

# Antonella Marchetti

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

82

papers

1,154

citations

19

h-index

31

g-index

90

ext. papers

1,452

ext. citations

2.5

avg, IF

4.52

L-index

#	Paper	IF	Citations
82	Effects of aging on mindreading ability through the eyes: an fMRI study. <i>Neuropsychologia</i> , <b>2010</b> , 48, 2586-94	3.2	112
81	Videogames for Emotion Regulation: A Systematic Review. <i>Games for Health Journal</i> , <b>2018</b> , 7, 85-99	4.2	91
80	When art moves the eyes: a behavioral and eye-tracking study. <i>PLoS ONE</i> , <b>2012</b> , 7, e37285	3.7	89
79	Mapping levels of theory of mind in Alzheimer's disease: a preliminary study. <i>Aging and Mental Health</i> , <b>2011</b> , 15, 157-68	3.5	75
78	Theory of Mind Development in Adolescence and Early Adulthood: The Growing Complexity of Recursive Thinking Ability. <i>European Journal of Psychology</i> , <b>2015</b> , 11, 112-24	1.3	63
77	Theory of mind in amnesic mild cognitive impairment: an FMRI study. <i>Journal of Alzheimer's Disease</i> , <b>2012</b> , 29, 25-37	4.3	62
76	Human, Nature, Dynamism: The Effects of Content and Movement Perception on Brain Activations during the Aesthetic Judgment of Representational Paintings. <i>Frontiers in Human Neuroscience</i> , <b>2015</b> , 9, 705	3.3	34
75	Mind-Reading Ability and Structural Connectivity Changes in Aging. <i>Frontiers in Psychology</i> , <b>2015</b> , 6, 1808	3.4	28
74	Expectations and outcome: The role of Proposer features in the Ultimatum Game. <i>Journal of Economic Psychology</i> , <b>2011</b> , 32, 446-449	2.5	26
73	Attention and communication in Rett Syndrome. <i>Research in Autism Spectrum Disorders</i> , <b>2009</b> , 3, 329-335	3.5	25
72	Social Competence in Children with Borderline Intellectual Functioning: Delayed Development of Theory of Mind Across All Complexity Levels. <i>Frontiers in Psychology</i> , <b>2016</b> , 7, 1604	3.4	25
71	Shall I Trust You? From Child-Robot Interaction to Trusting Relationships. <i>Frontiers in Psychology</i> , <b>2020</b> , 11, 469	3.4	24
70	Fairness and intentionality in children's decision-making. <i>International Review of Economics</i> , <b>2010</b> , 57, 269-288	0.7	24
69	Promoting Mentalizing in Pupils by Acting on Teachers: Preliminary Italian Evidence of the "Thought in Mind" Project. <i>Frontiers in Psychology</i> , <b>2016</b> , 7, 1213	3.4	24
68	Theory of Mind and Humanoid Robots From a Lifespan Perspective. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , <b>2018</b> , 226, 98-109	1.8	22
67	Social Mind and Long-Lasting Disease: Focus on Affective and Cognitive Theory of Mind in Multiple Sclerosis. <i>Frontiers in Psychology</i> , <b>2019</b> , 10, 218	3.4	21
66	What is fair for you? Judgments and decisions about fairness and Theory of Mind. <i>European Journal of Developmental Psychology</i> , <b>2014</b> , 11, 49-62	1.5	21

