

Inmaculada Aznar-DÃ-az

List of Publications by Year in descending order

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57
papers

996
citations

586496

16
h-index

563245

28
g-index

62
all docs

62
docs citations

62
times ranked

956
citing authors

#	ARTICLE	IF	CITATIONS
1	Digitalización de la Universidad por Covid-19: impacto en el aprendizaje y factores psicosociales de los estudiantes. RIED: Revista Iberoamericana De Educación A Distancia, 2022, 25, .	0.8	1
2	Instagram Use as a Multimedia Platform for Sharing Images and Videos: Links to Smartphone Addiction and Self-Esteem. IEEE MultiMedia, 2021, 28, 48-55.	1.5	5
3	The Phenomenon of Sexting Among Mexican and Spanish University Students: A Multigroup Model. Sexuality and Culture, 2021, 25, 939-959.	1.1	1
4	Analysis of Good Teaching Practices With Mobile Devices at the University: Design and Validation of the APMU Scale. Revista Iberoamericana De Tecnologías Del Aprendizaje, 2021, 16, 2-10.	0.7	5
5	Uso de los dispositivos móviles en educación superior: relación con el rendimiento académico y la autorregulación del aprendizaje. Revista Complutense De Educación, 2021, 32, 327-335.	0.3	8
6	Análisis sobre la productividad en torno a la alfabetización informacional en la etapa de Educación Superior. Texto Livre, 2021, 14, e33694.	0.4	2
7	Use of social networks for international collaboration among medical students. Educacion Medica, 2020, 21, 137-141.	0.3	18
8	Analysis of the determining factors of good teaching practices of mobile learning at the Spanish University. An explanatory model. Computers and Education, 2020, 159, 104007.	5.1	20
9	Technological Factors That Influence the Mathematics Performance of Secondary School Students. Mathematics, 2020, 8, 1935.	1.1	7
10	E-Learning in the Teaching of Mathematics: An Educational Experience in Adult High School. Mathematics, 2020, 8, 840.	1.1	58
11	Mobile Learning in Higher Education: Structural Equation Model for Good Teaching Practices. IEEE Access, 2020, 8, 91761-91769.	2.6	47
12	Do Age, Gender and Poor Diet Influence the Higher Prevalence of Nomophobia among Young People?. International Journal of Environmental Research and Public Health, 2020, 17, 3697.	1.2	29
13	Pedagogical Approaches in the Knowledge Society: The Flipped Classroom Method for the Development of Creativity and Dialogical Learning. International Journal of Emerging Technologies in Learning, 2020, 15, 4.	0.8	5
14	Virtual Reality Treatment for Public Speaking Anxiety in Students. Advancements and Results in Personalized Medicine. Journal of Personalized Medicine, 2020, 10, 14.	1.1	16
15	Social Appropriation of Knowledge as a Key Factor for Local Development and Open Innovation: A Systematic Review. Journal of Open Innovation: Technology, Market, and Complexity, 2020, 6, 44.	2.6	23
16	Factor humano en la productividad empresarial: un enfoque desde el análisis de las competencias transversales. Innovar, 2020, 30, 51-62.	0.1	6
17	Impact of Problematic Smartphone Use and Instagram Use Intensity on Self-Esteem with University Students from Physical Education. International Journal of Environmental Research and Public Health, 2020, 17, 4336.	1.2	22
18	The phenomenon of sharenting and its risks in the online environment. Experiences from Czech Republic and Spain. Children and Youth Services Review, 2020, 110, 104812.	1.0	26

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19	An Evaluation of an Intervention Programme in Teacher Training for Geography and History: A Reliability and Validity Analysis. Sustainability, 2020, 12, 3124.	1.6	8
20	Models of good teaching practices for mobile learning in higher education. Palgrave Communications, 2020, 6, .	4.7	17
21	Mobile learning en las diferentes etapas educativas. Una revisión bibliométrica de la producción científica en Scopus (2007-2017).. Revista Fuentes, 2020, 1, 37-52.	0.1	4
22	Mexican and Spanish university students' Internet addiction and academic procrastination: Correlation and potential factors. PLoS ONE, 2020, 15, e0233655.	1.1	38
23	Competencia digital del profesorado para la atención al alumnado con dificultades de aprendizaje. Una revisión teórica. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.2	4
24	La carrera docente universitaria en España. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.2	0
25	Intercultural and Community Schools. Learning to Live together. Sustainability, 2019, 11, 3734.	1.6	7
26	Problematic Internet Use as a Predictor of Eating Disorders in Students: A Systematic Review and Meta-Analysis Study. Nutrients, 2019, 11, 2151.	1.7	75
27	Opinión de futuros equipos docentes de educación primaria sobre la implementación del mobile learning en el aula. Revista Electronica Educare, 2019, 23, 1-17.	0.1	12
28	Artificial Intelligence in Higher Education: A Bibliometric Study on its Impact in the Scientific Literature. Education Sciences, 2019, 9, 51.	1.4	97
29	Analysis of Further Education Students' Attitudes Regarding Environmental Pollution. A Case Study in Granada. International Journal of Environmental Research and Public Health, 2019, 16, 905.	1.2	2
30	Environmental Attitudes in Trainee Teachers in Primary Education. The Future of Biodiversity Preservation and Environmental Pollution. International Journal of Environmental Research and Public Health, 2019, 16, 362.	1.2	19
31	Flipped Classroom Method for the Teacher Training for Secondary Education: A Case Study in the University of Granada, Spain. International Journal of Emerging Technologies in Learning, 2019, 14, 202.	0.8	1
32	A Tour of Open Universities Through Literature. International Review of Research in Open and Distance Learning, 2019, 20, .	1.0	7
33	Factors Influencing the Development of Digital Competence in Teachers: Analysis of the Teaching Staff of Permanent Education Centres. IEEE Access, 2019, 7, 178744-178752.	2.6	44
34	Systematic Review of Good Teaching Practices with ICT in Spanish Higher Education. Trends and Challenges for Sustainability. Sustainability, 2019, 11, 7150.	1.6	64
35	Análisis de la adicción al smartphone en estudiantes universitarios. Revista De Educacion A Distancia, 2019, 19, .	0.5	12
36	Competencia digital de un tutor e-learning: un modelo emergente de buenas prácticas docentes en TIC. Texto Livre, 2019, 12, 49-68.	0.4	8

