## Monica M Cuskelly

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2388211/publications.pdf

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112 papers 3,463 citations

30 h-index 54 g-index

118 all docs

118 docs citations

118 times ranked

3000 citing authors

#	Article	IF	CITATIONS
1	National disability insurance scheme: is it creating an ordinary life for adults with intellectual disability?. Disability and Society, 2023, 38, 1-20.	2.2	6
2	Challenges for the National Disability Insurance Scheme in regional, rural, and remote areas. Reflections on "Connecting Tasmanian National Disability Insurance Scheme participants with allied health services: challenges and strategies of support coordinators―(Jessup & Bridgman, 2021). Research and Practice in Intellectual and Developmental Disabilities, 2022, 9, 124-133.	0.1	2
3	Self-Regulation in Children Born with Extremely Low Birth Weight at Four Years of Age: A Comparison Study. Early Education and Development, 2021, 32, 1122-1135.	2.6	O
4	Applying the theory of planned behaviour in assessments of teachers' intentions towards practicing inclusive education: a scoping review. European Journal of Special Needs Education, 2021, 36, 577-592.	3.0	39
5	Attitudes and self-efficacy as significant predictors of intention of secondary school teachers towards the implementation of inclusive education in Ghana. European Journal of Psychology of Education, 2021, 36, 673-691.	2.6	21
6	Impact of COVID-19 on refugee-background students during school shut down in Australia: A call for action. Teachers and Curriculum, 2021, 21, 71-76.	0.1	1
7	From research to reality: Australian evidenceâ€based practice in autism education. Journal of Research in Special Educational Needs, 2021, 21, 381.	1.1	1
8	Exploring the complexity of implementing National Disability Insurance Scheme plans for adults with intellectual disability: Parents' perspectives. Journal of Intellectual and Developmental Disability, 2021, 46, 281-290.	1.6	1
9	Futures of adults with intellectual disability: Staff expectations. Journal of Intellectual and Developmental Disability, 2021, 46, 319-328.	1.6	2
10	Engaging with National Disability Insurance Scheme Planning: perspectives of parents of an adult with intellectual disability. Journal of Intellectual and Developmental Disability, 2020, 45, 254-263.	1.6	6
11	Social Behaviors of Children with ASD during Play with Siblings and Parents: Parental Perceptions. Research in Developmental Disabilities, 2020, 97, 103525.	2.2	9
12	Aspirations held by young adults with intellectual disabilities and their mothers. Australian Journal of Career Development, 2020, 29, 107-116.	0.8	5
13	Parents and schools: commentary on "ldentifying child, parent, and school correlates of stress among parents of children with intellectual and developmental disabilities―(Burke, Rios, &) Tj ETQq1 1 0.7	7843.14 rg	BT4Overlock
14	The Impact of Teacher Attributes on Intentions to Practice Inclusive Education in Secondary Schools in Ghana. International Journal of Disability Development and Education, 2020, , $1-17$ .	1.1	12
15	Mapping the evidence-based research on Ghana's inclusive education to policy and practices: a scoping review. International Journal of Inclusive Education, 2019, , 1-17.	2.6	21
16	Developmental Dyscalculia and Down Syndrome: Indicative Evidence. International Journal of Disability Development and Education, 2019, 66, 151-161.	1.1	7
17	A dialogic approach to working inclusively in a Research Reference Committee. British Journal of Learning Disabilities, 2019, 47, 35-41.	1.1	1
18	Parenting Style among Indonesian Parents of a Child with Autism Spectrum Disorder: Associations with Socio-Economic Status and Social Supports. Journal of Developmental and Physical Disabilities, 2019, 31, 267-283.	1.6	5

