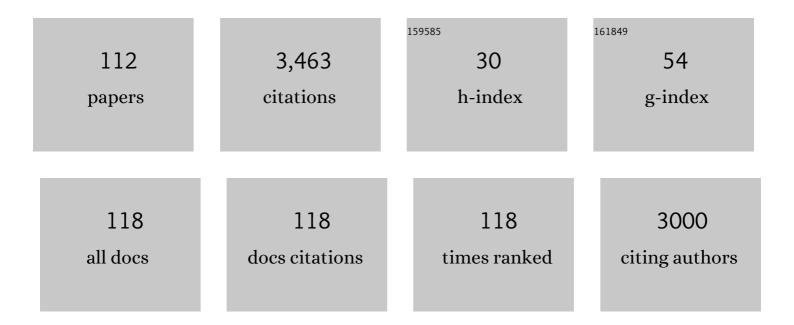
Monica M Cuskelly

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Changing student teachers' attitudes towards disability and inclusion. Journal of Intellectual and Developmental Disability, 2003, 28, 369-379.	1.6	280
2	Factor structure of the Parenting Sense of Competence scale using a normative sample. Child: Care, Health and Development, 2009, 35, 48-55.	1.7	194
3	Adjustment, sibling problems and coping strategies of brothers and sisters of children with autistic spectrum disorder. Journal of Intellectual and Developmental Disability, 2006, 31, 77-86.	1.6	176
4	Attitudes towards the sexuality of adults with an intellectual disability: parents, support staff, and a community sample. Journal of Intellectual and Developmental Disability, 2004, 29, 255-264.	1.6	152
5	Vulnerability to Loneliness in People with Intellectual Disability: An Explanatory Model. Journal of Policy and Practice in Intellectual Disabilities, 2014, 11, 192-199.	2.7	129
6	Developmental Expectations, Personality Stereotypes, and Attitudes Towards Inclusive Education: Community and teacher views of Down syndrome. International Journal of Disability Development and Education, 2003, 50, 65-76.	1.1	117
7	Boys With Developmental Coordination Disorder: Loneliness and Team Sports Participation. American Journal of Occupational Therapy, 2007, 61, 451-462.	0.3	113
8	Parenting stress in mothers of preterm infants during early infancy. Early Human Development, 2012, 88, 45-49.	1.8	107
9	Parenting stress in mothers of very preterm infants — Influence of development, temperament and maternal depression. Early Human Development, 2013, 89, 625-629.	1.8	95
10	Sibling Relationships of Children With Down Syndrome: Perspectives of Mothers, Fathers, and Siblings. American Journal on Intellectual and Developmental Disabilites, 2003, 108, 234.	2.4	92
11	Toilet Training for Children with Autism: The Effects of Video Modeling. Journal of Developmental and Physical Disabilities, 2007, 19, 291-303.	1.6	81
12	Loneliness and life satisfaction of boys with developmental coordination disorder: The impact of leisure participation and perceived freedom in leisure. Human Movement Science, 2008, 27, 325-343.	1.4	81
13	Behavioural Problems in Children with Down's Syndrome and their Siblings. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1992, 33, 749-761.	5.2	78
14	Adjustment of children who have a sibling with Down syndrome: perspectives of mothers, fathers and children. Journal of Intellectual Disability Research, 2006, 50, 917-925.	2.0	76
15	Attitudes to Sexuality Questionnaire (Individuals with an Intellectual Disability): Scale development and community norms. Journal of Intellectual and Developmental Disability, 2007, 32, 214-221.	1.6	70
16	General self-concept and life satisfaction for boys with differing levels of physical coordination: The role of goal orientations and leisure participation. Human Movement Science, 2006, 25, 839-860.	1.4	64
17	Constrained Labour: Maternal Employment When Children Have Disabilities. Journal of Applied Research in Intellectual Disabilities, 2007, 20, 236-246.	2.0	63
18	Predictors of stress in mothers and fathers of children with fragile X syndrome. Research in Developmental Disabilities, 2006, 27, 688-704.	2.2	62

 #	Article	IF	CITATIONS
19	Cognitive Development and Down Syndrome: Age-Related Change on the Stanford-Binet Test (Fourth) Tj ETQq1 1	0.784314 1.6	ŀ ₅ gBT /Ov∈
20	Young people with Down syndrome: A preliminary investigation of health knowledge and associated behaviours. Journal of Intellectual and Developmental Disability, 2006, 31, 210-218.	1.6	56
21	Paid employment of mothers and fathers of an adult child with multiple disabilities. Journal of Intellectual Disability Research, 2002, 46, 158-167.	2.0	53
22	Perceived freedom in leisure and physical co-ordination ability: impact on out-of-school activity participation and life satisfaction. Child: Care, Health and Development, 2007, 33, 432-440.	1.7	53