65	Fairness norms and theory of mind in an ultimatum game: judgments, offers, and decisions in school-aged children. <i>PLoS ONE</i> , <b>2014</b> , 9, e105024	3.7	20
64	Irony and second-order false belief in children: What changes when mothers rather than siblings speak?. <i>European Journal of Developmental Psychology</i> , <b>2013</b> , 10, 301-317	1.5	20
63	The Relation Between Children's Trust Beliefs and Theory of Mind Abilities. <i>Infant and Child Development</i> , <b>2015</b> , 24, 206-214	1.4	19
62	Training communication abilities in Rett Syndrome through reading and writing. <i>Frontiers in Psychology</i> , <b>2013</b> , 4, 911	3.4	18
61	Theory of Mind and the Whole Brain Functional Connectivity: Behavioral and Neural Evidences with the Amsterdam Resting State Questionnaire. <i>Frontiers in Psychology</i> , <b>2015</b> , 6, 1855	3.4	17
60	Exploring responses to art in adolescence: a behavioral and eye-tracking study. <i>PLoS ONE</i> , <b>2014</b> , 9, e102888	3.7	15
59	Do social norms, false belief understanding, and metacognitive vocabulary influence irony comprehension? A study of five- and seven-year-old children. <i>European Journal of Developmental Psychology</i> , <b>2014</b> , 11, 292-304	1.5	15
58	A Robot Is Not Worth Another: Exploring Children's Mental State Attribution to Different Humanoid Robots. <i>Frontiers in Psychology</i> , <b>2020</b> , 11, 2011	3.4	15
57	Mental Language and Understanding of Epistemic and Emotional Mental States <b>2006</b> , 1-30		14
56	Cognitive and Affective Theory of Mind in Mild Cognitive Impairment and Parkinson's Disease: Preliminary Evidence from the Italian Version of the Yoni Task. <i>Developmental Neuropsychology</i> , <b>2018</b> , 43, 764-780	1.8	14
55	Children's incipient ability to distinguish mistakes from lies: An Italian investigation. <i>International Journal of Behavioral Development</i> , <b>2001</b> , 25, 88-92	2.6	12
54	Does a good argument make a good answer? Argumentative reconstruction of children's justifications in a second order false belief task. <i>Learning, Culture and Social Interaction</i> , <b>2018</b> , 18, 13-27	1.4	11
53	Is food desirability affected by social interaction?. <i>Food Quality and Preference</i> , <b>2016</b> , 50, 109-116	5.8	10
52	The 'I knew it all along' phenomenon: second-order false belief understanding and the curse of knowledge in primary school children. <i>European Journal of Psychology of Education</i> , <b>2014</b> , 29, 311-326	2.3	10
51	Is a bird in the hand worth two in the future? Intertemporal choice, attachment and theory of mind in school-aged children. <i>Frontiers in Psychology</i> , <b>2014</b> , 5, 483	3.4	10
50	Social Decision Making in Adolescents and Young Adults: Evidence From the Ultimatum Game and Cognitive Biases. <i>Psychological Reports</i> , <b>2019</b> , 122, 135-154	1.6	10
49	Hearing mothers and oral deaf children: an atypical relational context for theory of mind. <i>European Journal of Psychology of Education</i> , <b>2013</b> , 28, 903-922	2.3	9
48	Combining Development and Education: Why Do Decision-Making and Social Norms Matter for Financial Education? <b>2016</b> , 69-81		7