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19	Participation in Community Leisure Programs: Experiences and Perspectives of Children with Developmental Difficulties and Their Parents. Leisure Sciences, 2018, 40, 110-130.	3.1	13
20	An Investigation of Parents' Decisions to Transfer Children From Regular to Special Schools. Journal of Policy and Practice in Intellectual Disabilities, 2018, 15, 183-192.	2.7	24
21	Perceptions of Support in Chinese Mothers of a Child with Intellectual Disability. Journal of Developmental and Physical Disabilities, 2018, 30, 509-525.	1.6	6
22	Psychometric Properties of Parenting Measures in Indonesia. Makara Hubs-Asia, 2018, 22, 75.	0.3	7
23	Understanding the Influence of Traditional Cultural Values on Indonesian Parenting. Marriage and Family Review, 2017, 53, 207-226.	1.2	41
24	Evaluating the Performance Improvement Preferences of Disability Service Managers: An Exploratory Study Using Gilbert's Behavior Engineering Model. Journal of Applied Research in Intellectual Disabilities, 2017, 30, 661-671.	2.0	1
25	Associations of Child and Adolescent Mastery Motivation and Self-Regulation With Adult Outcomes: A Longitudinal Study of Individuals With Down Syndrome. American Journal on Intellectual and Developmental Disabilities, 2017, 122, 235-246.	1.6	17
26	Authoritative Parenting of Chinese Mothers of Children with and without Intellectual Disability. Journal of Child and Family Studies, 2017, 26, 1173-1183.	1.3	16
27	Parenting Style and Parent–Child Relationship: A Comparative Study of Indonesian Parents of Children with and without Autism Spectrum Disorder (ASD). Journal of Child and Family Studies, 2017, 26, 3559-3571.	1.3	21
28	Trajectories of Development of Receptive Vocabulary in Individuals with Down Syndrome. Journal of Policy and Practice in Intellectual Disabilities, 2016, 13, 111-119.	2.7	18
29	Cultural Beliefs about Autism in Indonesia. International Journal of Disability Development and Education, 2016, 63, 623-640.	1.1	40
30	Contributors to Adult Sibling Relationships and Intention to Care of Siblings of Individuals With Down Syndrome. American Journal on Intellectual and Developmental Disabilities, 2016, 121, 204-218.	1.6	21
31	Understanding Maternal Support for Autonomy in Young Children with Down Syndrome. Journal of Policy and Practice in Intellectual Disabilities, 2016, 13, 92-101.	2.7	8
32	Parents' views of an optimal school life: using Social Role Valorization to explore differences in parental perspectives when children have intellectual disability. International Journal of Qualitative Studies in Education, 2016, 29, 964-979.	1.2	13
33	Delay of gratification: a comparison study of children with Down syndrome, moderate intellectual disability and typical development. Journal of Intellectual Disability Research, 2016, 60, 865-873.	2.0	9
34	Choosing a school: parental decision-making when special schools are an option. Disability and Society, 2015, 30, 1413-1427.	2.2	24
35	The Development of Research Skills in Young Adults with Intellectual Disability in Participatory Research. International Journal of Disability Development and Education, 2015, 62, 438-457.	1.1	14
36	Commentary on "Improving Policy and Practice: Adults with Intellectual Disabilities <i>and</i> their Families―(Fyffe, Pierce, Ilsley, & Paul, 2015) Research and Practice in Intellectual and Developmental Disabilities, 2015, 2, 79-82.	0.1	1