23	Mastery Motivation: Stability and Predictive Validity from Ages Two to Eight. Early Education and Development, 2003, 14, 411-424.	2.6	42
24	Understanding the Influence of Traditional Cultural Values on Indonesian Parenting. Marriage and Family Review, 2017, 53, 207-226.	1.2	41
25	Parenting and employment decisions of parents with a preschool child with a disability. Journal of Intellectual and Developmental Disability, 1998, 23, 319-332.	1.6	40
26	Maternal support for autonomy: Relationships with persistence for children with Down syndrome and typically developing children. Research in Developmental Disabilities, 2009, 30, 1023-1033.	2.2	40
27	Cultural Beliefs about Autism in Indonesia. International Journal of Disability Development and Education, 2016, 63, 623-640.	1.1	40
28	Applying the theory of planned behaviour in assessments of teachers' intentions towards practicing inclusive education: a scoping review. European Journal of Special Needs Education, 2021, 36, 577-592.	3.0	39
29	A longitudinal study of motivation and competence in children with Down syndrome: early childhood to early adolescence. Journal of Intellectual Disability Research, 2009, 53, 484-492.	2.0	38
30	Young People's Perceptions of Family, Peer, and School Connectedness and Their Impact on Adjustment. Australian Journal of Guidance and Counselling, 2013, 23, 115-140.	0.4	37
31	Leisure Time Physical Activity Energy Expenditure in Boys with Developmental Coordination Disorder: The Role of Peer Relations Self-Concept Perceptions. OTJR Occupation, Participation and Health, 2008, 28, 30-39.	0.8	35
32	Mothers' and Fathers' Roles in Caring for an Adult Child with an Intellectual Disability. International Journal of Disability Development and Education, 2011, 58, 223-240.	1.1	35
33	School readiness and factors that influence decision making. Occupational Therapy International, 2004, 11, 193-208.	0.7	26
34	Observational Assessment and Maternal Reports of Motivation in Children and Adolescents With Down Syndrome. American Journal on Intellectual and Developmental Disabilities, 2011, 116, 153-164.	1.6	26
35	Individual and Environmental Characteristics Associated with Cognitive Development in Down Syndrome: A Longitudinal Study. Journal of Applied Research in Intellectual Disabilities, 2012, 25, 396-413.	2.0	26
36	Down Syndrome Temperament: The Stereotype at Middle Childhood and Adolescence. International Journal of Disability Development and Education, 1991, 38, 59-70.	1.1	25

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37	A comparative study of mastery motivation in young children with Down's syndrome: similar outcomes, different processes?. Journal of Intellectual Disability Research, 2003, 47, 181-190.	2.0	25
38	Choosing a school: parental decision-making when special schools are an option. Disability and Society, 2015, 30, 1413-1427.	2.2	24
39	An Investigation of Parents' Decisions to Transfer Children From Regular to Special Schools. Journal of Policy and Practice in Intellectual Disabilities, 2018, 15, 183-192.	2.7	24
40	Behaviour Problems in the Siblings of Children With Down Syndrome: associations with family responsibilities and parental stress. International Journal of Disability Development and Education, 1998, 45, 295-311.	1.1	22
41	The Stanford Binet fourth edition and its use with individuals with Down Syndrome: cautions for clinicians. International Journal of Disability Development and Education, 2004, 51, 39-56.	1.1	22
42	The Responsibilities of Adult Siblings of Adults with Dual Sensory Impairments. International Journal of Disability Development and Education, 2000, 47, 293-307.	1.1	21
43	Parenting satisfaction and self-efficacy: A longitudinal study of mothers of children with Down syndrome. Journal of Family Studies, 2012, 18, 28-35.	1.5	21
44	Contributors to Adult Sibling Relationships and Intention to Care of Siblings of Individuals With Down Syndrome. American Journal on Intellectual and Developmental Disabilities, 2016, 121, 204-218.	1.6	21
