

Makomosela Qhobela

List of Publications by Year in descending order

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Version: 2024-02-01

8
papers

54
citations

1937685

4
h-index

1720034

7
g-index

8
all docs

8
docs citations

8
times ranked

43
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding the Use of Classroom Talk by Newly Trained Physics Teachers in Lesotho. African Journal of Research in Mathematics, Science and Technology Education, 2020, 24, 81-91.	1.0	2
2	Social science students' concept images and concept definitions of anti-derivatives. Pythagoras, 2019, 40, .	0.2	2
3	Student Teachers' Competence to Transfer Strategies for Developing PCK for Electric Circuits to Another Physical Sciences Topic. African Journal of Research in Mathematics, Science and Technology Education, 2016, 20, 299-313.	1.0	15
4	The impact of instruction in enhancing teachers' knowledge of teaching mathematics in some Lesotho primary schools. Teacher Development, 2014, 18, 246-263.	0.7	6
5	EXAMINING SECONDARY SCHOOL PHYSICS TEACHERS' BELIEFS ABOUT TEACHING AND CLASSROOM PRACTICES IN LESOTHO AS A FOUNDATION FOR PROFESSIONAL DEVELOPMENT. International Journal of Science and Mathematics Education, 2014, 12, 1367-1392.	2.5	12
6	Understanding Challenges Physics Teachers Come Across as they Implement Learner-centred Approaches in Lesotho. African Journal of Research in Mathematics, Science and Technology Education, 2014, 18, 63-74.	1.0	6
7	Secondary School Teachers' Pedagogical Content Knowledge of Some Common Student Errors and Misconceptions in Sets. African Journal of Research in Mathematics, Science and Technology Education, 2013, 17, 220-230.	1.0	3
8	Learning physics through argumentation at secondary school level in Lesotho: a feasible teaching strategy?. African Journal of Research in Mathematics, Science and Technology Education, 2011, 15, 205-220.	1.0	8