47	Theory of mind network in multiple Sclerosis: A double disconnection mechanism. <i>Social Neuroscience</i> , <b>2020</b> , 15, 544-557	2	6
46	Children's Trust Beliefs in Others and Trusting Behavior in Peer Interaction. <i>Child Development Research</i> , <b>2013</b> , 2013, 1-8	4.7	6
45	Reflective Thinking in Educational Settings: A Cultural Framework <b>2013</b> ,		6
44	Exploring the relation between maternal mind-mindedness and children's symbolic play: A longitudinal study from 6 to 18 months. <i>Infancy</i> , <b>2020</b> , 25, 67-83	2.4	6
43	Social Cognition Training for Enhancing Affective and Cognitive Theory of Mind in Schizophrenia: A Systematic Review and a Meta-Analysis. <i>Journal of Psychology: Interdisciplinary and Applied</i> , <b>2021</b> , 155, 26-58	2.7	6
42	Growing Up Thinking of God's Beliefs: Theory of Mind and Ontological Knowledge. <i>SAGE Open</i> , <b>2018</b> , 8, 215824401880987	1.5	6
41	Social Cognition in Rehabilitation Context: Different Evolution of Affective and Cognitive Theory of Mind in Mild Cognitive Impairment. <i>Behavioural Neurology</i> , <b>2020</b> , 2020, 5204927	3	5
40	Enhancing advanced Theory of Mind skills in primary school: A training study with 7- to 8-year-olds. <i>Infant and Child Development</i> , <b>2019</b> , 28, e2155	1.4	5
39	Prospective thinking and decision making in primary school age children. <i>Heliyon</i> , <b>2017</b> , 3, e00323	3.6	5
38	The Psychosocial Fuzziness of Fear in the Coronavirus (COVID-19) Era and the Role of Robots. <i>Frontiers in Psychology</i> , <b>2020</b> , 11, 2245	3.4	5
37	The role of sleep in aesthetic perception and empathy: A mediation analysis. <i>Journal of Sleep Research</i> , <b>2019</b> , 28, e12664	5.8	5
36	Toward a Socio-Material Approach to Cognitive Empathy in Autistic Spectrum Disorder. <i>Frontiers in Psychology</i> , <b>2019</b> , 10, 2965	3.4	4
35	Adolescents' and Young Adults' Name Understandings of the Economic Crisis. <i>European Journal of Psychology</i> , <b>2017</b> , 13, 143-161	1.3	4
34	Cognitive development and theories of mind: towards a contextual approach. <i>European Journal of Psychology of Education</i> , <b>1997</b> , 12, 3-21	2.3	4
33	Attachment representation, mentalization, and cognitive emotion regulation strategies at school. <i>Ricerche Di Psicologia</i> , <b>2019</b> , 83-102	0.2	4
32	Experiences and results of The Resilience Programme for primary school teachers in Italy <b>2018</b> , 31-46		4
31	Robotics in Clinical and Developmental Psychology <b>2020</b> ,		4
30	Robots Are Not All the Same: Young Adults' Expectations, Attitudes, and Mental Attribution to Two Humanoid Social Robots. <i>Cyberpsychology, Behavior, and Social Networking</i> , <b>2021</b> , 24, 307-314	4.4	4