45	Parenting Style and Parent–Child Relationship: A Comparative Study of Indonesian Parents of Children with and without Autism Spectrum Disorder (ASD). Journal of Child and Family Studies, 2017, 26, 3559-3571.	1.3	21
46	Mapping the evidence-based research on Ghana's inclusive education to policy and practices: a scoping review. International Journal of Inclusive Education, 2019, , 1-17.	2.6	21
47	Attitudes and self-efficacy as significant predictors of intention of secondary school teachers towards the implementation of inclusive education in Ghana. European Journal of Psychology of Education, 2021, 36, 673-691.	2.6	21
48	Self-regulatory behaviors in children with Down syndrome and typically developing children measured using the Goodman Lock Box. Research in Developmental Disabilities, 2003, 24, 95-108.	2.2	20
49	Deletion of 8p: a report of a child with normal intelligence. Developmental Medicine and Child Neurology, 2001, 43, 843.	2.1	19
50	A Focus Group Study of Police Officers' Recognition of Individuals with Intellectual Disability. Psychiatry, Psychology and Law, 2012, 19, 35-44.	1.2	18
51	Unanticipated ethical issues in a participatory research project with individuals with intellectual disability. Disability and Society, 2014, 29, 1305-1318.	2.2	18
52	Trajectories of Development of Receptive Vocabulary in Individuals with Down Syndrome. Journal of Policy and Practice in Intellectual Disabilities, 2016, 13, 111-119.	2.7	18
53	Delay of gratification in young adults with Down syndrome. Down Syndrome Research and Practice, 2001, 7, 60-67.	0.3	18
54	A Mental Age-Matched Comparison Study of Delay of Gratification in Children with Down Syndrome. International Journal of Disability Development and Education, 2003, 50, 239-251.	1.1	17

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55	Associations of Child and Adolescent Mastery Motivation and Self-Regulation With Adult Outcomes: A Longitudinal Study of Individuals With Down Syndrome. American Journal on Intellectual and Developmental Disabilities, 2017, 122, 235-246.	1.6	17
56	Broadening the Conceptualization of Literacy in the Lives of Adults with Intellectual Disability. Research and Practice for Persons With Severe Disabilities, 2011, 36, 112-120.	1.4	16
57	Authoritative Parenting of Chinese Mothers of Children with and without Intellectual Disability. Journal of Child and Family Studies, 2017, 26, 1173-1183.	1.3	16
58	The Importance of Selfâ€Regulation in Young Children With Down Syndrome. International Journal of Disability Development and Education, 1998, 45, 331-341.	1.1	15
59	The Development of Research Skills in Young Adults with Intellectual Disability in Participatory Research. International Journal of Disability Development and Education, 2015, 62, 438-457.	1.1	14
60	Parents' views of an optimal school life: using Social Role Valorization to explore differences in parental perspectives when children have intellectual disability. International Journal of Qualitative Studies in Education, 2016, 29, 964-979.	1.2	13
61	Participation in Community Leisure Programs: Experiences and Perspectives of Children with Developmental Difficulties and Their Parents. Leisure Sciences, 2018, 40, 110-130.	3.1	13
62	The Impact of Teacher Attributes on Intentions to Practice Inclusive Education in Secondary Schools in Ghana. International Journal of Disability Development and Education, 2020, , 1-17.	1.1	12
63	Sustainable Caregiving? Demands Upon and Resources of Female Carers of Adults with Intellectual Disability. Journal of Women and Aging, 2011, 23, 129-148.	1.0	11
64	Effectiveness of support services for children and young people with challenging behaviours related to or secondary to disability, who are in out-of-home care: A systematic review. Children and Youth Services Review, 2012, 34, 758-770.	1.9	10
65	Reliability of a method for establishing the capacity of individuals with an intellectual disability to respond to Likert scales. Journal of Intellectual and Developmental Disability, 2013, 38, 318-324.	1.6	10
