

Rachel Kallen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2409628/publications.pdf>

Version: 2024-02-01

13
papers

403
citations

1163117

8
h-index

1281871

11
g-index

13
all docs

13
docs citations

13
times ranked

420
citing authors

#	ARTICLE	IF	CITATIONS
1	The Disruptive Effect of Self-Objectification on Performance. <i>Psychology of Women Quarterly</i> , 2006, 30, 59-64.	2.0	133
2	Body on My Mind: The Lingering Effect of State Self-objectification. <i>Sex Roles</i> , 2006, 55, 869-874.	2.4	63
3	Self-organized complementary joint action: Behavioral dynamics of an interpersonal collision-avoidance task.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2015, 41, 665-679.	0.9	58
4	An application of escape theory to binge eating. <i>European Eating Disorders Review</i> , 2006, 14, 23-31.	4.1	45
5	Human social motor solutions for human-machine interaction in dynamical task contexts. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 1437-1446.	7.1	38
6	Can discrete joint action be synergistic? Studying the stabilization of interpersonal hand coordination.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2015, 41, 1223-1235.	0.9	21
7	Origins of Order in Joint Activity and Social Behavior. <i>Ecological Psychology</i> , 2013, 25, 316-326.	1.1	13
8	To Pass or Not to Pass: Modeling the Movement and Affordance Dynamics of a Pick and Place Task. <i>Frontiers in Psychology</i> , 2017, 8, 1061.	2.1	13
9	It's complicated: a multi-method approach to broadening participation in STEM. <i>Equality, Diversity and Inclusion</i> , 2019, 38, 349-361.	1.4	7
10	Exploring complexity matching and asynchrony dynamics in synchronized and syncopated task performances. <i>Human Movement Science</i> , 2018, 62, 81-104.	1.4	5
11	PAPAc. , 2017, , .		4
12	Effects of task constraint on action dynamics. <i>Cognitive Systems Research</i> , 2019, 55, 192-204.	2.7	3
13	Chapter 13 Advancing and Retaining Underrepresented Faculty in Stem: A Program for Value-Driven Career Success. <i>Innovations in Higher Education Teaching and Learning</i> , 2018, , 185-199.	0.2	0