Jeff J Cain

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2403093/publications.pdf

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71	2,542	27 h-index	48
papers	citations		g-index
73	73	73	1937 citing authors
all docs	docs citations	times ranked	

#	Article	IF	CITATIONS
1	Online Social Networking Issues Within Academia and Pharmacy Education. American Journal of Pharmaceutical Education, 2008, 72, 10.	0.7	169
2	Research, Perspectives, and Recommendations on Implementing the Flipped Classroom. American Journal of Pharmaceutical Education, 2016, 80, 34.	0.7	152
3	Review of Grit and Resilience Literature within Health Professions Education. American Journal of Pharmaceutical Education, 2018, 82, 6150.	0.7	136
4	Pharmacy Students' Facebook Activity and Opinions Regarding Accountability and E-Professionalism. American Journal of Pharmaceutical Education, 2009, 73, 104.	0.7	134
5	Using Facebook as an Informal Learning Environment. American Journal of Pharmaceutical Education, 2011, 75, 207.	0.7	123
6	E-professionalism: a new paradigm for a digital age. Currents in Pharmacy Teaching and Learning, 2009, 1, 66-70.	0.4	110
7	An Audience Response System Strategy to Improve Student Motivation, Attention, and Feedback. American Journal of Pharmaceutical Education, 2009, 73, 21.	0.7	108
8	Exploratory implementation of a blended format escape room in a large enrollment pharmacy management class. Currents in Pharmacy Teaching and Learning, 2019, 11, 44-50.	0.4	107
9	Are Serious Games a Good Strategy for Pharmacy Education?. American Journal of Pharmaceutical Education, 2015, 79, 47.	0.7	99
10	Emotional Intelligence as a Predictor of Academic and/or Professional Success. American Journal of Pharmaceutical Education, 2006, 70, 69.	0.7	98
11	The Emerging Issue of Digital Empathy. American Journal of Pharmaceutical Education, 2016, 80, 58.	0.7	86
12	Web 2.0 and Pharmacy Education. American Journal of Pharmaceutical Education, 2009, 73, 120.	0.7	73
13	Legal and Ethical Issues Regarding Social Media and Pharmacy Education. American Journal of Pharmaceutical Education, 2010, 74, 184.	0.7	72
14	A Primer on Audience Response Systems: Current Applications and Future Considerations. American Journal of Pharmaceutical Education, 2008, 72, 77.	0.7	68
15	Social media in health care: The case for organizational policy and employee education. American Journal of Health-System Pharmacy, 2011, 68, 1036-1040.	0.5	68
16	Improving and Restoring the Well-being and Resilience of Pharmacy Students during a Pandemic. American Journal of Pharmaceutical Education, 2020, 84, ajpe8144.	0.7	66
17	Academic Entitlement in Pharmacy Education. American Journal of Pharmaceutical Education, 2012, 76, 189.	0.7	64
18	Educational Technology Use Among US Colleges and Schools of Pharmacy. American Journal of Pharmaceutical Education, 2011, 75, 87.	0.7	63

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19	Use of social media by residency program directors for resident selection. American Journal of Health-System Pharmacy, 2010, 67, 1635-1639.	0.5	59
20	Online Student Course Evaluations: Review of Literature and a Pilot Study. American Journal of Pharmaceutical Education, 2005, 69, 5.	0.7	53
21	Should TED Talks Be Teaching Us Something?. American Journal of Pharmaceutical Education, 2014, 78, 113.	0.7	38
22	Social media use by pharmacy faculty: Student friending, e-professionalism, and professional use. Currents in Pharmacy Teaching and Learning, 2013, 5, 2-8.	0.4	37
23	Note-taking and Handouts in The Digital Age. American Journal of Pharmaceutical Education, 2015, 79, 107.	0.7	37
24	Report of the 2013-2014 Academic Affairs Committee. American Journal of Pharmaceutical Education, 2014, 78, S23.	0.7	36
25	Factors Associated With Pharmacy Student Interest in International Study. American Journal of Pharmaceutical Education, 2013, 77, 54.	0.7	33
26	Pharmacy Student Debt and Return on Investment of a Pharmacy Education. American Journal of Pharmaceutical Education, 2014, 78, 5.	0.7	31
27	ASHP Statement on Use of Social Media by Pharmacy Professionals. American Journal of Health-System Pharmacy, 2012, 69, 2095-2097.	0.5	27
28	Pharmacists on Facebook: Online social networking and the profession. Journal of the American Pharmacists Association: JAPhA, 2010, 50, 424-427.	0.7	25
29	It's Time to Confront Student Mental Health Issues Associated with Smartphones and Social Media. American Journal of Pharmaceutical Education, 2018, 82, 6862.	0.7	23
30	Personal Digital Branding as a Professional Asset in the Digital Age. American Journal of Pharmaceutical Education, 2015, 79, 79.	0.7	21
31	An Assessment of Pharmacy Students' Psychological Attachment to Smartphones at Two Colleges of Pharmacy. American Journal of Pharmaceutical Education, 2019, 83, 7136.	0.7	21
32	Pharmacy, social media, and health: Opportunity for impact. Journal of the American Pharmacists Association: JAPhA, 2010, 50, 745-751.	0.7	19
33	Deficiencies of Traditional Grading Systems and Recommendations for the Future. American Journal of Pharmaceutical Education, 2022, 86, 8850.	0.7	19
34	Assessing the Effect of a Polypharmacy Medication Adherence Simulation Project in a Geriatrics Course in a College of Pharmacy. Journal of the American Geriatrics Society, 2009, 57, 1487-1491.	1.3	18
35	Report of the 2010-2011 Academic Affairs Standing Committee. American Journal of Pharmaceutical Education, 2011, 75, S12.	0.7	17
36	Complex Issues Affecting Student Pharmacist Debt. American Journal of Pharmaceutical Education, 2014, 78, 131.	0.7	16