66	Parent Satisfaction With Early Intervention Services for Children With Physical Disabilities. Infants and Young Children, 2010, 23, 184-194.	0.7	9
67	Motivation in Children with Intellectual Disabilities. Research and Practice in Intellectual and Developmental Disabilities, 2014, 1, 51-59.	0.1	9
68	Delay of gratification: a comparison study of children with Down syndrome, moderate intellectual disability and typical development. Journal of Intellectual Disability Research, 2016, 60, 865-873.	2.0	9
69	Social Behaviors of Children with ASD during Play with Siblings and Parents: Parental Perceptions. Research in Developmental Disabilities, 2020, 97, 103525.	2.2	9
70	Contribution of occupational therapists in positive behaviour support. Australian Occupational Therapy Journal, 2012, 59, 428-436.	1.1	8
71	Understanding Maternal Support for Autonomy in Young Children with Down Syndrome. Journal of Policy and Practice in Intellectual Disabilities, 2016, 13, 92-101.	2.7	8
72	Self-concept in children with Down syndrome. Down Syndrome Research and Practice, 1996, 4, 59-64.	0.3	8

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73	Educating Teachers About Asthma. Journal of Asthma, 1994, 31, 269-276.	1.7	7
74	The evolving construct of intellectual disability: is everything old new again?. International Journal of Disability Development and Education, 2004, 51, 117-122.	1.1	7
75	Influences on Mothers' Employment When Children Have Disabilities. Journal of Policy and Practice in Intellectual Disabilities, 2008, 5, 203-210.	2.7	7
76	Developmental Dyscalculia and Down Syndrome: Indicative Evidence. International Journal of Disability Development and Education, 2019, 66, 151-161.	1.1	7
77	Psychometric Properties of Parenting Measures in Indonesia. Makara Hubs-Asia, 2018, 22, 75.	0.3	7
78	Teacher and Student Teacher Perspectives of School Readiness. Australasian Journal of Early Childhood, 2003, 28, 39-46.	1.0	6
79	Active kids active minds: a physical activity intervention to promote learning?. Asia-Pacific Journal of Health, Sport and Physical Education, 2014, 5, 117-131.	0.9	6
80	A Systematic Review of Interventions for Improving the Work Performance of Direct Support Staff. Research and Practice in Intellectual and Developmental Disabilities, 2014, 1, 160-173.	0.1	6
81	Perceptions of Support in Chinese Mothers of a Child with Intellectual Disability. Journal of Developmental and Physical Disabilities, 2018, 30, 509-525.	1.6	6
82	Engaging with National Disability Insurance Scheme Planning: perspectives of parents of an adult with intellectual disability. Journal of Intellectual and Developmental Disability, 2020, 45, 254-263.	1.6	6
83	National disability insurance scheme: is it creating an ordinary life for adults with intellectual disability?. Disability and Society, 2023, 38, 1-20.	2.2	6
84	Parental strategies for assisting children to wait. Down Syndrome Research and Practice, 2006, 11, 55-63.	0.3	6
85	Mental Health Problems in Adults With Down Syndrome and Their Association With Life Circumstances. Journal of Mental Health Research in Intellectual Disabilities, 2014, 7, 229-245.	2.0	5
86	Parenting Style among Indonesian Parents of a Child with Autism Spectrum Disorder: Associations with Socio-Economic Status and Social Supports. Journal of Developmental and Physical Disabilities, 2019, 31, 267-283.	1.6	5
87	Aspirations held by young adults with intellectual disabilities and their mothers. Australian Journal of Career Development, 2020, 29, 107-116.	0.8	5
88	Self-regulation in Children Born With Extremely Low Birth Weight at 2 Years Old. Infants and Young Children, 2012, 25, 136-148.	0.7	4
89	Mastery Motivation in Children with Intellectual Disability: Is there Evidence for a Down Syndrome Behavioural Phenotype?. International Journal of Disability Development and Education, 2015, 62, 265-275.	1.1	4
90	Examination of a Scale Assessing Attitudes towards Individuals with Intellectual Disability in China. International Journal of Disability Development and Education, 2015, 62, 660-675.	1.1	4