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37	Parents' Reported use and Views of Strategies for Managing the Behaviour of their Preschool Child. Australasian Journal of Early Childhood, 2015, 40, 99-106.	1.0	2
38	Mastery Motivation in Children with Intellectual Disability: Is there Evidence for a Down Syndrome Behavioural Phenotype?. International Journal of Disability Development and Education, 2015, 62, 265-275.	1.1	4
39	Examination of a Scale Assessing Attitudes towards Individuals with Intellectual Disability in China. International Journal of Disability Development and Education, 2015, 62, 660-675.	1.1	4
40	Mental Health Problems in Adults With Down Syndrome and Their Association With Life Circumstances. Journal of Mental Health Research in Intellectual Disabilities, 2014, 7, 229-245.	2.0	5
41	Motivation in Children with Intellectual Disabilities. Research and Practice in Intellectual and Developmental Disabilities, 2014, 1, 51-59.	0.1	9
42	Active kids active minds: a physical activity intervention to promote learning?. Asia-Pacific Journal of Health, Sport and Physical Education, 2014, 5, 117-131.	0.9	6
43	Vulnerability to Loneliness in People with Intellectual Disability: An Explanatory Model. Journal of Policy and Practice in Intellectual Disabilities, 2014, 11, 192-199.	2.7	129
44	Unanticipated ethical issues in a participatory research project with individuals with intellectual disability. Disability and Society, 2014, 29, 1305-1318.	2.2	18
45	A Systematic Review of Interventions for Improving the Work Performance of Direct Support Staff. Research and Practice in Intellectual and Developmental Disabilities, 2014, 1, 160-173.	0.1	6
46	Parenting stress in mothers of very preterm infants â€" Influence of development, temperament and maternal depression. Early Human Development, 2013, 89, 625-629.	1.8	95
47	Young People's Perceptions of Family, Peer, and School Connectedness and Their Impact on Adjustment. Australian Journal of Guidance and Counselling, 2013, 23, 115-140.	0.4	37
48	Reliability of a method for establishing the capacity of individuals with an intellectual disability to respond to Likert scales. Journal of Intellectual and Developmental Disability, 2013, 38, 318-324.	1.6	10
49	Self-regulation in Children Born With Extremely Low Birth Weight at 2 Years Old. Infants and Young Children, 2012, 25, 136-148.	0.7	4
50	A Focus Group Study of Police Officers' Recognition of Individuals with Intellectual Disability. Psychology and Law, 2012, 19, 35-44.	1.2	18
51	Parenting satisfaction and self-efficacy: A longitudinal study of mothers of children with Down syndrome. Journal of Family Studies, 2012, 18, 28-35.	1.5	21
52	Contribution of occupational therapists in positive behaviour support. Australian Occupational Therapy Journal, 2012, 59, 428-436.	1.1	8
53	Individual and Environmental Characteristics Associated with Cognitive Development in Down Syndrome: A Longitudinal Study. Journal of Applied Research in Intellectual Disabilities, 2012, 25, 396-413.	2.0	26
54	Effectiveness of support services for children and young people with challenging behaviours related to or secondary to disability, who are in out-of-home care: A systematic review. Children and Youth Services Review, 2012, 34, 758-770.	1.9	10

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55	Parenting stress in mothers of preterm infants during early infancy. Early Human Development, 2012, 88, 45-49.	1.8	107
56	Mothers' and Fathers' Roles in Caring for an Adult Child with an Intellectual Disability. International Journal of Disability Development and Education, 2011, 58, 223-240.	1.1	35
57	Measures of Parent Satisfaction with Early Intervention Services for Children with Physical Disabilities: A Systematic Review. Journal of Occupational Therapy, Schools, and Early Intervention, 2011, 4, 247-259.	0.7	2
58	Cognitive Development and Down Syndrome: Age-Related Change on the Stanford-Binet Test (Fourth) Tj ETQq0	0 0 0 rgBT	/Overlock 10
59	Broadening the Conceptualization of Literacy in the Lives of Adults with Intellectual Disability. Research and Practice for Persons With Severe Disabilities, 2011, 36, 112-120.	1.4	16
60	Sustainable Caregiving? Demands Upon and Resources of Female Carers of Adults with Intellectual Disability. Journal of Women and Aging, 2011, 23, 129-148.	1.0	11
61	Observational Assessment and Maternal Reports of Motivation in Children and Adolescents With Down Syndrome. American Journal on Intellectual and Developmental Disabilities, 2011, 116, 153-164.	1.6	26
62	Parent Satisfaction With Early Intervention Services for Children With Physical Disabilities. Infants and Young Children, 2010, 23, 184-194.	0.7	9
63	Readers' Responsibilities. International Journal of Disability Development and Education, 2009, 56, 1-3.	1.1	0
64	A longitudinal study of motivation and competence in children with Down syndrome: early childhood to early adolescence. Journal of Intellectual Disability Research, 2009, 53, 484-492.	2.0	38
65	Factor structure of the Parenting Sense of Competence scale using a normative sample. Child: Care, Health and Development, 2009, 35, 48-55.	1.7	194
66	Challenging the Myths and Redressing the Missteps in Family Research. Journal of Policy and Practice in Intellectual Disabilities, 2009, 6, 86-88.	2.7	2
67	Maternal support for autonomy: Relationships with persistence for children with Down syndrome and typically developing children. Research in Developmental Disabilities, 2009, 30, 1023-1033.	2.2	40
68	Influences on Mothers' Employment When Children Have Disabilities. Journal of Policy and Practice in Intellectual Disabilities, 2008, 5, 203-210.	2.7	7
69	Loneliness and life satisfaction of boys with developmental coordination disorder: The impact of leisure participation and perceived freedom in leisure. Human Movement Science, 2008, 27, 325-343.	1.4	81
70	Leisure Time Physical Activity Energy Expenditure in Boys with Developmental Coordination Disorder: The Role of Peer Relations Self-Concept Perceptions. OTJR Occupation, Participation and Health, 2008, 28, 30-39.	0.8	35
71	A Lasting Legacy. International Journal of Disability Development and Education, 2008, 55, 287-288.	1.1	1
72	Attitudes to Sexuality Questionnaire (Individuals with an Intellectual Disability): Scale development and community norms. Journal of Intellectual and Developmental Disability, 2007, 32, 214-221.	1.6	70