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37	Patologías asociadas al uso problemático de internet. Una revisión sistemática y metaanálisis en WOS y Scopus. <i>Investigacion Bibliotecologica</i> , 2019, 34, 229.	0.0	13
38	Sociodemographic factors influencing smartphone addiction in university students. <i>Research in Social Sciences and Technology</i> , 2019, 4, 137-146.	0.5	6
39	Learning Communities and the Development of Teaching Skills in training Environments as Blended Learning. An Innovative Methodological Experience at the University of Granada (Spain). , 2019, , .		0
40	Eficacia del Método Flipped Classroom en la Universidad: Meta-Análisis de la Producción Científica de Impacto. <i>REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion</i> , 2018, 17, 25.	0.5	34
41	Aplicación de las Tecnologías de la Información y la Comunicación (TIC) en los Procesos de Enseñanza-Aprendizaje por parte de los Profesores de Química. <i>Informacion Tecnologica (discontinued)</i> , 2018, 29, 41-52.	0.1	9
42	Incidence of the Flipped Classroom in the Physical Education Students' Academic Performance in University Contexts. <i>Sustainability</i> , 2018, 10, 1334.	1.6	57
43	Indicadores de calidad para evaluar buenas prácticas docentes de «mobile learning» en Educación Superior. <i>Education in the Knowledge Society</i> , 2018, 19, 53-68.	2.0	10
44	Efecto de la metodología mobile learning en la enseñanza universitaria: meta-análisis de las investigaciones publicadas en WOS y Scopus. <i>RISTI - Revista Iberica De Sistemas E Tecnologias De Informacao</i> , 2018, , .	0.1	6
45	Dispositivos móviles para el aprendizaje: análisis de la investigación doctoral sobre mobile learning en España. <i>Texto Livre</i> , 2018, 11, 154-175.	0.4	10
46	La tecnología móvil de Realidad Virtual en educación: una revisión del estado de la literatura científica en España. <i>Edmetic: Revista De Educación Mediática Y TIC</i> , 2018, 7, 256.	0.2	25
47	Impacto de las apps móviles en la actividad física: un meta-análisis (Impact of mobile apps on physical) Tj ETQq1 1 0.784314 rgBT /Dv	0.3	10
48	Competencias de los supervisores de prácticas pedagógicas de la escuela de formación de profesores de Kuito / Biá (Angola). <i>Átic@net</i> , 2018, 18, .	0.1	0
49	Instrumentos para la Evaluación del Aprendizaje Basado en Competencias: Estudio de caso. <i>Informacion Tecnologica (discontinued)</i> , 2017, 28, 107-118.	0.1	6
50	Percepciones de los futuros docentes respecto al potencial de la ludificación y la inclusión de los videojuegos en los procesos de enseñanza-aprendizaje. <i>Educar</i> , 2016, 53, 11-28.	0.2	13
51	Análisis del uso e integración de redes sociales colaborativas en comunidades de aprendizaje de la Universidad de Granada (España) y John Moores de Liverpool (Reino Unido). <i>Revista Complutense De Educacion</i> , 2015, 26, 289-311.	0.3	12
52	Análisis organizativo de las clases de inclusión escolar en Francia. <i>Revista Latinoamericana De Ciencias Sociales, Ninez Y Juventud</i> , 2015, 13, 795-807.	0.1	3
53	Student leadership: a case study at the University of Granada, Spain. <i>International Journal of Leadership in Education</i> , 2013, 16, 94-105.	1.4	4
54	Present trends of gender and the leadership management in different educational levels. <i>Educar</i> , 2012, 48, 69.	0.2	9

#	ARTICLE	IF	CITATIONS
55	Cooperative Learning in Virtual Space. The Interuniversity Net and Oorganizations Project in Education. Educar, 2011, 47, 95.	0.2	7
56	Uso problemÁtico de Internet y variables psicolÁgicas o fÁsicas en estudiantes universitarios. Revista Electronica De Investigacion Educativa, 0, 23, 1-17.	0.4	2
57	ANÁLISIS CIENTIMÁTRICO DE LAS PUBLICACIONES INDEXADAS EN JOURNAL CITATION REPORTS SOBRE EDUCACIÁN FÁSICA. Movimento, 0, 25, e25030.	0.5	2