#	Article	IF	CITATIONS
91	Parents and schools: commentary on "ldentifying child, parent, and school correlates of stress among parents of children with intellectual and developmental disabilities―(Burke, Rios, &) Tj ETQq1 1	0.7843.14 rgBT	Г 4 Overlock
92	The National Disability Insurance Scheme: voices of adults with intellectual disabilities. Research and Practice in Intellectual and Developmental Disabilities, 0, , 1-9.	0.1	4
93	Twenty Years and Going Strongâ€â€ŧhe Down Syndrome Research Program at the Fred and Eleanor Schonell Special Education Research Centre. International Journal of Disability Development and Education, 1998, 45, 245-247.	1.1	3
94	Deletion of 8p: a report of a child with normal intelligence. Developmental Medicine and Child Neurology, 2001, 43, 843-846.	2.1	2
95	Challenging the Myths and Redressing the Missteps in Family Research. Journal of Policy and Practice in Intellectual Disabilities, 2009, 6, 86-88.	2.7	2
96	Measures of Parent Satisfaction with Early Intervention Services for Children with Physical Disabilities: A Systematic Review. Journal of Occupational Therapy, Schools, and Early Intervention, 2011, 4, 247-259.	0.7	2
97	Self-Regulation and Mastery Motivation in Individuals with Developmental Disabilities. , 0, , .		2
98	Parents' Reported use and Views of Strategies for Managing the Behaviour of their Preschool Child. Australasian Journal of Early Childhood, 2015, 40, 99-106.	1.0	2
99	Futures of adults with intellectual disability: Staff expectations. Journal of Intellectual and Developmental Disability, 2021, 46, 319-328.	1.6	2
100	Challenges for the National Disability Insurance Scheme in regional, rural, and remote areas. Reflections on "Connecting Tasmanian National Disability Insurance Scheme participants with allied health services: challenges and strategies of support coordinators―(Jessup & Bridgman, 2021). Research and Practice in Intellectual and Developmental Disabilities, 2022, 9, 124-133.	0.1	2
101	Educational psychology: Establishing a role. Australian Educational and Developmental Psychologist, 1998, 15, 62-73.	0.5	1
102	A Lasting Legacy. International Journal of Disability Development and Education, 2008, 55, 287-288.	1.1	1
103	Commentary on "Improving Policy and Practice: Adults with Intellectual Disabilities <i>and</i> their Families―(Fyffe, Pierce, Ilsley, & Paul, 2015) Research and Practice in Intellectual and Developmental Disabilities, 2015, 2, 79-82.	0.1	1
104	Evaluating the Performance Improvement Preferences of Disability Service Managers: An Exploratory Study Using Gilbert's Behavior Engineering Model. Journal of Applied Research in Intellectual Disabilities, 2017, 30, 661-671.	2.0	1
105	A dialogic approach to working inclusively in a Research Reference Committee. British Journal of Learning Disabilities, 2019, 47, 35-41.	1.1	1
106	Impact of COVID-19 on refugee-background students during school shut down in Australia: A call for action. Teachers and Curriculum, 2021, 21, 71-76.	0.1	1
107	From research to reality: Australian evidenceâ€based practice in autism education. Journal of Research in Special Educational Needs, 2021, 21, 381.	1.1	1
108	Exploring the complexity of implementing National Disability Insurance Scheme plans for adults with intellectual disability: Parents' perspectives. Journal of Intellectual and Developmental Disability, 2021, 46, 281-290.	1.6	1

#	Article	IF	CITATIONS
109	Caveat Emptor!. International Journal of Disability Development and Education, 2005, 52, 271-273.	1.1	Ο
110	School Counsellors and Young People in Care. Australian Journal of Guidance and Counselling, 2006, 16, 106-118.	0.4	0
111	Readers' Responsibilities. International Journal of Disability Development and Education, 2009, 56, 1-3.	1.1	Ο
112	Self-Regulation in Children Born with Extremely Low Birth Weight at Four Years of Age: A Comparison Study. Early Education and Development, 2021, 32, 1122-1135.	2.6	0