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37	An Investigation of Prevalence and Predictors of Disengagement and Exhaustion in Pharmacy Students. American Journal of Pharmaceutical Education, 2020, 84, ajpe7945.	0.7	16
38	Practical Insights for the Pharmacist Educator on Student Engagement. American Journal of Pharmaceutical Education, 2016, 80, 143.	0.7	15
39	A Pharmacy Elective Course on Creative Thinking, Innovation, and TED Talks. American Journal of Pharmaceutical Education, 2016, 80, 170.	0.7	14
40	Analysis of pharmacy-centric blogs: Types, discourse themes, and issues. Journal of the American Pharmacists Association: JAPhA, 2010, 50, 714-719.	0.7	13
41	Cyberbullying in Academic Medicine: A Framework for Managing Social Media Attacks. Academic Medicine, 2019, 94, 626-629.	0.8	12
42	Effectiveness of Issuing Well-being Challenges to Nudge Pharmacy Students to Adopt Well-being Protective Behaviors. American Journal of Pharmaceutical Education, 2020, 84, ajpe7875.	0.7	12
43	Design and evaluation of a mobile serious game application to supplement instruction. Currents in Pharmacy Teaching and Learning, 2021, 13, 1228-1235.	0.4	11
44	Mobile Computing Initiatives Within Pharmacy Education. American Journal of Pharmaceutical Education, 2008, 72, 76.	0.7	10
45	The clinical educator's guide to fostering learner motivation: AMEE Guide No. 137. Medical Teacher, 2021, 43, 492-500.	1.0	10
46	Four Rights of the Pharmacy Educational Consumer. American Journal of Pharmaceutical Education, 2014, 78, 115.	0.7	9
47	Measuring Up – Defining the Quality of PharmD Programs. American Journal of Pharmaceutical Education, 2017, 81, 6071.	0.7	8
48	Using video clips from "The Office―to illustrate organizational behavior concepts. Currents in Pharmacy Teaching and Learning, 2013, 5, 620-625.	0.4	7
49	Physical examination instruction in US pharmacy curricula. Currents in Pharmacy Teaching and Learning, 2014, 6, 340-347.	0.4	7
50	Papers don't write themselves: Creating a system to support writing productivity. Currents in Pharmacy Teaching and Learning, 2019, 11, 965-971.	0.4	6
51	Grant deadline: An escape room to simulate grant submissions. Currents in Pharmacy Teaching and Learning, 2021, 13, 848-854.	0.4	6
52	To Record or Not to Record?. American Journal of Pharmaceutical Education, 2011, 75, 149.	0.7	5
53	Why and how community pharmacies should better use Facebook. Journal of the American Pharmacists Association: JAPhA, 2019, 59, S30-S34.	0.7	5
54	We should pay more attention to student curiosity. Currents in Pharmacy Teaching and Learning, 2019, 11, 651-654.	0.4	5

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55	Pharmacy students' personal and professional use of social media. Currents in Pharmacy Teaching and Learning, 2021, 13, 599-607.	0.4	5
56	Student Experiences With An Intervention Utilizing the Salience Principle to Reduce Psychological Attraction to Smartphones. American Journal of Pharmaceutical Education, 2021, , 8717.	0.7	5
57	Improving and Expanding Research on Burnout and Stress in the Academy. American Journal of Pharmaceutical Education, 2023, 87, ajpe8907.	0.7	5
58	Design and delivery of a new clinical reasoning course. Currents in Pharmacy Teaching and Learning, 2018, 10, 1113-1123.	0.4	4
59	"Capturing your audience†analysis of Twitter engagements between tweets linked with an educational infographic or a peer-reviewed journal article. Journal of Visual Communication in Medicine, 2020, 43, 177-183.	0.4	4
60	Implementing cognitive apprenticeship theory into the design of a doctor of pharmacy course. Currents in Pharmacy Teaching and Learning, 2021, 13, 835-842.	0.4	4
61	An Exploratory Assessment of Epistemic Curiosity in Students at Three Doctor of Pharmacy Programs. American Journal of Pharmaceutical Education, 2020, 84, ajpe7970.	0.7	4
62	Using a health care practice framework to address smartphone use in the classroom. Currents in Pharmacy Teaching and Learning, 2016, 8, 247-253.	0.4	3
63	A student×3s perspective of learning in a global classroom course. Currents in Pharmacy Teaching and Learning, 2015, 7, 551-555.	0.4	2
64	School is a game: Faculty set the rules. Currents in Pharmacy Teaching and Learning, 2017, 9, 341-343.	0.4	2
65	How Faculty Recognized for Teaching Excellence Interpret and Respond to Student Ratings of Teaching. American Journal of Pharmaceutical Education, 2019, 83, 6680.	0.7	2
66	Prevalence of phubbing by student pharmacists at two colleges of pharmacy. Currents in Pharmacy Teaching and Learning, 2022, 14, 425-431.	0.4	1
67	Exploring cognitive apprenticeship and teaching practices in pharmacy education. Advances in Health Sciences Education, 2022, 27, 1095-1111.	1.7	1
68	Today's Technologies. , 2010, , 108-117.		0
69	Reading the Story Behind Success. Journal of Pediatric Pharmacology and Therapeutics, 2020, 25, 661-662.	0.3	0
70	Authors disagree with characterization of web 2.0 article. American Journal of Pharmaceutical Education, 2010, 74, 52a.	0.7	0
71	An inter-institutional PharmD elective course and qualitative analysis exploring student engagement and collaboration. Currents in Pharmacy Teaching and Learning, 2022, 14, 359-365.	0.4	0