Representation of spatial relationships.. <i>Journal of Experimental Psychology</i> , 2005, 31, 433-448.	1.7	12
26	The influence of hippocampal lesions on the discrimination of structure and on spatial memory in pigeons (<i>Columba livia</i>).. <i>Behavioral Neuroscience</i> , 2005, 119, 1316-1330.	1.2	17
27	Discrimination of structure: II. Feature binding.. <i>Journal of Experimental Psychology</i> , 2003, 29, 107-117.	1.7	15
28	Visual search asymmetry in pigeons.. <i>Journal of Experimental Psychology</i> , 2003, 29, 118-129.	1.7	7
29	Summation: Further Assessment of a Configural Theory. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2002, 55, 61-73.	2.8	21
30	The Effects of using Stimuli from Three Different Dimensions on Autoshaping with a Complex Negative Patterning Discrimination. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2002, 55, 349-364.	2.8	12
31	Summation in autoshaping is affected by the similarity of the visual stimuli to the stimulation they replace.. <i>Journal of Experimental Psychology</i> , 2002, 28, 175-189.	1.7	9
32	Acquisition of superexcitatory properties by an irrelevant background stimulus.. <i>Journal of Experimental Psychology</i> , 2002, 28, 284-297.	1.7	6
33	Summation in autoshaping is affected by the similarity of the visual stimuli to the stimulation they replace. <i>Journal of Experimental Psychology</i> , 2002, 28, 175-89.	1.7	3
34	Acquisition of superexcitatory properties by an irrelevant background stimulus. <i>Journal of Experimental Psychology</i> , 2002, 28, 284-97.	1.7	4
35	Discrimination of structure: I. Implications for connectionist theories of discrimination learning.. <i>Journal of Experimental Psychology</i> , 2001, 27, 206-218.	1.7	25
36	Discrimination of structure: I. Implications for connectionist theories of discrimination learning.. <i>Journal of Experimental Psychology</i> , 2001, 27, 206-218.	1.7	10

#	ARTICLE	IF	CITATIONS
37	Acquired distinctiveness is controlled by stimulus relevance not correlation with reward.. Journal of Experimental Psychology, 1999, 25, 363-373.	1.7	49
38	The role of attention in the solution of conditional discriminations.. , 0, , 249-275.		22