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73	Perceived freedom in leisure and physical co-ordination ability: impact on out-of-school activity participation and life satisfaction. Child: Care, Health and Development, 2007, 33, 432-440.	1.7	53
74	Constrained Labour: Maternal Employment When Children Have Disabilities. Journal of Applied Research in Intellectual Disabilities, 2007, 20, 236-246.	2.0	63
75	Toilet Training for Children with Autism: The Effects of Video Modeling. Journal of Developmental and Physical Disabilities, 2007, 19, 291-303.	1.6	81
76	Boys With Developmental Coordination Disorder: Loneliness and Team Sports Participation. American Journal of Occupational Therapy, 2007, 61, 451-462.	0.3	113
77	Young people with Down syndrome: A preliminary investigation of health knowledge and associated behaviours. Journal of Intellectual and Developmental Disability, 2006, 31, 210-218.	1.6	56
78	Predictors of stress in mothers and fathers of children with fragile X syndrome. Research in Developmental Disabilities, 2006, 27, 688-704.	2.2	62
79	Adjustment of children who have a sibling with Down syndrome: perspectives of mothers, fathers and children. Journal of Intellectual Disability Research, 2006, 50, 917-925.	2.0	76
80	General self-concept and life satisfaction for boys with differing levels of physical coordination: The role of goal orientations and leisure participation. Human Movement Science, 2006, 25, 839-860.	1.4	64
81	School Counsellors and Young People in Care. Australian Journal of Guidance and Counselling, 2006, 16, 106-118.	0.4	0
82	Adjustment, sibling problems and coping strategies of brothers and sisters of children with autistic spectrum disorder. Journal of Intellectual and Developmental Disability, 2006, 31, 77-86.	1.6	176
83	Parental strategies for assisting children to wait. Down Syndrome Research and Practice, 2006, 11, 55-63.	0.3	6
84	Caveat Emptor!. International Journal of Disability Development and Education, 2005, 52, 271-273.	1.1	0
85	The evolving construct of intellectual disability: is everything old new again?. International Journal of Disability Development and Education, 2004, 51, 117-122.	1.1	7
86	The Stanford Binet fourth edition and its use with individuals with Down Syndrome: cautions for clinicians. International Journal of Disability Development and Education, 2004, 51, 39-56.	1.1	22
87	School readiness and factors that influence decision making. Occupational Therapy International, 2004, 11, 193-208.	0.7	26
88	Attitudes towards the sexuality of adults with an intellectual disability: parents, support staff, and a community sample. Journal of Intellectual and Developmental Disability, 2004, 29, 255-264.	1.6	152
89	A comparative study of mastery motivation in young children with Down's syndrome: similar outcomes, different processes?. Journal of Intellectual Disability Research, 2003, 47, 181-190.	2.0	25
90	Changing student teachers' attitudes towards disability and inclusion. Journal of Intellectual and Developmental Disability, 2003, 28, 369-379.	1.6	280