29	Culture and Mental States <b>2006</b> , 93-106		4
28	Adolescents' Beliefs About Peers' Engagement in an Online Self-Harm Challenge: Exploring the Role of Individual Characteristics Through a Latent Class Analysis. <i>Cyberpsychology, Behavior, and Social Networking</i> , <b>2019</b> , 22, 684-691	4.4	3
27	The Bodies "at the Forefront": Mentalization, Memory, and Construction of the Self during Adolescence. <i>Frontiers in Psychology</i> , <b>2017</b> , 8, 1502	3.4	3
26	Othering and Deprioritizing Older Adults' Lives: Ageist Discourses During the COVID-19 Pandemic. <i>European Journal of Psychology</i> , <b>2020</b> , 16, 532-541	1.3	3
25	Supporting Children's Second-order Recursive Thinking and Advanced ToM Abilities: A Training Study. <i>Journal of Cognition and Development</i> , <b>2021</b> , 22, 561-584	2.5	3
24	Beauty in life: An eye-tracking study on young adults' aesthetic evaluation and vitality judgment of pictorial representations of sleeping and dead subjects. <i>PsyCh Journal</i> , <b>2020</b> , 9, 458-471	1.4	3
23	Body Aesthetic Preference in Preschoolers and Attraction to Canons Violation: An Exploratory Study. <i>Psychological Reports</i> , <b>2018</b> , 121, 1053-1071	1.6	3
22	Theory of Mind in Typical and Atypical Developmental Settings: Some Considerations from a Contextual Perspective 102-136		2
21	Where are You Watching? Patterns of Visual Exploration in the Ultimatum Game. <i>Open Psychology Journal</i> , <b>2013</b> , 6, 76-80	0.5	2
20	The More I Can Choose, The More I Am Disappointed: The Illusion of Control in Children's Decision-Making. <i>Open Psychology Journal</i> , <b>2017</b> , 10, 55-60	0.5	2
19	The Mentalized Affectivity Scale (MAS): Development and validation of the Italian version. <i>PLoS ONE</i> , <b>2021</b> , 16, e0249272	3.7	2
18	Emerging Adults' Expectations About the Next Generation of Robots: Exploring Robotic Needs Through a Latent Profile Analysis. <i>Cyberpsychology, Behavior, and Social Networking</i> , <b>2021</b> , 24, 315-323	4.4	2
17	Shaping consumption propensity through the emotional response evoked by nutritional labels: Evidence from an fMRI study. <i>Food Research International</i> , <b>2019</b> , 125, 108547	7	1
16	Decision Making as a Complex Psychological Process. <i>Bildung Und Erziehung</i> , <b>2017</b> , 70, 17-32	0.1	1
15	Do Metarepresentation and Narratives Play a Role in Reflective Thinking? 1-12		1
14	Social Development and the Development of Social Representations: Two Sides of the Same Coin? 15-54		1
13	Learning to Wait and Be Altruistic: Testing A Conversational Training in Economic Education for Primary School Children.. <i>European Journal of Psychology</i> , <b>2021</b> , 17, 306-318	1.3	1
12	Mentalized affectivity in a nutshell: Validation of the Italian version of the Brief-Mentalized Affectivity Scale (B-MAS). <i>PLoS ONE</i> , <b>2021</b> , 16, e0260678	3.7	1

11	Resting-State Functional Brain Connectivity for Human Mentalizing: Biobehavioral Mechanisms of Theory of Mind in Multiple Sclerosis. <i>Social Cognitive and Affective Neuroscience</i> , <b>2021</b> ,	4	1
10	Discrepancies between explicit and implicit evaluation of aesthetic perception ability in individuals with autism: a potential way to improve social functioning. <i>BMC Psychology</i> , <b>2020</b> , 8, 74	2.8	1
9	Theory of Mind in Unsuccessful Neurocognitive Aging: Preliminary Evidence from an aMCI-Converter to AD and From an aMCI Reverter to Near-Normal Cognition. <i>Journal of Neurology and Neuroscience</i> , <b>2016</b> , 7,	0	1
8	Empowering Skills for an Active Ageing and Healthy Living. <i>Studies in Health Technology and Informatics</i> , <b>2014</b> , 203, 157-71	0.5	1
7	A New Perspective on the Role of Self-Confidence and Confidence in the Evaluation and Rehabilitation of Children With Adverse Life Experience and Borderline Intellectual Functioning: A Preliminary Study. <i>Frontiers in Psychology</i> , <b>2021</b> , 12, 720219	3.4	0
6	Supporting mentalizing in primary school children: the effects of thoughts in mind project for children (TiM-C) on metacognition, emotion regulation and theory of mind.. <i>Cognition and Emotion</i> , <b>2022</b> , 1-12	2.3	0
5	Commentary: Aspects and Perspectives of Research into Metarepresentative Thought200-218		
4	A theory of mind training for people with multiple sclerosis: Development of a scale to assess the treatment acceptability. <i>Current Psychology</i> ,1	1.4	
3	Il pensiero meta-rappresentativo degli studenti universitari italiani. <i>Ricerche Di Psicologia</i> , <b>2016</b> , 131-1490.2		
2	The role of individual characteristics in predicting decisional conflict for patients with prostate cancer (PCa): preliminary results. <i>Current Psychology</i> , <b>2020</b> , 39, 354-363	1.4	
1	Mentalization and attachment in educational relationships at primary school. <i>Ricerche Di Psicologia</i> , <b>2022</b> , 1-23	0.2	