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91	Developmental Expectations, Personality Stereotypes, and Attitudes Towards Inclusive Education: Community and teacher views of Down syndrome. International Journal of Disability Development and Education, 2003, 50, 65-76.	1.1	117
92	Self-regulatory behaviors in children with Down syndrome and typically developing children measured using the Goodman Lock Box. Research in Developmental Disabilities, 2003, 24, 95-108.	2.2	20
93	Mastery Motivation: Stability and Predictive Validity from Ages Two to Eight. Early Education and Development, 2003, 14, 411-424.	2.6	42
94	A Mental Age-Matched Comparison Study of Delay of Gratification in Children with Down Syndrome. International Journal of Disability Development and Education, 2003, 50, 239-251.	1.1	17
95	Sibling Relationships of Children With Down Syndrome: Perspectives of Mothers, Fathers, and Siblings. American Journal on Intellectual and Developmental Disabilites, 2003, 108, 234.	2.4	92
96	Teacher and Student Teacher Perspectives of School Readiness. Australasian Journal of Early Childhood, 2003, 28, 39-46.	1.0	6
97	Paid employment of mothers and fathers of an adult child with multiple disabilities. Journal of Intellectual Disability Research, 2002, 46, 158-167.	2.0	53
98	Deletion of 8p: a report of a child with normal intelligence. Developmental Medicine and Child Neurology, 2001, 43, 843.	2.1	19
99	Deletion of 8p: a report of a child with normal intelligence. Developmental Medicine and Child Neurology, 2001, 43, 843-846.	2.1	2
100	Delay of gratification in young adults with Down syndrome. Down Syndrome Research and Practice, 2001, 7, 60-67.	0.3	18
101	The Responsibilities of Adult Siblings of Adults with Dual Sensory Impairments. International Journal of Disability Development and Education, 2000, 47, 293-307.	1.1	21
102	Parenting and employment decisions of parents with a preschool child with a disability. Journal of Intellectual and Developmental Disability, 1998, 23, 319-332.	1.6	40
103	Behaviour Problems in the Siblings of Children With Down Syndrome: associations with family responsibilities and parental stress. International Journal of Disability Development and Education, 1998, 45, 295-311.	1.1	22
104	Twenty Years and Going Strongâ€ê€the Down Syndrome Research Program at the Fred and Eleanor Schonell Special Education Research Centre. International Journal of Disability Development and Education, 1998, 45, 245-247.	1.1	3
105	Educational psychology: Establishing a role. Australian Educational and Developmental Psychologist, 1998, 15, 62-73.	0.5	1
106	The Importance of Selfâ€Regulation in Young Children With Down Syndrome. International Journal of Disability Development and Education, 1998, 45, 331-341.	1.1	15
107	Self-concept in children with Down syndrome. Down Syndrome Research and Practice, 1996, 4, 59-64.	0.3	8
108	Educating Teachers About Asthma. Journal of Asthma, 1994, 31, 269-276.	1.7	7

#	ARTICLE	IF	CITATION
109	Behavioural Problems in Children with Down's Syndrome and their Siblings. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1992, 33, 749-761.	5.2	78
110	Down Syndrome Temperament: The Stereotype at Middle Childhood and Adolescence. International Journal of Disability Development and Education, 1991, 38, 59-70.	1.1	25
111	Self-Regulation and Mastery Motivation in Individuals with Developmental Disabilities. , 0, , .		2
112	The National Disability Insurance Scheme: voices of adults with intellectual disabilities. Research and Practice in Intellectual and Developmental Disabilities, 0, , 1-9.	0.1	4